

NORTHERN NEW MEXICO COLLEGE



**NORTHERN NEW MEXICO COLLEGE
BOARD OF REGENTS**

OCTOBER 24, 2024

NORTHERN New Mexico College



NOTICE

The Board of Regents of Northern New Mexico College will hold a regular meeting on **Thursday, October 24, 2024 at 9:00AM**, Via Zoom and in person at Northern New Mexico College, Board Room, Española Campus, Española, New Mexico.

Join Zoom Meeting

<https://nnmc.zoom.us/j/93884181987>

Meeting ID: 938 8418 1987

FINAL AGENDA

- I. CALL TO ORDER**
- II. APPROVAL OF AGENDA**
- III. PUBLIC INPUT**
- IV. COMMENTS FROM THE BOARD**
 - A. Board of Regents Subcommittee Reports
 - 1. Housing Committee – Informational
 - 2. Audit, Finance, Facilities Committee – Informational
 - 3. Academic and Student Affairs Committee – Informational
 - 4. Governance Committee - Approval of Updated Bylaws/Policies & Procedures - Action Required
 - 5. HERC Committee - Informational
 - 6. November/December Board of Regents Meeting - Action Required
- V. APPROVAL OF MINUTES**
- VI. PRESIDENT’S REPORT AND ANNOUNCEMENTS**
 - A. Celebrate Northern – Informational
 - B. CUP/NMICC Report – Informational
 - C. NNMC Foundation – Informational
 - D. Introduction of Staff and Faculty – Informational
- VII. FACULTY SENATE PRESIDENT REPORT**
- VIII. STUDENT SENATE PRESIDENT REPORT**
- IX. STAFF REPORTS**
 - A. Provost & Vice President
 - 1. Faculty Handbook - Action Required
 - B. Vice President for Finance & Administration
 - 1. Approval of Easement Agreement between NNMC and North Central Regional Transit District for Blue Bus Stop on Española campus - Action Required

- 2. Fiscal Watch Report - Action Required
- 3. Budget Adjustment Requests - Informational

X. EXECUTIVE SESSION

- (1) Limited personnel matters related to the hiring, promotion, demotion, dismissal, assignment, resignation, or investigation or consideration of complaints or charges against an employee;
 - a. No items
- (2) Bargaining strategy preliminary to collective bargaining
 - a. No items
- (3) Threatened or pending litigation subject to the attorney-client privilege in which the College may be a participant; and
 - a. No items
- (4) Real estate acquisition or disposal.
 - a. No items

XI. VOTE TO REOPEN MEETING - Certification that only those matters described in the Executive Session Agenda were discussed in the closed session; if necessary, final action with regard to certain matters will be taken in Open Session

XI. ADJOURNMENT

In accordance with the Americans with Disabilities Act (ADA), physically challenged individuals who require special accommodations should contact the President's Office at 505-747-2140 at least one week prior to the meeting or as soon as possible.

*Office of the President***NORTHERN New Mexico College**

MEMORANDUM

To: Board of Regents,
Northern New Mexico College

From: Board of Regents' Governance Committee through Matt Baca,
General Counsel

Date: October 24, 2024

Re: Approval of Updated Bylaws/Policies & Procedures

Issue

The Board of Regents' Governance Committee, working with General Counsel Matt Baca, undertook the review and amendment of the Board's Bylaws/Policies & Procedures and made changes that it proposed to the Board of Regents at its September 27, 2024 meeting. After the full Board's review and discussion, the Governance Committee has finalized the changes and they are ready for the Board's approval.

The major changes to this document include:

- Updating the documents to reflect the College's renewed Mission and Vision Statements, along with Strategic Pillars and Core Values
- Inclusion of a Conflict of Interest Policy and creation of annual process to affirm each member's freedom from any conflict in carrying out their duties as a Regent
- Language formalizing current practices of the Board, such as: Creation of Standing and Ad Hoc committees; seeking advisory counsel from the Faculty Senate, Student Senate, Branch Board, Foundation, and Alumni; approval of advisory group governing documents, where appropriate (i.e. Faculty Senate charter, Student Senate charter, etc.)
- Other non-substantive/formatting changes

In addition to the substantive changes proposed, there is a separate, procedural issue for the Board's consideration. The Board of Regents has published two separate documents, one titled "Bylaws" and the other titled "Board of Regents Policies & Procedures." Despite existing separately, the information in the "Bylaws"

document is largely, if not entirely the same substantive information that exists in the “Policies & Procedures” document. Rather than update both documents, the Board may consider consolidating them moving forward.

For the Board’s review and consideration, the proposed amended document is attached, and the “Bylaws” document, proposed to be sunsetted, is attached as “Exhibit A.”

Recommendation

The Governance Committee, through General Counsel Matt Baca, recommends the full Board of Regents vote to approve the amended Bylaws/Policies & Procedures and consolidate the existing “Bylaws” and “Policies & Procedures” documents into a single document.

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Board of Regents Bylaws/Policies & Procedures Manual

Purpose: To provide an overview of the policies and procedures by which the Board of Regents will perform their duties.

Policy: It is the policy of the Board of Regents that their performance of their duties shall adhere to the highest of standards set forth in this document.

Institutional History:

The Spanish American Normal School was founded in 1909 with a primary function of training teachers for the State's Spanish speaking population. As a state educational institution, it was created under Section 2141 of state law and Article 12 Section 13 of the New Mexico Constitution. As such, it is governed by a Board of Regents consisting of five regents. This institution and its differing missions and name changes throughout the years have always played an integral role in the State of New Mexico's goal to provide educational opportunities for its residents.

Early 1930's to 1950's – Emphasis was placed on four academic interrelationship divisions: Elementary Division, High School Division, Vocational Division and the College Division.

1953 – The State Legislature changed the name of the institution to Northern New Mexico State School and mandated that the institution provide training not available in public schools and implement a secondary school curriculum.

1959 – The Board of Regents adopted the name of Northern New Mexico College. Under this designation the College continued to maintain secondary educational functions (grades 7-12) as well as a college curriculum. By 1961 the school was offering two-year programs in business education, general studies, and selected vocational programs.

1969 – The high school curriculum was transferred to a newly created public school district and the curriculum at the College was limited to technical vocational course offerings.

1970 – The Board of Regents adopted a new name to indicate the change in course offerings. Thus, the New Mexico Technical Vocational School became the common designation.

1977 – The Board of Regents accepted a new mission of the institution and began the enormous task of combining the existing programs, philosophies and procedures to establish a comprehensive community college. In order to reflect the new mission, the name of the school was changed to Northern New Mexico Community College.

2004 – Legislative approval and accreditation was extended to Northern, permitting it to be the first community college in the state of New Mexico to offer a four-year degree, a BA in Elementary Education.

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2005 – Legislation was enacted which changed the name of the school to Northern New Mexico College (hereafter “Northern”) and removed the two-year limit on accredited college level academic instruction to restore its original constitutional mission permitting it to offer four-year degrees in any program deemed necessary and appropriate.

Accreditation

Northern is accredited through the Higher Learning Commission (HLC). HLC accreditation provides assurance to the public that an institution has been found to meet stated requirements and criteria. The accreditation process provides public certification of acceptable institutional quality and an opportunity for critical self-analysis, quality improvement, evaluation, and consultation from other higher education professionals. Regional accreditation is required for institutions to receive Title IV funding (financial aid for students) and to ensure that our coursework and degrees are accepted by other institutions of higher learning and employers. In addition to regional accreditation from HLC, Northern has various individual educational offerings, from Nursing and Engineering to others, that are accredited or approved by other agencies.

Mission

Northern New Mexico College is an inclusive, student-centered teaching and learning community, dedicated to excellence, empowering students, and transforming lives.

Vision

As a Hispanic- and Indigenous-serving institution, sustained by place, culture, and innovation — Northern is a beacon of higher education for all students, igniting minds to create vibrant futures.

Core Values

- **Student-Centered:** We honor every student as a unique individual and prioritize student needs in all decision making.
- **Mutual Respect:** We respect the differences of all peoples; diversity, equity, inclusion, and belonging are our strengths.
- **Integrity:** We value honesty, trust, and transparency.
- **Excellence:** We commit to continuous improvement and strive to excel in all that we do.
- **Servant Leadership:** We prioritize the growth, well-being, and empowerment of students, faculty, and staff, and are good stewards of resources entrusted to our care.

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Strategic Pillars

- **Transformational Student Experience:** We journey together with our students through a positive proactive, personalized experience and become partners in their dreams.
- **Academic Excellence:** We teach with spirit and heart to provide a culturally responsive, 21st-century learning environment that sparks critical thinking and maximizes intellectual achievement.
- **Organizational Excellence:** We act with shared purpose and responsibility – focused on innovation and continuous improvement – committed to student success and empathetic, engaged leadership and expertise.
- **Strategic Partnerships:** We build partnerships that enhance student and institutional success and community well-being.

Northern is on a five-year cycle for conducting its comprehensive strategic plan at which time the mission and vision statements are reviewed and updated if necessary. The College annually reviews the fidelity of its practices with respect to the guiding principles in its annual survey of students, faculty, and staff.

Institutional Governance

Board of Regents

Source of Authority – The control and management of Northern is vested in the Board of Regents, pursuant to N.M. Const. Art. XII, §13 and NMSA 1978, Section 21-4-1.

Governance Structure – The Board of Regents controls and manages Northern through direct exercise of its authority and through the delegation of authority to the President. NMSA 1978, Section 21-1-10.

Membership of the Board – The Board of Regents' consists of five members nominated by the Governor and appointed by and with consent of the Senate. New Mexico Constitution, Art. XII, Sec. 13. When a new member is appointed to the Board, the member may choose to receive hard copies of the Faculty Handbook and the Regents' Policy Manual, or elect to access the materials online. New members also will receive a compilation of current New Mexico statutes pertaining to the Regents. The President and Chair of the Board of Regents will arrange briefing sessions for newly appointed Regents, as deemed necessary.

Qualifications – All members must be qualified electors of the State of New Mexico, one of whom shall be a member of the student body of the institution, and no more than three members shall be of the same political party. New Mexico Constitution, Art. XII, Sec. 13.

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Term of Board Members – Members of the Board are appointed for a term of six (6) years, with the terms of student members being two years, and hold office until a successor has been duly qualified. An appointee named to fill a vacancy while the Senate is not in session may retain membership until the next session of the Senate when the Governor shall appoint by and with the advice and consent of the Senate some qualified person to fill the unexpired term. New Mexico Constitution, Art. XII, Sec. 13.

Removal of Board Members – Members of the Board may not be removed except for incompetence, neglect of duty or malfeasance in office. No removal shall be made without notice of hearing and an opportunity for the member to be heard. The Supreme Court of the State of New Mexico has exclusive original jurisdiction over removal of members under rules it may promulgate. The decision of the State Supreme Court is final. New Mexico Constitution, Art. XII, Sec. 13.

Legal Authority – The Board of Regents is a legal entity created by Constitution and statute and has the legal authority of a body politic and corporate. As such, the Board has the authority, within the limits of New Mexico law, to: sue and be sued; contract; hold title to property, buy sell, lease or otherwise dispose of property; receive donations, grants, appropriations, bequests from governments, corporations or from individuals; employ necessary staff and faculty to carry out its mission; delegate authority to its administration; and take such actions as it deems necessary to fulfill its responsibility for the management and control of the institution.

Role and Function – The Constitution and organic legislation vest the complete authority and responsibility for the control and management of Northern in the Board of Regents. Recognizing that the Board of Regents is made up of lay members who cannot devote fulltime to the management of Northern, the Board has determined that it will serve as a policy-making body and will delegate to its President the responsibility for the administration of the institution. Recognizing that it retains the complete responsibility for the operation of Northern, and recognizing that circumstances may require that the Board reassert authority which it has delegated to the administration, the Board generally defines its role as follows:

1. To assume legal responsibility and authority for all aspects of the institution;
2. To represent the residents of the State in establishing institutional policies, facilities, and programs. All policies of the institution, including Board, Staff and Faculty Policies and Procedures and the Faculty Constitution, shall be approved by the Board before they become effective;
3. To assist in obtaining adequate financial support;
4. To approve general operating policies of the institution;
5. To select a chief administrative officer (President) of the institution and delegate the responsibility for the administration of the institution to the President, consistent with its policies, recognizing that it retains all authority not specifically delegated and that authority which, by law, may not be delegated;
6. To act on recommendations presented by its President;

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7. To assure compliance with law;
8. To grant degrees;
9. Establish, and periodically review, the mission, goals, objectives of the College, and a long-range campus master plan for the physical development of the College; create colleges, schools, and branches;
10. Approve the constitution or other governing document of faculty, staff, and student governing bodies and component or affiliated organizations, as determined to be appropriate by the President and the Board; and
11. Enter into, and review biennially, operating agreements with the Board of Advisors of the branch community college, the Northern New Mexico College Foundation, and any other affiliated entity, as determined to be appropriate by the President and the Board.

Regular Meetings of the Board – The Board shall hold all meetings after giving such notice as is required by the Open Meetings Act. A minimum of four meetings per year will be held.

Special Meetings – The Chairperson may call a special or emergency meeting of the Board as needed, or upon written request by three of the members.

Notice of Meetings – The President shall send a notice at least ten days in advance of any regular meeting of the Board indicating the tentative agenda, time and location of the meeting. Notice for special meetings called by the Chairperson shall be given three days prior to the special meeting. Notice of at least twenty-four hours shall be given prior to an emergency meeting. Notices of meetings shall be disseminated to all board members, and shall be disseminated to the public, pursuant to an Open Meetings Resolution, to be adopted at least annually by the Board.

Quorum – Three members of the Board shall constitute a quorum.

Order of Business – The order of business shall be: (1) Call to order; (2) Approval of the Agenda; (3) Public Input; (4) Comments from the Board; (5) Approval of minutes from previous meeting(s); (6) President’s Reports and Announcements; (7) Advisory Reports; (8) Staff Reports; (9) Executive Session (if any); (10) Adjournment.

Open Meetings – All meetings of the Board shall be open to the public, except for executive sessions, which shall be held only in conformance with the Open Meetings Act.

Conduct of Meeting – The Board shall establish Rules of Procedure and all meetings of the Board shall be conducted in a manner consistent with those Rules. The Rules of Procedure shall constitute Section III of the Policies and Procedures of the Board of Regents, but being for the convenience of the Board, may be suspended by an affirmative vote of 3 Board members.

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Minutes – Draft minutes shall be available for public inspection within ten working days after a Board meeting. All actions of the Board shall be recorded in the minutes which shall be kept on file in the office of the President. Minutes shall be open for public inspection upon request. Every vote shall be recorded in the minutes of the meeting in such a manner that the record reflects how each Regent voted.

Per Diem and Travel Reimbursement – Members of the Board shall be allowed mileage and per diem for attendance at Board meetings and other official travel. Reimbursement will be made in accordance with the policy and procedures relating to reimbursement of per diem and mileage expenses of members of the Board of Regents. Each member shall submit vouchers for all Board travel and per diem reimbursement.

Regent Code of Conduct and Conflicts of Interest

Members of the Board of Regents ("Regents") are expected to perform their duties faithfully and efficiently and never to give rise to suspicion of improper conflict with interests of the College. Regents shall not accept favors or gratuities of significant economic value from any firm, person, or corporation that is engaged in, or attempting to engage in, business transactions with the College. They must avoid any conflict of interest that may affect their independent judgment in the impartial performance of their duties. They may not use their positions to enhance their direct or indirect financial interest or use confidential information learned as a Regent for anyone's private gain. Regents shall comply with state conflict of interest laws as well as College policies. Members of the Board of Regents will have 120 days from the date the Board of Regents approves the "Regent Code of Conduct and Conflicts of Interest" policy ("Code") to fully comply with the Code. Each Regent will annually certify compliance with the Code on a form approved by the Regents. Each annual certification shall be filed by the Regents with the General Counsel who shall furnish a copy to the Executive Vice President for Finance and Administration. Members of the Board of Regents are required by the Financial Disclosure Act, NMSA 1978, Section 10-16A-1, *et seq.*, to file a report with the New Mexico Secretary of State concerning the Regent's financial interests. A copy of such report shall also be filed by the Regent with the General Counsel who shall furnish a copy to the Executive Vice President for Finance and Administration and distribute a copy to each member of the Board of Regents.

Officers of the Board

Officers and Election of Officers – The Board shall elect a Chairperson, Vice Chairperson and a Secretary/Treasurer. Election of officers shall be at the beginning of the calendar year of every odd numbered year and no later than April 30 of that year. The Board of Regents may reorganize when any new appointment is made and a new member is sworn in.

Eligibility – Any member shall be eligible to any office of the Board provided the term of the member will not expire prior to the term of office to which he or she is elected.

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Tenure and vacancy – Officers of the Board shall be chosen for two-year terms. They shall hold office until their successors are elected and qualified. A vacancy in any office of the Board shall be filled at the next meeting of the Board, for the remainder of the term. The procedure of filling a vacancy is the same as in the original election.

1. Duties of Officers.

Chairperson. The Chairperson shall:

- (a) set the time and place for meetings of the Board and shall direct the President to issue the notices for meetings of the Board;
- (b) preside at all meetings of the Board at which he or she is in attendance;
- (c) sign all documents executed by authority of the Board;
- (d) sign all minutes of the board meetings after such minutes have been approved at subsequent meetings of the Board;
- (e) appoint committees of the Board;
- (f) sign any warrants ordered by the Board of Regents to be drawn upon the treasurer from institutional monies; and
- (g) perform such other duties which may be determined by the Board.

2. Duties of the Vice Chairperson. The Vice Chairperson shall perform the duties of the Chairperson in his or her absence or inability to perform.

3. Duties of the Secretary/Treasurer. The Secretary/Treasurer shall:

- (a) keep or cause to be kept minutes of meetings of the Board which will include a permanent record of all votes and actions of the Board;
- (b) countersign all warrants drawn upon the treasury and shall cause to be prepared monthly and annual reports of fiscal matters;
- (c) maintain a record of all members of the Board, home and/or business addresses, dates of their appointments, and dates of expiration of their terms of office;
- (d) cause to be maintained a record of membership of all committees and reports of all such committees; and
- (e) In the event of the absence of the Chairperson and Vice Chairperson, perform the duties of the Chairperson.

Committees of the Board

Establishment of Committees – Committees may be constituted as the Board may authorize. In case the Chairperson appoints a committee without specific authorization of the Board, he or she shall report at the next meeting of the Board the name of the committee, its personnel, and the function it is to perform and such action must be ratified by the Board. Each committee shall continue to exist until it is discharged by action of the Board.

Appointment of Committees – The Chairperson of the Board shall appoint the members of every committee. Members of the Board, students, and institutional employees are eligible for appointment to any of the committees.

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Powers and Duties of Committees – Each committee, when constituted, shall have assigned a specific function duly recorded in the minutes of the Board. No committee shall have the power to make any final commitments or decisions on actions or policies of the Board, except on matters in which powers to act have been specifically delegated to the committee by the Board.

Officers of the Committee – The Chairperson of the Board, in appointing the members of a committee, shall designate a member as its chairperson. The Chairperson of the committee shall be responsible for calling meetings of the committee, see that matters are handled properly, and report activities of the committee at subsequent meetings of the Board.

Consultants to Committees – A committee may utilize services of consultants. However, such consultants shall not be paid for services unless authorized by the Board. Consultants to the committee do not have a vote on actions taken by the committee.

Standing Committees - In order to facilitate the work of the Board of Regents, the Chair of the Board of Regents appoints members to standing committees each year and appoints chairs and vice-chairs of each committee. The Chair of the Board of Regents may become a self-appointed member of any standing committee. The Chair of the Board of Regents shall consult with the Board of Regents concerning such appointments to committees. The standing committees of the Board of Regents are: Audit, Finance and Facilities; Academic and Student Affairs, Governance, Housing, and Higher Education Regents Coalition (HERC). The Chair of the Board of Regents may name other standing committees with the consent of the Board of Regents.

Ad Hoc Committees - From time to time the Chair of the Board may appoint ad hoc committees consisting of Regent members to gather information and make recommendations to the Board of Regents about specified matters. Public notice of such meetings will be given and public attendance and participation permitted as deemed appropriate by the committee chair.

The President

Creation of the Office – The Office of President of Northern New Mexico College is hereby established.

Appointment and Tenure – The President shall be appointed by the Board pursuant to the requirements of Section 21-1-16.1, and the President shall act as the Chief Executive Officer of the institution. The Board shall establish the qualifications of the President, fix his or her salary, establish the conditions of employment and tenure of employment. The terms and conditions of the President's employment shall be defined by the provisions of the President's contract, which shall include the discharge procedures required by 21-1-7.

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Delegation of Authority – The Board hereby delegates to the President the responsibility and authority to operate and manage the institution, pursuant to and consistent with the policies of the Board and with law and with the recognition that the Board retains the ultimate responsibility for all institutional activities.

Accountability – The President, as chief executive officer, is accountable to the Board acting as a body on all matters regarding his duties and responsibilities to the College. Only decisions of the Board acting as a body are binding upon the President except in instances when the Board, acting as a body, delegates appropriate functions to the Board Chair or a committee of the Board.

Performance Review – In order to insure ongoing communication between the President and the Board concerning the President’s objectives and job responsibilities as well as to achieve a mutual understanding between the parties concerning the accomplishments of such objectives and responsibilities, there shall be an annual written review of the President’s performance, which shall include meeting with the President and the Board for the sole purpose of reviewing such objectives and responsibilities. Such annual reviews may include prioritizing job objectives and establishing time tables and resources for completion of such objectives. The Board shall, with input from the President, establish a schedule and evaluation instrument for the review of the President and shall allow the President sufficient time to prepare an outline of accomplishments and progress made toward attaining the performance objectives and satisfying the duties and responsibilities of the position.

Duties and Responsibilities – The duties and responsibilities of the President, pursuant to the Board’s delegation of authority, shall include, but not be limited to:

- a. Provide the Board with appropriate information, in a timely manner, in order that the Board may promulgate policy;
- b. Responsible for executing policies and implementing identified goals through the day-to-day management of the College;
- c. Agrees to be responsive to changing goals and directives of the Board, and the Board and its individual members agree not to interfere with or to usurp the responsibilities of the President;
- d. Provide and be accountable for leadership of academic excellence;
- e. Competently administer the instruction, student services, and business affairs of the College;
- f. Periodically direct the review of Board policies;
- g. Promote and endeavor to maintain a positive college image in the community;
- h. Establish and maintain sound working relationships with other governmental agencies;
- i. Endeavor to maintain and improve professional competence;
- j. Serve as the Board’s designated representative with respect to all matters concerning employer/employee matters;

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- k. Annually evaluate administrative employees reporting directly to the President and participate in the evaluation of the remaining employees in accordance with college procedures;
- l. Manage and control college property and enter into contracts on behalf of the College;
- m. Cooperatively participate in planning long term goals for the College and serve as the Board's administrative arm in carrying out those goals.

Advisors to the Board of Regents

The Board of Regents is committed to open communication with various constituencies on campus and values their advice on matters of policy and other actions affecting the College. The position of Advisor to the Board of Regents is one method of assuring appropriate and adequate communication. Advisors are not intended to substitute for other forms of communication and access to the Regents, but rather to facilitate and focus the expression of points of view to the Board of Regents.

Advisors to the Board of Regents shall include the following:

- President of the Faculty Senate
- President of the Student Senate
- President of the Alumni Association
- Chair of the Foundation

These bodies represent the major campus constituencies. The advisors shall serve in an advisory, nonvoting capacity for the term of office to which each was elected. No provision will be made for a substitute to serve in the absence of an advisor.

Procedures for Conduct of Meetings of Board of Regents:

The following procedural guidelines are adopted by the Board of Regents of Northern New Mexico College to provide assistance to the Board in conducting its Regents meetings and to assure the orderly conduct of business at such meetings.

Relationship to Robert's Rules of Order Revised:

These procedural guidelines are a modified version of Robert's Rules of Order (RRO). To the extent issues are not covered within these procedural guidelines, Robert's Rules of Order (Revised) may serve as a reference or a guideline to the procedure to be followed. However, the failure of the Board of Regents to strictly follow either the procedural guidelines contained herein or Robert's Rules of Order (Revised) shall not affect the validity of any action taken by the Board of Regents which is otherwise consistent with law, nor shall these rules confer any substantive rights upon any person or organization affected by action of the Board.

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Board Meeting Agenda:

1. The Board Chairperson, in cooperation with the President, shall prepare the tentative agenda for each meeting. The tentative agenda shall be prepared sufficiently in advance of a Board meeting so that the tentative agenda may be published with the Notice of Meeting, published pursuant to the Board's Open Meetings Resolution.
2. Any board member may, by a timely request, have an item placed on the tentative agenda.
3. It shall be the practice of the Board for each board member to receive a copy of the tentative agenda, and for the tentative agenda to be available for public inspection and/or distribution when it is distributed to the Board members.
4. At the meeting, the Board may, by majority vote, delete items from the tentative agenda, in order to arrive at the final agenda.
5. An individual or group desiring to address the Board shall ask the President to place his/her/its name on the tentative agenda. However, the Board shall determine, in approving the final agenda, whether it will hear the individual or group. The Board may require that the matter to be discussed be described and/or that written material be provided in advance of the meeting. The Board may limit the time of public input and may declare persons out of order whose actions are disruptive or do not conform to the limits set by the Board for such input.

Presiding Officer:

1. The Chairperson or his or her successor shall preside at Board meetings. To address the Board, a member must be recognized by the Chairperson. The Chairperson shall have the following powers:
 - a. To rule motions in or out of order, including the right to rule out of order any motions patently offered for obstructive or dilatory purposes;
 - b. To determine whether a speaker has gone beyond reasonable standards of courtesy in his remarks and to entertain and rule on objections from other members on this ground;
 - c. To entertain and answer questions of parliamentary law or procedure;
 - d. To call a brief recess at any time; and
 - e. To adjourn in an emergency.
2. The Chairperson shall not preside at Board meetings, when he or she becomes actively engaged in debate on a particular proposal. In such case, he or she may designate another Board member to preside over the debate. The Chairperson shall resume the duty to preside as soon as action on the matter is concluded.

Action by the Board: The Board shall proceed by motion. Any member, including the Chairperson, may make a motion.

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Second not Required. A motion need not be seconded. One Motion at a Time. A member may make only one motion at a time.

Substantive Motion: A substantive motion is one which involves the substance of proposed action by the Board, as opposed to procedural motions which deal with the manner in which the Board takes its action. A substantive motion is out of order while another substantive motion is pending.

Adoption by Majority Vote: A motion shall be adopted by a majority of the votes cast, a quorum being present, unless otherwise required by these rules or the laws of New Mexico. The Chairperson shall vote on all motions, unless otherwise properly excused from voting.

Debate: The Chairperson shall state the motion and then open the floor to debate on it. The order of debate shall be as follows:

1. The introducer (the member who makes the motion) is entitled to speak first;
2. A member who has not spoken on the issue shall be recognized before someone who has already spoken;
3. To the extent possible, the debate shall alternate between opponents and proponents of the measure.

Procedural Motions:

In addition to substantive proposals, the following procedural motions and no others shall be in order. Unless otherwise noted, each motion is debatable, may be amended, and requires a majority vote for adoption. In order of priority (if applicable), the procedural motions are as follows:

1. To adjourn. The motion to adjourn may be made only when action on a pending matter concludes; it may not interrupt deliberation of a pending matter.
2. To take a recess.
3. Call to for new the agenda. The motion must be made at the first reasonable opportunity or it is waived.
4. To suspend the rules. For adoption, the motion requires an affirmative vote of three (3) members.
5. To divide a complex motion and consider it by paragraph or section.
6. To defer consideration. The Board may vote to defer action or consideration of a pending matter indefinitely. A substantive motion consideration of which has been deferred expires 100 days thereafter unless a motion to revive consideration is adopted.
7. Call of the previous question. The motion is not in order until there has been debate and every member has had an opportunity to speak.
8. To postpone to a certain time or day.

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9. To refer to a committee. One hundred days after a motion has been referred to a committee, the introducer may compel consideration of the measure by the entire Board, regardless of whether the committee has reported the matter back to the Board.
10. To amend. An amendment to a motion must be pertinent to the subject matter of the motion, but it may achieve the opposite of the motion's intent. The motion may be amended, and an amendment may be amended, but no further amendments may be made.
11. To revive consideration. The motion is in order anytime for 100 days after a vote to defer consideration. A substantive motion whose consideration has been deferred expires 100 days thereafter unless a motion to revive consideration is adopted.

Cross Reference:

1. To reconsider. The motion must be made by a member who voted with the prevailing side. It must be made at the same meeting as the vote was taken. It cannot interrupt deliberation on a pending matter but is in order at any time before actual adjournment.
2. To rescind or repeal.
3. To ratify.
4. To prevent reconsideration for six months. The motion is in order immediately following the defeat of a substantive motion and at no other time. For adoption, the motion must receive an affirmative vote of three (3) members. It is valid for six months or until a new Board member is appointed, whichever occurs first.
5. Renewal of Motion. A motion that is defeated may be renewed at any subsequent meeting unless a motion to prevent reconsideration has been adopted.
6. Withdrawal of Motion. A motion may be withdrawn by the introducer at any time before a vote.
7. Duty to Vote. Every member must vote unless excused by a majority vote of the remaining members. A member who wishes to be excused from voting shall so inform the Chairperson, who shall take a vote of the remaining members present. No member shall be excused from voting except on matters involving his own financial interest or official conduct. In all other cases, a failure to vote by a member who is physically present or has withdrawn without being excused by a majority vote of the remaining members present shall be recorded as an affirmative vote.

Public Hearings:

Public hearings required by law or deemed advisable by the Board shall be organized by a special order, which is adopted by a majority vote, that sets forth the subject, date, place and time of the hearing as well as any rules regarding the length of time of each speaker, etc. At the appointed time, the Chairperson or his/her designee shall call the hearing to order and then preside over it, unless a hearing officer is chosen to preside. When the allotted time

NORTHERN New Mexico College



expires or when no one wishes to speak who has not already done so, the Chairperson or his designee shall declare the hearing ended.

Responsible Division/Unit: Office of the President/Board of Regents

History: Updated 1/13/2021; Approved by Board of Regents February, 2009. Replaced policy of July 20, 1991; Amended and Approved by Board of Regents 10/24/2024.

EXHIBIT A

NORTHERN NEW MEXICO COLLEGE BOARD OF REGENTS BYLAWS

1. Name and Location

Northern New Mexico College (Northern) has campuses in Espanola and in El Rito. The Espanola campus is located 25 miles north of Santa Fe and 40 miles south of Taos. The El Rito campus is 32 miles north of Espanola. At the historic El Rito Campus, the El Rito Innovation Center emphasizes undergraduate research opportunities, community education and outreach, land and acequia use policy, and cultural and ecological tourism. The Espanola Campus is a larger campus with a greater student population.

2. Purpose

Northern, a center of higher education which offers both associate degree and bachelor degree programs, is accredited by the North Central Association of Colleges and Schools. Founded in 1909 as the Spanish American Normal School in El Rito, the institution's original mission was to train the area's Spanish speakers to become teachers.

Mission Statement – Northern New Mexico College is a Hispanic and Indigenous serving institution dedicated to student achievement and the advancement of our community. Northern emphasizes issues of sustainability inclusive of social and economic justice, diversity, the environment, and service for the common good.

Values Statement – The values of the cultural landscape as well as the individuals who teach, learn and work at Northern have shaped the values of this institution throughout its history. Our values provide a frame of reference for all manners of decision-making on our campus. They contribute to the general atmosphere of the College and guide us in our teaching, our pursuit of knowledge, and our public service.

(Northern is on a three-year cycle for conducting its comprehensive strategic plan at which time the mission and vision statements are reviewed and updated if necessary. The College annually reviews the fidelity of its practices with respect to the guiding principles in its annual survey of students, faculty, and staff.)

3. The Board

Source of Authority – The control and management of Northern is vested in the Board of Regents, pursuant to N.M. Const. Art. XII, §13 and Section 21-4-1, NMSA 1978.

Governance Structure – The Board of Regents controls and manages Northern through direct exercise of its authority and through the delegation of authority to the President.

Membership of the Board – The Board of Regents' consists of five members nominated by the Governor and appointed by and with consent of the Senate (New Mexico Constitution, Art. XII, Sec. 13.)

Qualifications – All members must be qualified electors of the State of New Mexico and no more than three members shall be of the same political party.

Term of Board Members – Members of the Board are appointed for a term of six (6) years and hold office until a successor has been duly qualified. An appointee named to fill a vacancy while the Senate is not in session may retain membership until the next session of the Senate when the Governor shall appoint by and with the advice and consent of the Senate some qualified person to fill the unexpired term.

Removal of Board Members – Members of the Board may not be removed except for incompetence, neglect of duty or malfeasance in office. No removal shall be made without notice of hearing and an opportunity for the member to be heard. The Supreme Court of the State of New Mexico has exclusive original jurisdiction over removal of members under rules it may promulgate. The decision of the State Supreme Court is final.

Legal Authority – The Board of Regents is a legal entity created by Constitution and statute and has the legal authority of a body politic and corporate. As such, the Board has the authority, within the limits of New Mexico law, to: sue and be sued; contract; hold title to property, buy sell, lease or otherwise dispose of property; receive donations, grants, appropriations, bequests from governments, corporations or from individuals; employ necessary staff and faculty to carry out its mission; delegate authority to its administration; and take such actions as it deems necessary to fulfill its responsibility for the management and control of the institution.

Role and Function – The Constitution and organic legislation vest the complete authority and responsibility for the control and management of Northern in the Board of Regents. Recognizing that the Board of Regents is made up of lay members who cannot devote full-time to the management of Northern, the Board has determined that it will serve as a policy-making body and will delegate to its President the responsibility for the administration of the institution. Recognizing that it retains the complete responsibility for the operation of Northern, and recognizing that circumstances may require that the Board reassert authority which it has delegated to the administration, the Board generally defines its role as follows:

1. To assume legal responsibility and authority for all aspects of the institution.
2. To represent the citizens of the State in establishing institutional policies, facilities, and programs. All policies of the institution, including Board, Staff and Faculty Policies and Procedures and the Faculty Constitution, shall be approved by the Board before they become effective.
3. To assist in obtaining adequate financial support.
4. To determine general operating policies of the institution.
5. To select a chief administrative officer (President) of the institution and delegate the responsibility for the administration of the institution to the President, consistent with its policies, recognizing that it retains all authority not specifically delegated and that authority which, by law, may not be delegated.
6. To act on recommendations presented by its President.
7. To assure compliance with law.
8. To grant degrees.

4. Board Meetings

Regular Meetings of the Board – The Board shall hold all meetings after giving such notice as is required by the Open Meetings Act. A minimum of four meetings per year will be held.

Special Meetings – The President may call a special or emergency meeting of the Board as needed, or upon written request by three of the members.

Notice of Meetings – The President shall send a notice at least ten days in advance of any regular meeting of the Board indicating the tentative agenda, time and location of the meeting. Notice for special meetings called by the President shall be given three days prior to the special meeting. Notice of at least twenty-four hours shall be given prior to an emergency meeting. Notices of meetings shall be disseminated to all board members, and shall be disseminated to the public, pursuant to an Open Meetings Resolution, to be adopted at least annually by the Board.

Quorum – Three members of the Board shall constitute a quorum.

Open Meetings – All meetings of the Board shall be open to the public, except for executive sessions, which shall be held only in conformance with the Open Meetings Act.

Conduct of Meeting – The Board shall establish Rules of Procedure and all meetings of the Board shall be conducted in a manner consistent with those Rules. The Rules of Procedure shall constitute Section III of the Policies and Procedures of the Board of Regents, but being for the convenience of the Board, may be suspended by an affirmative vote of 3 Board members.

Minutes – Draft minutes shall be available for public inspection within ten working days after a Board meeting. All actions of the Board shall be recorded in the minutes which shall be kept on file in the office of the President. Minutes shall be open for public inspection upon request. Every vote shall be recorded in the minutes of the meeting in such a manner that the record reflects how each Regent voted.

Per Diem and Travel Reimbursement – Members of the Board shall be allowed mileage and per diem for attendance at Board meetings and other official travel. Reimbursement will be made in accordance with the policy and procedures relating to reimbursement of per diem and mileage expenses of members of the Board of Regents. Each member shall submit vouchers for all Board travel and per diem reimbursement.

Procedures for Conduct of Meetings of Board of Regents - The following procedural guidelines are adopted by the Board of Regents of Northern New Mexico College to provide assistance to the Board in conducting its Regents meetings and to assure the orderly conduct of business at such meetings.

These procedural guidelines are a modified version of Robert's Rules of Order (RRO). To the extent issues are not covered within these procedural guidelines, Robert's Rules of Order (Revised) may serve as a reference or a guideline to the procedure to be followed. However, the failure of the Board of Regents to strictly follow either the procedural guidelines contained herein or Robert's Rules of Order (Revised) shall not affect the validity of any action taken by the Board of Regents which is otherwise consistent with New Mexico law, nor shall these rules confer any substantive rights upon any person or organization affected by action of the Board.

- **Board Meeting Agenda:**

1. The Board President, in cooperation with the President, shall prepare the tentative agenda for each meeting. The tentative agenda shall be prepared sufficiently in advance of a

Board meeting so that the tentative agenda may be published with the Notice of Meeting, published pursuant to the Board's Open Meetings Resolution.

2. Any board member may, by a timely request, have an item placed on the tentative agenda.
3. It shall be the practice of the Board for each board member to receive a copy of the tentative agenda, and for the tentative agenda to be available for public inspection and/or distribution when it is distributed to the Board members.
4. Each Board member shall receive a copy of all presentations, handouts, financial documents, and any other literature pertinent to conducting business and or taking formal actions at least five days prior to the posted meeting date. These documents shall become public and no less than 10 copies of these documents shall be made available to the public at the time the Board convenes their meeting.
5. At the meeting, the Board may, by majority vote, add to or delete items from the tentative agenda, in order to arrive at the final agenda.
6. An individual or group desiring to address the Board shall ask the President to place his/her/its name on the tentative agenda. However, the Board shall determine, in approving the final agenda, whether it will hear the individual or group. The Board may require that the matter to be discussed be described and/or that written material be provided in advance of the meeting. The Board may limit the time of public input and may declare persons out of order whose actions are disruptive or do not conform to the limits set by the Board for such input.

Order of Business – The order of business shall be:

1. Call to order
2. Recording of members and others in attendance
3. Approval of the agenda
4. Approval of minutes from previous meeting(s)
5. Student Senate President Report
6. Faculty Senate President Report
7. Financial Report
8. Personnel Matters
9. Old Business
10. New Business
11. Reports and announcements
12. Executive Session
13. Adjournment.

▪ **Presiding Officer:**

1. The Board President or his or her successor shall preside at Board meetings. To address the Board, a member must be recognized by the President. The President shall have the following powers:
 - (a) To rule motions in or out of order, including the right to rule out of order any motions patently offered for obstructive or dilatory purposes;

- (b) To determine whether a speaker has gone beyond reasonable standards of courtesy in his remarks and to entertain and rule on objections from other members on this ground;
 - (c) To entertain and answer questions of parliamentary law or procedure;
 - (d) To call a brief recess at any time; and
 - (e) To adjourn in an emergency.
2. The President shall not preside at Board meetings, when he or she becomes actively engaged in debate on a particular proposal. In such case, he or she may designate another Board member to preside over the debate. The President shall resume the duty to preside as soon as action on the matter is concluded.

- **Action by the Board:**

- The Board shall proceed by motion. Any member, including the President, may make a motion.
 - A motion need not be seconded.
 - Only one Motion at a time may be entertained by the Board. A member may make only one motion at a time.
 - Substantive Motion.¹ A substantive motion (as opposed to a procedural motion) is out of order while another substantive motion is pending.
 - Adoption by Majority Vote -- A motion shall be adopted by a majority of the votes cast, a quorum being present, unless otherwise required by these rules or the laws of New Mexico. The President shall vote on all motions, unless otherwise properly excused from voting.
 - Debate -- The President shall state the motion and then open the floor to debate on it. The order of debate shall be as follows:
 - The introducer (the member who makes the motion) is entitled to speak first;
 - A member who has not spoken on the issue shall be recognized before someone who has already spoken;
 - To the extent possible, the debate shall alternate between opponents and proponents of the measure.
- Procedural Motions - In addition to substantive proposals, the following procedural motions and no others shall be in order. Unless otherwise noted, each motion is debatable, may be amended,

¹A substantive motion is one which involves the substance of proposed action by the Board, as opposed to procedural motions which deal with the manner in which the Board takes its action.

and requires a majority vote for adoption. In order of priority (if applicable), the procedural motions are as follows:

1. To adjourn. The motion to adjourn may be made only when action on a pending matter concludes; it may not interrupt deliberation of a pending matter.
2. To take a recess.
3. Call to for new the agenda. The motion must be made at the first reasonable opportunity or it is waived.
4. To suspend the rules. For adoption, the motion requires an affirmative vote of three (3) members.
5. To divide a complex motion and consider it by paragraph or section.
6. To defer consideration. The Board may vote to defer action or consideration of a pending matter indefinitely. A substantive motion consideration of which has been deferred expires 100 days thereafter unless a motion to revive consideration is adopted.
7. Call of the previous question. The motion is not in order until there has been debate and every member has had an opportunity to speak.
8. To postpone to a certain time or day.
9. To refer to a committee. One hundred days after a motion has been referred to a committee, the introducer may compel consideration of the measure by the entire Board, regardless of whether the committee has reported the matter back to the Board.
10. To amend. An amendment to a motion must be pertinent to the subject matter of the motion, but it may achieve the opposite of the motion's intent. The motion may be amended, and an amendment may be amended, but no further amendments may be made.
11. To revive consideration. The motion is in order anytime for 100 days after a vote to defer consideration. A substantive motion whose consideration has been deferred expires 100 days thereafter unless a motion to revive consideration is adopted.
12. To reconsider. The motion must be made by a member who voted with the prevailing side. It must be made at the same meeting as the vote was taken. It cannot interrupt deliberation on a pending matter but is in order at any time before actual adjournment.
13. To rescind or repeal.
14. To ratify.

15. To prevent reconsideration for six months. The motion is in order immediately following the defeat of a substantive motion and at no other time. For adoption, the motion must receive an affirmative vote of three (3) members. It is valid for six months or until a new Board member is appointed, whichever occurs first.
16. Renewal of Motion. A motion that is defeated may be renewed at any subsequent meeting unless a motion to prevent reconsideration has been adopted.
17. Withdrawal of Motion. A motion may be withdrawn by the introducer at any time before a vote.
18. Duty to Vote. Every member must vote unless excused by a majority vote of the remaining members. A member who wishes to be excused from voting shall so inform the President, who shall take a vote of the remaining members present. No member shall be excused from voting except on matters involving his own financial interest or official conduct. In all other cases, a failure to vote by a member who is physically present or has withdrawn without being excused by a majority vote of the remaining members present shall be recorded as an affirmative vote.

- Public Hearings

Public hearings required by law or deemed advisable by the Board shall be organized by a special order, which is adopted by a majority vote that sets forth the subject, date, place and time of the hearing as well as any rules regarding the length of time of each speaker, etc. At the appointed time, the President or his/her designee shall call the hearing to order and then preside over it, unless a hearing officer is chosen to preside. When the allotted time expires or when no one wishes to speak who has not already done so, the President or his designee shall declare the hearing ended.

5. Board Officers

1. Officers and Election of Officers – The Board shall elect a President, Vice-President and Secretary/Treasurer. Election of officers shall be at the beginning of the calendar year of every odd numbered year and no later than April 30 of that year. The Board of Regents may reorganize when any new appointment is made and a new member is sworn in.
2. Eligibility – Any member shall be eligible to any office of the Board provided the term of the member will not expire prior to the term of office to which he or she is elected.
3. Tenure and vacancy – Officers of the Board shall be chosen for two year terms. They shall hold office until their successors are elected and qualified. A vacancy in any office of the Board shall be filled at the next meeting of the Board, for the remainder of the term. The procedure of filling a vacancy is the same as in the original election.
4. Duties of Officers.

Duties of the Board President. The Board President shall:

- (a) set the time and place for meetings of the Board and shall direct the President to issue the notices for meetings of the Board;
 - (b) preside at all meetings of the Board at which he or she is in attendance;
 - (c) sign all documents executed by authority of the Board;
 - (d) sign all minutes of the board meetings after such minutes have been approved at subsequent meetings of the Board;
 - (e) appoint an committees of the Board;
 - (f) sign an warrants ordered by the Board of Regents to be drawn upon the treasurer from institutional monies; and
 - (g) perform such other duties which may be determined by the Board.
5. Duties of the Vice-President. The Vice-President shall perform the duties of the President in his or her absence or inability to perform.
6. Duties of the Secretary-Treasurer. The Secretary-Treasurer shall:
- (a) keep or cause to be kept minutes of meetings of the Board which will include a permanent record of all votes and actions of the Board;
 - (b) countersign all warrants drawn upon the treasury and shall cause to be prepared monthly and annual reports of fiscal matters;
 - (c) maintain a record of all members of the Board, home and/or business addresses, dates of their appointments, and dates of expiration of their terms of office;
 - (d) cause to be maintained a record of membership of all committees and reports of all such committees; and
 - (e) in the event of the absence of the President and Vice- President, perform the duties of the President.

6. Board Committees

1. Establishment of Committees – Committees may be constituted as the Board may authorize. In case the President appoints a committee without specific authorization of the Board, he or she shall report at the next meeting of the Board the name of the committee, its personnel, and the function it is to perform and such action must be ratified by the Board. Each committee shall continue to exist until it is discharged by action of the Board.
2. Appointment of Committees – The President of the Board shall appoint the members of every committee. Members of the Board, students, and institutional employees are eligible for appointment to any of the committees.
3. Powers and Duties of Committees – Each committee, when constituted, shall have assigned a specific function duly recorded in the minutes of the Board. No committee shall have the power to make any final commitments or decisions on actions or policies of the Board, except on matters in which powers to act have been specifically delegated to the committee by the Board.
4. Officers of the Committee – The President of the Board, in appointing the members of a committee, shall designate a member as its President. The President of the committee shall be responsible for calling meetings of the committee, see that matters are handled properly, and report activities of the committee at subsequent meetings of the Board.

5. Consultants to Committees – A committee may utilize services of consultants. However, such consultants shall not be paid for services unless authorized by the Board. Consultants to the committee do not have a vote on actions taken by the committee.

7. Administrative Officers

The President

1. Creation of the Office – The Office of President of Northern New Mexico College is hereby established.
2. Appointment and Tenure – The President shall be appointed by the Board and act as the Chief Executive Officer of the institution. The Board shall establish the qualifications of the President, fix his or her salary, establish the conditions of employment and tenure of employment. The terms and conditions of the President's employment shall be defined by the provisions of the President's contract, which shall include the discharge procedures required by §21-1-7 NMSA 1978.
3. Delegation of Authority – The Board hereby delegates to the President the responsibility and authority to operate and manage the institution, pursuant to and consistent with the policies of the Board and with law and with the recognition that the Board retains the ultimate responsibility for all institutional activities.
4. Accountability – The President, as chief executive officer, is accountable to the Board acting as a body on all matters regarding his duties and responsibilities to the College. Only decisions of the Board acting as a body are binding upon the President except in instances when the Board, acting as a body, delegates appropriate functions to the Board Chair or a committee of the Board.
5. Performance Review – In order to insure on-going communication between the President and the Board concerning the President objectives and job responsibilities as well as to achieve a mutual understanding between the parties concerning the accomplishments of such objectives and responsibilities, there shall be an annual written review of the President's performance, which shall include meeting with the President and the Board for the sole purpose of reviewing such objectives and responsibilities. Such annual review may include prioritizing job objectives and establishing time tables and resources for completion of such objectives.

The Board shall, with input from the President, establish a schedule and evaluation instrument for the review of the President and shall allow the President sufficient time to prepare an outline accomplishments and progress made toward attaining the performance objectives and satisfying the duties and responsibilities of the position. The processes and goals outlined in the AQIP will be considered in the President's performance review.

6. Duties and Responsibilities – The duties and responsibilities of the President, pursuant to the Board's delegation of authority, shall include, but not be limited to:
 - (a) Provide the Board with appropriate information, in a timely manner, in order that the Board may promulgate policy.

- (b) Responsible for executing policies and implementing identified goals through the day-to-day management of the College.
- (c) Agrees to be responsive to changing goals and directives of the Board, and the Board and its individual members agree not to interfere with or to usurp the responsibilities of the President.
- (d) Provide and be accountable for leadership of academic excellence.
- (e) Competently administer the instruction, student services, and business affairs of the College.
- (f) Periodically direct the review of Board policies.
- (g) Promote and endeavor to maintain a positive college image in the community.
- (h) Establish and maintain sound working relationships with other governmental agencies.
- (i) Endeavor to maintain and improve professional competence.
- (j) Serve as the Board's designated representative with respect to all matters concerning employer-employee matters.
- (k) Annually evaluate administrative employees reporting directly to the President and participate in the evaluation of the remaining employees in accordance with college procedures.
- (l) Manage and control college property and enter into contracts on behalf of the College as authorized by the Board.
- (m) Cooperatively participate in planning long term goals for the College and serve as the Board's administrative arm in carrying out those goals.

Office of the President

NORTHERN New Mexico College



MEMORANDUM

To: Board of Regents,
Northern New Mexico College

From: Hector Balderas, JD, CFE
President

Date: October 23, 2024

Re: Board of Regents Meeting Minutes

Issue

Northern New Mexico College (NNMC) provides, on a monthly basis, Board of Regents Minutes from the previous month for approval.

Recommendation

Staff recommends that the Board of Regents approve the attached Board of Regents Minutes for September 27, 2024 as submitted or if applicable, as amended.

NORTHERN New Mexico College



BOARD OF REGENTS MINUTES

SEPTEMBER 27, 2024

A Regular Meeting of the Board of Regents of northern New Mexico College was held on Friday, September 27, 2024, In Person and Via Zoom in Cutting Hall, Northern New Mexico College, El Rito Campus. Regents Present in person and Viz Zoom: Michael A. Martin, Regent Casandra Batista Daus, Regent Ruben Archuleta and Regent Erica Velarde. Regent Swentzell was not in attendance.

Northern New Mexico College Staff Present: President Hector Balderas, JD, CFE, Larry Guerrero, EdD, Interim Provost & Vice President for Academic Affairs, Theresa Storey, Chief Financial Officer/Compliance Officer, Matthew Baca, General Counsel, Scott Stokes, Chief Information Officer, Frank Loera, Director of Career Technical Education, Farjahan Shawon, Director Center for Teaching and Learning, Evette Abeyta, Budget Director, Martin Shupla, Director of Library, Joe Padilla, Technical Trades, Juan Montoya, Director of Facilities, Carmella Sanchez, Director of Institutional Research, Sara McCormick, Career Services Specialist, Rishi Poudal, Institutional Research Assistant, Sally Martinez, Executive Assistant to the Provost & Vice President for Academic Affairs, Maria Cedillo, Senior Project Manager/Database Admin., Vince Lithgow, Accountant IV, Janice Baca, Registrar, Arin McKenna, Staff Writer/Reporter, Deborah Trujillo, IT, Sandy Krolick, Creative Director, Communications & Marketing, Ashley Duemmler, STEM Transfer Internship Coordinator and Amy Peña, Executive Office Director.

Faculty Present: Scott Braley, Faculty Senate President

Others Present: John Ussery, Jasie Green, Student Senate President, Tim Crone, Matthew Suarez and members of the IBEW

I. CALL TO ORDER

Board President Martin called the meeting to order at 9:08AM

II. APPROVAL OF AGENDA

Board President Martin entertained a motion to approve the agenda.

Regent Velarde moved to approve the agenda. Second – Regent Batista Daus. A roll call vote was taken. Board President Martin – yes, Regent Velarde – yes, Regent Archuleta – yes, Regent Batista Daus – yes.

III. PUBLIC INPUT

None.

IV. COMMENTS FROM THE BOARD

A. Board of Regents Subcommittee Reports

1. Governance Committee

Mr. Matt Baca, General Counsel stated the Governance committee met since the last meeting to discuss revisions to the Board of Regents Policies and Procedures which is a document that includes both the bylaws and the policies and procedures of the Board. So, we've gone through the document and made a round of proposed changes that you see in the packet. The goal is to put those changes in front of the Board for food for thought. Any conversation that you may want to discuss today, and then any discussion around other things that you may like to see go into there, the plan being ultimately for the Governance Committee to review the policy one more time after that, and then bring it to the Board at a future meeting, to ratify the changes. A lot of the proposed changes are sort of formatting, some of it is stuff like swapping out what used to be the mission and vision for the mission and vision that has been adopted by the Board in the last year. The updated one. Some of it is very wonky stuff like adjusting citation. You'll have to indulge Mr. Baca there, and then a lot of it is adding substance to things that you already do, a good example of, that is to approve the Constitution. Other governing bodies of the college, which you, that is, the student Senate and the Faculty Senate and also calling out things like you'll hear from advisors such as the Faculty Senate. Again, things that you already do. But it felt like it was good to establish them in policies and procedures, so that, you know either an accrediting agency or somebody outside, looking again at the documents and see that that is a document. Perhaps the biggest substantive recommendation at this point is also to add, in a code of conduct and conflict of interest. That is the biggest provision. As the Board all knows, they are obligated under State law to make an annual financial disclosure that effectively covers that idea which is also called out in this document. But the proposed language is just to add a conflict-of-interest policy that basically says, you know you won't have a personal dealing or some form of relationship with the Board that would conflict with your duty. What we would like to do if that is acceptable and is ultimately passed into the updated version of this document is then also, create a single, a basic form that each member would fill out every single year to go with their financial disclosure to the State and we will have that in the office of the President and do that. Mr. Baca thinks that covers it and as he said you have the red line in the board packet. That sort of covers the broad overview and asked if there is anything Board President Martin would like him to elaborate on.

Board President Martin stated he did have one question. It was that the document refers to the chairman of the board, and how did, when he was on the board back in 87-92, they had a chair. Now, Regent Velarde brought this up a couple of weeks ago about that but there is nothing in the bylaws about that. Does anybody know what happened? Mr. Baca stated we attempted to look for it. This document indicates that it was updated last in 2021 and prior to that in 2009. We went through Board minutes going back to 2009 and there's no indication of a change in those. So, it happened at some point. Mr. Baca stated it is matter of the Board's discretion, whatever they would like to call their officers. Mr. Baca thinks there was some legal concern in the future. You know it would be immaterial whether the officer would call the President or a Chair, Vice-Chair or Vice President. So really, Mr. Baca thinks it would be up to the Board, or what they want to call themselves. What the board wants to call themselves in terms of officer position.

Board President Martin asked if there were questions from the Board of Regents. No questions from the Regents.

2. Housing Committee

Regent Archuleta stated there is a little bit of progress lately. The college has remodeled three homes in El Rito for faculty housing and three restrooms in El Rito. There is an architect looking at getting prices on remodeling the dorms. We are moving a little bit in El Rito and are moving in Espanola.

President Balderas stated he is very excited; we recently presented some architectural sketches at our last Board Meeting in El Rito and to the Alumni Association and are now in the process of pricing the dormitory reconstruction. It is a lot of hard work. We secured \$1.2M of independent new money outside the fiscal budget. We are setting pricing for the remodel of the dorm. We also have a commitment from the athletic department that many of the students have an interest in taking up some housing in El Rito. From studying the history of trying to secure capital and some of the tension and conflict. We have none of that right now. The community is providing some input. As soon as we have information on the real costs, he will be able to clarify how many dorms we will be completing. We are still assessing heating and cooling and other issues that could drive up the costs. The other upgrade in the housing committee, we are trying to establish contact with the coop. because the backup generation project and solar project, we want to vet whether or not we can use that energy source. There is a lot of moving pieces but the Housing Committee is very active. The other area that President Balderas would like to provide more detail in the future is we are vetting grant writers right now on a potential Espanola mixed use development housing project. As soon as he gets a viable pathway, he will come back to the Board. There is a lot of money right now that is being deployed by the State for workforce, entry level workforce housing and he knows we have the Carpenters Union present and so there is a lot of good camaraderie and interest in following through on Espanola being a great opportunity for workforce development

housing. As soon as President Balderas has the Grant pathways, he would love to come back and present a more detailed plan. Some of the normal hiccups that he is excited to report back that we're overcoming with shared governance is most recently, the Grant writer asked him for the exact address of our available land. So, we are land wealthy and we don't have the most up to date surveys. We are updating our appraisals of our buildings here; we are updating our space utilization. But even just a simple governance question, like, what are the addresses of our vacant land is not an issue we have completely resolved. And so, we, we feel like as we're engaging stakeholders. We are not only engaging around the community project and some success. We're obviously seeing movement. We're actually fixing some historical informational and data accountability issues like we don't have accurate addresses for all our available land. So, there is good news and there's mixed views of the Housing Committee. President Balderas stated he wants to share this group and our stakeholders in the audience. We really are within striking distance to realize either additional housing in El Rito for some of our trade, some of our faculty and athletes or at least put our land mass as a viable development option and we should all be in the conversation of workforce development and Northern is a driver of economic development and so we are going to be putting an application for some of that funding, whether we get it or not is another issue, but President Balderas thinks we are well positioned and as soon as he has a Grant management plan he will come back and present it in more details. President Balderas thanked the Regents.

Regent Velarde stated this week she attended the Governor's Conference on Economic Development and so she has shared a lot of information with the President because there is a lot of that availability. New Mexico Finance Authority has grants and money to be able to help with that workforce housing. A lot of you know, a lot of good partnerships and coordination between different State agencies that we could really tap into to look at how do we fix our housing problem and also, you know, partner with the community and become maybe some sort of central hub for the community.

Regent Martin stated they talked about installing a battery component along with our solar array and asked if we are still considering that. President Balderas stated that is a while ago project that the Coop has actually secured funding and we're just waiting for the drawdown. What we are competing with, from what he understands, we are competing with Taos. President Balderas asked Regent Velarde to jump in.

Regent Velarde stated Kit Carson Electric received a DOE grant which is also for fire mitigation, he has chosen three locations, one in Peñasco, one in Taos Ski Valley and one in El Rito. Ours will be the only location with an embedded system. Our system is the only one that will be charged with solar. The other two will be charged by the grid itself. He is also looking at being able to island off our system so if there is a fire, then they need to turn the grid off, the whole town of El Rito can island. How we have been in the past the central services for fire fighters, we would continue to have energy there provided by

that islanding. It is an amazing project and focuses on the communities and gives options in the event of a fire. They can turn the grid off during the high gusts so there is no fire and they can turn the grid off. It is a great grant and we are lucky he has chosen El Rito for his site as well.

President Balderas stated what he was referencing is we still need to make sure we can provide some of the workforce training students. Regent Velarde stated he would like to work with us on the apprenticeship program. President Balderas stated he will have an update for the Board

3. Audit, Finance, Facilities Committee

They had a great meeting yesterday. Regent Velarde gave props to Evette for doing an amazing job on going through this. Board President Martin thanked Ms. Abeyta,

4. Academic and Student Affairs Committee

Regent Batista stated they met on Thursday and some of the items will be up for action today.

5. HERC Committee

Board President Martin stated Ms. Peña reached out to the HERC and the annual meeting will be October 21 and 22nd in Las Cruces. If any of the Regents would like to attend, please reach out to Ms. Peña for travel arrangements.

6. Coffee with Regents

Board President Martin stated Regent Velarde brought this up and asked Regent Velarde to elaborate.

Regent Velarde stated this has been on her mind for a while and reignited for the ribbon cutting in El Rito and having a lot of people there, being able to sit and talk and hang out for a while and not having such a structured meeting and being able to have the one-on-one conversation to get to know each other. Really, sometimes as regents we don't get to know our faculty and it would be beneficial to sit and talk. Board President Martin asked how we could proceed and format it.

Regent Velarde stated we could pass that, decide this as a board, maybe not on a board meeting day, maybe coffee, maybe lunch so faculty, students and community members can attend, community members can attend. Maybe after the Board meeting. Board President Balderas stated he expressed the opportunity to the some of our great student departments and they are interested in talking to the regents, learning from the regents

and what their roll is and we could give the board a couple of ideas. There is definitely student interest from some of our organizations to sit with the Board to pick their brains. It would also be informative to share in an informal setting what their role is and what they could do. We could explore and staff it. We could staff it. We are looking for guidance.

Regent Velarde moved to create a meeting time with regents, getting to know our Regents. Second – Regent Batista Daus. A roll call vote was taken. Board President Martin – yes, Regent Velarde – yes, Regent Archuleta – yes, Regent Batista Daus – yes. Motion passed unanimously.

V. APPROVAL OF MINUTES

Board President Martin moved to the minutes of August 30, 2024.

Regent Velarde moved to approve the minutes of August 30, 2024. Second – Regent Archuleta. A roll call vote was taken. Board President Martin – yes, Regent Velarde – yes, Regent Archuleta – yes, Regent Batista Daus – yes. Motion passed unanimously.

VI. PRESIDENT’S REPORT AND ANNOUNCEMENTS

A. Celebrate Northern

President Balderas stated there is a lot to celebrate. He would like to thank all the wonderful faculty, staff and students. Early on we began a journey with the national labs on the mentor protégé program and this was an old federal program to design opportunities for small businesses and Latino and Latina executives. Early in the process, some Northern New Mexico College leaders really thought that we, as an organization, could qualify as a mento protégé in this pipeline and it took a little bit of creativity to design the application where we would have a similar profile to a Native American owned business or a tribe but we thought there might be a lot of support in the Federal Government’s effort to really provide upward mobility for minority serving institutions so we took a chance. We qualified as a mentor protégé under the Federal Government with the labs and went to California to be recognized by President Biden and Federal Officials. So still at this point it was a little bit of a long shot but in exchange for us to develop an operation of excellence and a partner with the Federal labs. We had a brainstorming session down here earlier last year where we brought together a lot of different community leaders we already work with. What emerged from there was an innovative opportunity to say, we think cyber security is not only a need for the labs but it could potentially be a social justice issue because there is an inherent bias that minority serving communities can’t basically develop path and science and forensic students and background and so the community group really said we could build a cyber security footprint with Espanola students with Northern students. President Balderas stated that

Higher Ed does not design and plan these ideas this way traditionally because there is a lot of ways to say no, we are not ready, we don't have the staff, we don't have the funding or facilities but the community felt strongly that this was the culmination of why the labs want to partner with minority serving communities is we want to build capacity in an area that the none exists. Secondly, we then began to meet with our departments here and of course they expressed healthy concern like, wait a minute we just can launch into space. Then we let a separate conversation with a multi, President Balderas stated he doesn't know if they are worth a billion yet or multi with a conversation with a company called Roblox. They are one of the national leaders in code development and they are interested in building capacity with more than in cyberspace and in technology. So, these were all just kind of very casual conversations. But President Balderas thinks academic leaders really came to the table here at Northern, even though they don't, they didn't have a lot of support federally or from the State. Historically, we don't have a ton of money and those same leaders agreed to engage a deeper conversation with Roblox. President Balderas thinks we will get Roblox here eventually which would be an amazing feat to have one of the leading tech companies to actually come and lead a discussion and present to our students, our faculty and our staff. We already have a commitment that they want to come. Regent Velarde stated her son would be so happy. This is what is exciting about this dialogue and this is really kind of out of the box conversations and so than you for confirming. I didn't know what Roblox was. Regent Velarde stated her sone builds all the time, he has his own virtual world. President Balderas stated so we will get Roblox here for him. President Balderas stated he says all this to say that what did the, what does the new partnership with the labs look like, we have to capitalize on our strong partnerships we have, but we also have to build some new partnerships. Having said that, President Balderas is very proud of the academic departments because what we asked for in exchange was that they come through with an investment from the labs and they have agreed to provide \$376,675 to create a pipeline development program and President Balderas is sure Dr. Guerrero will have more updates on that and we recently were featured in the Albuquerque Journal as potentially an innovator specialized cyber security space. President Balderas stated he is excited about this kind of partnership because it doesn't involve state money yet. We are not waiting for the capital outlay appropriation. This is something where Northern with community leaders and a really innovative completely abstract program really jumped on an opportunity and of course it's going to fall at the hands now of our department and our faculty and our academic leaders to really step up but President Balderas believes we can land other partners with fresh and new money out of the sky. So, this is very exciting and President Balderas was very proud that the Albuquerque Business Journal featured Northern as a leader. This is a great celebration and many good things to come from that also.

KRQE's New Mexico Frontiers did a great feature on Steve Cox and his students Anita DeAgüero and Jafett Garcia, as well as the Española Valley High School MESA program students they mentor, for their work on developing a glove to relieve Parkinson's symptoms. It really highlighted the fantastic research our students and faculty are doing and the impact on the community. President Balderas stated he would like to also want to thank Arin McKenna for her press release that caught Chad Brummett's attention at KRQE. You can find a link to the story in the board packet. <https://www.krqe.com/nm-frontiers/students-in-new-mexico-develop-innovative-parkinsons-treatment/>

Congratulations to Sarah McCormick and the Career Services Department for their collaboration with LANL to host the 1st Annual Challenge Tomorrow. The event allowed middle and high school students to engage with STEM projects and visit with Northern faculty and staff and LANL representatives. Students had a positive experience learning about new programs and career pathways for professions in the STEM area. We fed the students, they had t-shirts, fancy water bottles. This is the way we need to treat our students.

The target of our enrollment campaign beginning last January was 1,400 students and 14,000 credit hours (14&14). As of 2 pm on census day, Sept. 6, we had 1,416 students. Once disenrollment took place, we lost 30 students. Our new census data is 1,386 students and 12,550 credit hours, an increase of 13% and 8% respectively as compared to last fall. Congratulations to all our departments and this is backing up to double digit enrollment growth and continues to draw positive attention to the College.

We had a fantastic Hispanic Heritage Week, starting with a delicious Salsa Making Contest judged by Tilly Nichols, Executive Director at the Chamber of Commerce, and Salsa dancing with Deollo Johnson. Cafecito, Biscochitos y Poesia featured evocative works by poet Olivia Rojo, heartfelt poetry by many students and staff, and guest appearances by Taos Poet Laureate Miguel Santistevan, artist, activist and filmmaker Diego Lopez and a song by Taos musician Andrea Lucero and her family. Javier Martinez, Speaker of the New Mexico House of Representatives, was the keynote speaker for our Community Fiesta, which included a low-rider show, local vendors and lively music with DJ Dave. Our thanks to the Hispanic Heritage Week Committee for all their hard work putting this together. It was a great celebration of our Hispanic heritage. What the Speaker took away was he really was moved by, he said this is what a college campus feels like. Congratulate all the staff, facilities, Board President Martin, thank you everyone.

President Balderas stated he recently traveled to Gunnison, Colorado, with Joe Padilla and Judith Pepper to visit Butch Clark, III, who has agreed to support our new Carpentry Program currently with a \$153,000 donation, which will fund a faculty position for the first two years of the program. We wanted to honor Mr. Clark, who has donated a total of \$308,000 to our Tech Trades programs, so we'll be renaming the Technical Trades Program the "Ralph E. Clark, III, Technical Trades Center for Excellence." We're planning

a grand opening of the Center for Excellence for summer, 2025. During that visit, we also met with Western Colorado University President Brad Baca and his team to discuss a collaborative Trades Boot Camp between the two colleges, which will be held in Gunnison during spring 2025. Mr. Clark has agreed to fund that as well.

Another major donation came from Ms. Glorianna D. Atencio, President and CEO of the Española Education Association. When Ms. Atencio decided it was time to dissolve the association, she gifted \$106,000 of the balance to the Northern Scholarship Fund.

Century Bank Senior Vice President and Española Market President Thomas Martinez just presented a \$5,000 check for the Northern Scholarship Fund. Century Bank has donated more than \$60,000 towards NNMC student scholarships and student success initiatives in the past decade. Thank you, Mr. Martinez, for your support.

Our athletics Department has some great accolades. Our coaches were invited to attend the prestigious Latino Association of Basketball Coaches event in September and NBA Coach James Borrego invited them to attend the New Orleans Pelicans team's training camp in October. One of our student-athletes, Emmanuel Taban, has been invited to attend a one-day G League workout with the Valley Sun, the new NBA G League affiliate of the Phoenix Suns.

We held a ribbon cutting ceremony to celebrate the completion of a beautiful new gazebo at Chacon Park. The project was made possible by the generosity of Rio Arriba County Commissioner Moises Morales, Jr., who graciously allocated county funds to purchase the gazebo to enhance our community space.

President Balderas stated he would like to congratulate Film & Digital Media Arts students Natalia Tealer, Lukas LeDoux and Nicholas Taylor, whose film "Dark Silhouettes" was selected for the New Mexico Student Filmmakers Showcase.

President Balderas stated our Adult Education and Continuing Education programs have been reaching out to the broader community. They teamed up with Darrin's Place to bring our Wildland Firefighting program to the rehab center's residents. I want to congratulate 20 students who have successfully completed the course and obtained their Wildland Firefighting certificates. Most of them have already found jobs with local agencies.

Thank you to our Cosmetology and Barbering students for offering \$5 haircuts until October 3. The rumor is one of our Regents was recently getting a haircut there. They're making good use of the professional-grade barbering and cosmetology tools we recently donated to them to support their training and career goals.

President Balderas stated our Counseling and Student Support Center hosted a special event honoring National Recovery Month yesterday, with live music, poetry, refreshments and resources on how to support those in recovery. We're grateful for the work they do to support our students

The NNMC Career Center collaborated with Goodwill Industries New Mexico and New Mexico Workforce Connection to sponsor a Fall Career Pop-Up Job Fair Wednesday. We appreciate their efforts to provide career opportunities for our students and the community.

NNMC has also been hosting some wonderful community events, including the Mesa Prieta Petroglyph Project Symposium celebrating their 25th anniversary. We hosted them in the CFA, it was a packed house. President Balderas stated he would also like to recognize United Way of Northern New Mexico held their Rio Arriba County Campaign Kickoff on campus, which included the Rio Arriba Health Council Food Distribution and Nonprofit Resource Fair. And the Tae Kwon Do Institute of Santa Fe presented "Heroes!" a free demonstration of the South Korean Martial Art Tae Kwon Do. Many diverse community groups visiting the campus.

We celebrated Constitution Day with a trivia contest and voter registration. Thanks to Student Life for organizing that.

We have a wonderful exhibit of photographer John O'Donnell's work up at the Nick Salazar Center for the Arts gallery. *CPTSD, A Healing Journey Through the Lens* will be up through October 11. Thank you Johanna Case Hofmeister for all the work in the gallery. We would like to welcome everyone to join events in the gallery.

B. CUP/NMICC Report

President Balderas stated there is nothing to report. Those committees did not meet at this point. He would like to refresh the Board that we are monitoring the funding formula study. As soon as we have more hard information from HED we will brief the Board of Regents. This is the biggest issue going on this summer. He thinks it is inherently inequitable to fund universities and colleges strictly on enrollment. He thinks there is other infrastructure needs. He believes we are heading toward some adjustments on the funding formula.

C. NNMC Foundation

President Balderas presented the following:

1. FY24 Philanthropic Donations July 1, 2023 to June 20, 2024 -\$261,118.00
2. FY25 Philanthropic Donations July 2, 2024 to August 23, 2024 - \$259,665.00
3. The Espanola Education Association, LLC, a 501c3 nonprofit agency founded by local and regional teachers some years ago, donated \$106,000 to NNMC Foundation on September 11, 2024. Mrs. Glorianna Estencio, a retired teacher from the Espanola School District, and other teachers, have overseen the agency and recently voted to dissolve its 501c3 nonprofit status. The donation is designated for the Northern Scholarship Fund to award \$1000 scholarships to NNMC students who are graduates from Espanola High School. Mrs. Estencio presented the donation check to President Balderas and NNMC student athletes where she was surprised with a BIG Check acknowledging the significance of this generous contribution.

D. Introduction of Staff and Faculty

President Balderas stated he would like to welcome three new staff members to our Northern Community. Juan Montoya is our new Director Facilities and Operations. Eric Ocasio Torres joins us as an Athletic Trainer and Richard Sedillo is our new Gym Monitor.

VII. FACULTY SENATE PRESIDENT REPORT

Dr. Scott Braley stated he was meeting with a reporter from the New Yorker last Thursday and he said it was really vacant in High Tech. He explained the festival was taking place, he took him to the event and he was really impressed with the event. Faculty Senate is at the point of working on the next version of the faculty handbook, last revised in 2021. The other is with the last CBA negotiations involved discussions of a Health & Safety Committee. There was a fatality at NMHU and the Senate is buzzing about getting this committee going. They are working on this now.

Board President Martin asked if there were questions from the Board. No questions from the Board of Regents.

VIII. STUDENT SENATE PRESIDENT REPORT

Student Senate President Green stated Student Senate helped support GO Bond 3, they are creating a video that Student Senate created in 2022. There is a meeting at 11:00AM today in the Student Life Center. They will meet every other Friday at 11:00AM. They will be interviewing candidates for the Regent Position today and will get those up to President Balderas on Monday.

Board President Martin asked how many candidates they had for the Regent. Ms. Green stated there is just one. Board President Martin thanked Ms. Green.

IX. STAFF REPORTS

A. Provost & Vice President for Academic Affairs

1. Presentation of Tenure Pen

Dr. Guerrero stated it is honor and privilege to present to Dr. Braley his tenure pen. This is a major milestone in a faculty career and asked Mr. Brailey to come up so the Presidents award him with the pen.

2. Associates of Applied Science of Technical Trades (Carpentry)

Dr. Guerrero brought forward the Associates of Applied Science of Technology Trades (Carpentry Technology). Back in January Dr. Loera and Joe Padilla have done wonderful things they have done in the trades. We have seen a lot of transitions and growth. They have been able to obtain a large grant and obtain an additional location. Dr. Guerrero would like to recognize them both for the wonderful work they have done. Technical trades are slowly but surely on the rise and we are starting to see a lot of growth in the program with the students. Dr. Guerrero reviewed the documents for the Board of Regents (attached). It is a well needed high demand type of degree. This is a basic foundation for a lot of these degrees. Thank you, Matt Suarez, with the union who have been able to work with the college and build a lot of these degree plans and courses that fit a lot of needs that were needed. We are excited for this degree and bring it to the Board of Regents for an action item.

Board President Martin asked Mr. Suarez to join the Board and give them a little background. He also stated he would like to thank Mr. Suarez for the opportunity for our institution.

Mr. Suarez thanked the Board for having him and stated it is really an honor. Mr. Suarez stated he is here in New Mexico, the Western State's Regional Council of Carpenters. We represent members across 12 States, including Mexico, over 90,000 members, 1,600. In Mexico alone we have over 130 carpenters working at Los Alamos National labs, and actually an honor to be here with you all today. This endeavor began out of the previous administrations with Dr. Richard Bailey and interim President. It's an honor to be at this point, to work with you all, to provide opportunities for the community members in Northern New Mexico College and Southern areas in this opportunity to not just work in the trade as apprentices to get become true skilled tradesmen and women, but also have the opportunity to go up to get degrees associates, even bachelor's degrees in project and construction management. Because in the trade we just don't need just workers. We need leaders. We need administration. We need managers, and the best place to get in is from an aggressive world within trade. So it's really an honor for us to be here today and he is joined by my co-presenter, Juan, one of our current members working at Los Alamos National Lab Schools, and it's really an honor for us to be here to present to you all today and really work with the college wholeheartedly in the community to promote CTE back in area schools, create apprenticeship and create a pipeline for the community to apprenticeship organizations like their, other trades programs to promote skilled train workforce state apprenticeship programs and really get on the job training with all the money coming down for infrastructure from the Federal Government. It is going to really increase opportunities throughout the State of New Mexico and Northern New Mexico. It's really exciting to be here and work with you all degree paths to get people to position where they're not going to be working in the field with their tools of honor, but have a chance to step into management. And that's what signatory employers like Los Amos National Park need not just skilled and trained men and women to build our communities in our State, but to actually go on and lead projects. And we carpenters are very confident we're off the very 1st one on the trip on the job allows us to leave and we kind of run the project in the sense we work wholeheartedly with all our sisters across IBEW 412, the other trades to create these strong partnership programs throughout the State. So, thank you for having me.

Board President Martin asked the Board if they have any questions.

Regent Velarde stated this is great, she appreciates, it is a lost art. It's not just a needed trade skill, but it's an art as well, so it also gives the opportunity for them to become entrepreneurs even as well as well, and create their own path in their own businesses. My grandfather was a home builder, so I know a lot of that art. It's needed. We need it every day, not only up in the hill, but also around us all around. So, thank you guys appreciate it. We're super excited to partner with you guys.

Board President Martin entertained a motion to approve the Associates of Applied Science of Technical Trades (Carpentry)

Regent Velarde moved to approve the Associates of Applied Science of Technical Trades (Carpentry). Second – Regent Velarde. A roll call vote was taken. Board President Martin – yes, Regent Velarde – yes, Regent Archuleta – yes, Regent Batista Daux – yes. Motion passed unanimously.

B. Vice President for Finance & Administration

1. Report of Actuals

Ms. Storey presented the Report of Actuals to the Board of Regents (attached).

Board President Martin asked if there were any questions and entertained a motion to approve the Report of Actuals.

No questions from the Board. Board President Martin thanked Ms. Storey for the update.

3. Board Resolution Supporting 2024 GO Bond 3

Matt Baca, General Counsel presented the GO Bond to the Board of Regents (attached). The ask today is to support our effort to support the bond. If the bond is passed this year, it will be \$5M for campus updates and \$50,000 for Library Operation. There is always a Library Component to the GO Bond. Thanks to the Faculty Senate and Student Senate for passing similar resolutions. A big shout out to Arin McKenna who is the backbone of our larger effort which includes things like this, outreach to community partners in school districts, radio ads, things like that. Mr. Baca asked if there were questions.

Board President Martin asked if there entertained a motion to approve the Board Resolution Supporting the GO Bond 3.

Regent Velarde moved to approve the Board Resolution supporting the GO Bond. Second – Regent Batista Daux. A roll call vote was taken. Board President Martin – yes, Regent Velarde – yes, Regent Archuleta – yes, Regent Batista Daux – yes. Motion passed unanimously.

X. EXECUTIVE SESSION

None.

XI. VOTE TO REOPEN MEETING - Certification that only those matters described in the Executive Session Agenda were discussed in the closed session; if necessary, final action with regard to certain matters will be taken in Open Session

None

XII. ADJOURNMENT

Board President Martin entertained a motion to adjourn.

Regent Velarde moved to adjourn. Second – Regent Archuleta. A roll call vote was taken. Board President Martin – yes, Regent Velarde – yes, Regent Archuleta – yes, Regent Batista Daus – yes. Motion passed unanimously.

The board adjourned at 10:13AM.

Approved:

Michael A. Martin
Board President

Erica Velarde
Vice President

*Office of the Provost***NORTHERN New Mexico College****MEMORANDUM**

To: Board of Regents
Northern New Mexico College

From: Dr. Larry Guerrero, Interim Provost and AVPAA

Date: October 24, 2024

Re: Faculty Handbook Approval

Issue

In a collaborative effort between NNMC administration, Personnel Committee and the Faculty Senate updates to the Faculty Handbook have been implemented. The Personnel Committee is in charge of updating the Faculty Handbook with language from the CBA. NNMC's new mission and vision statements, along with the strategic pillars are also included at the beginning of the Faculty Handbook.

Overview

Both the Faculty Senate and NNMC attorney have approved the new version. The summary of the changes are attached.

Recommendation

I recommend the Board of Regents to approve the proposed Faculty Handbook.

FACULTY HANDBOOK
SUMMER 2022 FALL 2024

NORTHERN NEW MEXICO COLLEGE

Approved by the NNMC Faculty Senate, 8 May 2008; amended 12/2008, 2/2009, 11/2018,4/2021
Approved by the NNMC Board of Regents, 19 June 2008;
amendments approved 1/2009, 4/2009, 12/2018, 5/2021,2/2022,5/2022,6/2022

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FACULTY HANDBOOK

The supervision of all faculty members, the management of all schools, instructional programs, and school facilities is the responsibility and obligation of the Board of Regents and the College Administration. Management retains all rights not specifically limited by this Handbook.

All conditions of employment for faculty under the Faculty Bargaining Unit (Tenure, Tenure-Track, and Adjunct Faculty) are described in the Collective Bargaining Agreement (CBA) such as compensation, fringe benefits, tenure and promotion, post-tenure review, institutional committee participation, academic freedom, safety, workload, seniority, reduction in force, grievances, progressive discipline, evaluation, faculty member investigations, and leave.

Conditions of employment for faculty that are not in the Faculty Bargaining Unit (Chairs, Directors, Coordinators, Visiting Faculty, Instructors, Lecturers, and Research Faculty) are described in this handbook.

All other college policies and procedures are found on the College Website.

PREFACE

Institutional History

Northern New Mexico College was established as a constitutional entity by the New Mexico Territorial Legislature in 1909. Its original mission was training teachers for the State's Spanish speaking population. In 1977 Northern was designated a community college. In 2004, legislative approval and accreditation allowed Northern to become the first community college in the state of New Mexico to offer a four-year degree, a BA in Elementary Education. In 2005, legislation was enacted that permitted Northern to offer four-year degrees in any program deemed necessary. The name was then changed to Northern New Mexico College.

Vision

~~Northern New Mexico College is a Hispanic and Native American serving comprehensive institution that will be recognized nationally for cultural sustainability, quality student learning, and developing economically strong communities among diverse populations.~~

As a Hispanic- and Indigenous-serving institution, sustained by place, culture, and innovation — Northern is a beacon of higher education for all students, igniting minds to create vibrant futures.

Mission

~~The mission of Northern New Mexico College is to ensure student success by providing access to affordable, community-based learning opportunities that meet the educational, cultural, and economic needs of the region.~~

Northern New Mexico College is an inclusive, student-centered teaching and learning community, dedicated to excellence, empowering students, and transforming lives.

Values

- Excellence in Teaching and Learning

- Excellence in Student Success
- Excellence in Access and Affordability
- Excellence in Diversity
- Excellence in Facilities and Resources
- Excellence in Community Building

CORE VALUES

- **Student-Centered:** We honor every student as a unique individual and prioritize student needs in all decision making.
- **Mutual Respect:** We respect the differences of all peoples; diversity, equity, inclusion, and belonging are our strengths.
- **Integrity:** We value honesty, trust, and transparency.
- **Excellence:** We commit to continuous improvement and strive to excel in all that we do.
- **Servant Leadership:** We prioritize the growth, well-being, and empowerment of students, faculty, and staff, and are good stewards of resources entrusted to our care.

STRATEGIC PILLARS

- **Transformational Student Experience:** We journey together with our students through a positive proactive, personalized experience and become partners in their dreams.
- **Academic Excellence:** We teach with spirit and heart to provide a culturally responsive, 21st-century learning environment that sparks critical thinking and maximizes intellectual achievement.
- **Organizational Excellence:** We act with shared purpose and responsibility – focused on innovation and continuous improvement – committed to student success and empathetic, engaged leadership and expertise.
- **Strategic Partnerships:** We build partnerships that enhance student and institutional success and community well-being.

Philosophy

- Northern recognizes that students are the focus of the school and seeks to enhance their skills and self-image in order to help them set and meet realistic career and life goals.
- Northern believes that educating is holistic and that each student's needs and interests are to be complemented by the curriculum, extra-curricular activities, and administrative structure. In this way, students and staff are integrated in pursuit of education.
- Northern strives to provide a comprehensive education to all residents of its service area.

- Northern strives to provide an educational program that reflects the needs of the communities of northern New Mexico.

Statement of Purpose

- To provide programs and course offerings leading to baccalaureate degrees, associate degrees and certificates, and meet the educational needs of students in northern New Mexico.
- To provide academic advisement, personal counseling referrals, placement testing, career guidance, tutorial services, and developmental studies to assist students in achieving their maximum potential.
- To provide activities and learning opportunities which meet the educational and community service needs and interests of students and the community.
- To provide opportunities for the intellectual, aesthetic, and cultural needs of students and the community by scheduling activities and services to further those needs.
- To provide adequate organizational and support services to meet student needs and to maintain integrity and quality in its educational offerings.

Faculty Philosophy

The faculty performs a significant role in the governance of the College. It is the essential and continuing instrument through which the educational process occurs. Within its area of responsibility are the following functions:

1. Instruction and student advisement.
2. Consultation and advisement with the President, Provost, Deans, Chairs, and administrators via the duly constituted committees of the Faculty Senate and the committees of the institution.
3. Contribution of expertise and knowledge affecting issues, problems and goals of the institution.
4. Participation in the:

- a. Selection of Faculty, President, Provost, Deans, and Key Administrators.
- b. Determination of programs of instruction and related curricula.
- c. Ongoing review of the institutional mission, philosophy and goals.
5. Establishment of admission standards.
6. Establishment of graduation requirements.

The faculty is responsible for, and committed to, the following:

1. Knowledge of subject matter and instructional skills.
2. The development and maintenance of relevant curricula, as well as methods of instruction.
3. Relative autonomy, independence and integrity for each individual faculty member in the performance of their instructional duties.
4. A high level of dedication and sense of responsibility toward faculty duties, the students, and the instructional objectives.

Handbook Revision Policy

The procedure for revisions to the Faculty Handbook is as follows:

1. Changes may be initiated by Faculty or Administration. Conditions of employment for faculty members under the bargaining unit can only be modified after bargaining negotiations take place and the CBA is ratified by the Federation and Board of Regents.
2. Any proposed changes are presented to the Faculty Senate who will refer them to the Personnel Committee. The Personnel Committee will review proposed changes and will then present changes to the Faculty Senate for further discussion and approval by a majority vote.
 Terms and conditions of employment for faculty not covered by the bargaining unit and/or for faculty whose roles are not covered by the bargaining unit, are not subject to the approval of the Personnel Committee and/or the Faculty Senate and shall be addressed by NNMC Administration and the Council of Chairs. Changes in terms and conditions of employment for faculty/faculty roles not covered by the bargaining unit shall be approved by the Regents and/or designee.
 Terms and conditions of employment are agreed upon at the time of hire. Terms and conditions of employment include but are not limited to, compensation, qualifications for employment (including tenure), insurance, retirement, other benefits, and termination. This list is not exhaustive. NNMC Administration and the Council of Chairs reserve the right to modify this definition when necessary.

3. The Faculty Senate President presents the Faculty Handbook revisions to the Provost. The Provost will ensure that the proposed handbook policies do not conflict with other college policies. The Provost may accept the revisions or send the proposal back to the Faculty Senate Personnel Committee with comments for modification.
4. The President of the College or a designee will approve the revisions in writing and present them to the Board for consideration and/or final approval after the 15 -day all-campus review and comment period established in the institutional policy 1100.
5. The proposed and approved changes will become effective when approved by the Board of Regents. Compensation changes shall be in effect June 30, 2024.
6. Once approved, the faculty handbook will be posted on the NNMC website, in the online Policy and Procedures Manual, and announced via Broadcast to the entire campus community.

Part I. College Governance and Organization

I. A. The Board of Regents

The primary responsibility of governance rests with the Board of Regents. This is a Board of five persons appointed by the Governor. Its basic duties include budget approval, policy approval, selection of the President, approval of all programs including major revisions and deletions, approval of all construction, and general oversight of the total operation of the institution. The Board works through the President who is responsible for the day-to-day administrative activities, which include making recommendations to the Board and implementing its policy decisions.

I. B. Faculty Governance

The faculty shares a responsibility for the governance of the institution with the President and the administrative staff. This responsibility is defined as consultative-advisory in nature. The more the subject concerns instructional matter and/or faculty welfare, the larger the faculty role. In general, however, the Faculty shall govern itself and participate in the governance of the institution in the following manner:

1. The organizational structure and mechanism by which the Faculty carries out responsibilities and duties as an advisory and consultative body is contained in a document known as "The Constitution and By-Laws of The Faculty of Northern New Mexico College" (see appendix).
2. The "Constitution and By-Laws" creates the structure of the Faculty Senate and standing committees both of which address issues that are of significant concern to the Faculty.
3. Matters of concern to the Faculty, as the instrument through which the instructional process takes place, will be considered by the Faculty. Instructional matters, including but not limited to the establishment of curriculum and programs, the development of policies regarding the granting of degrees, certificates and credits, and all matters impinging upon the development and delivery of instruction shall be referred to the Faculty for study and consideration.
4. The "Constitution and By-Laws" spell out the authority of the Faculty, the Faculty Senate and its committees.

I. C. Faculty Appointment to Institutional Committees

The College President or designee shall determine which institutional (non-Faculty Senate) committees will be established and the responsibilities of those committees.

Part II. The Faculty

Northern New Mexico College employs qualified and competent faculty members to accomplish the mission, vision, and goals of the institution. When determining acceptable qualifications of its faculty, the College gives primary consideration to the highest earned degree in the discipline in accordance with the guidelines listed below. The College also considers competence, effectiveness, and professional capacity, including, as appropriate, professional licensure and certifications, undergraduate and graduate degrees, related work experiences in the field, professional honors and awards, academic and/or regional community service, continuous documented excellence in teaching. Other demonstrated competencies and achievements that contribute to effective teaching, student learning outcomes, and institutional advancement are considered. In all cases, while the faculty can assist in evaluating the qualifications of faculty candidates, the Provost is ultimately responsible for justifying and documenting the qualifications of the College's faculty.

II. A. Definition of Faculty

Northern New Mexico College faculty shall consist of all persons who teach in the academic and career technical division of the College. Faculty appointments and privileges vary according to the nature and rights and responsibilities, term of appointment, assignments, rank, governance and administrative roles. Because of this variance, what follows is a series of definitions that clarify the meaning and application of the terms:

1. Tenured Faculty

Tenured faculty are those individuals who are full-time faculty, have been granted tenure, and are performing instructional duties. They are hired under a faculty contract and are compensated as faculty. Tenure provides continuing employment. In contrast, non-tenured faculty do not have a continuing right of employment. Faculty with tenure have the rank of Associate Professor. Tenured faculty are still subject to all requirements for satisfactory performance and faculty member discipline.

2. Probationary Faculty (Tenure Track)

Probationary faculty are those individuals who are full-time faculty, have not been granted tenure, and are performing instructional duties. They are hired under a faculty contract and are compensated as faculty. They are on tenure track and hold the rank of Assistant

Professor unless a different rank is determined by the Provost at the time of initial offer of employment. The rank determined by the Provost cannot exceed the rank held at a previous academic institution. Probationary status, by its very nature, means that the faculty member has no continuing expectation of employment.

3. Part-time Faculty

Part-time faculty are persons employed on a faculty contract with a portion (normally one-half) of the workload and are compensated on a pro-rated basis including fringe benefits. They may be tenured or non-tenured and may also hold part-time status as staff.

4. Lecturers

Lecturers are faculty appointed on an annual basis and hired under a faculty contract. Appointments of lecturers follow the recommendation of the Dean and the approval of the Provost. A lecturer is not eligible for tenure. A lecturer holds a minimum of a master's degree and is at the beginning level in college and university teaching. Special certification or exceptional scholarly, creative and/or professional achievements may also justify appointment or promotion. Exceptions to these requirements may be made by the Provost upon presentation of evidence of a record of experience or other credentials that indicate academic degree equivalence.

5. Instructors

Instructors are faculty appointed on an annual basis and hired under a faculty contract. Instructors are normally hired in Career and Technical Education Programs. Appointments of instructors follow the recommendation of the Dean and the approval of the Provost. Appropriate certification, licensure, and/or professional achievements may justify appointment.

6. Visiting Faculty

Visiting faculty are faculty who have a full-time or part-time appointment. Such appointments may extend to an annual contract and may be renewed for a subsequent year with the recommendation of the Dean and the approval of the Provost. This position is not tenure eligible. A visiting faculty holds a minimum of a master's degree. Special certification or exceptional scholarly, creative and/or professional achievements may also justify appointment or promotion. Exceptions to these requirements may be made by the

Provost upon presentation of evidence of a record of experience or other credentials that indicate academic degree equivalence.

7. Research Faculty

Research faculty are those individuals whose responsibilities are focused on research. These appointments are funded through internal and external sources with the majority of the support derived from research grants obtained by the faculty member. A research faculty member is not eligible for tenure. A research professor holds a terminal degree. Special certification or exceptional scholarly, creative and/or professional achievements may also justify appointment or promotion. Exceptions to these requirements may be made by the Provost upon presentation of evidence of a record of experience or other credentials that indicate academic degree equivalence.

8. Adjunct Faculty

An adjunct instructor is appointed on a term contract for instructional, temporary and part-time assignments. They are not assigned to other responsibilities such as professional service or college service. They have no right to reappointment. Persons appointed at this rank will vary in minimal academic qualifications but generally shall have a relevant doctoral or equivalent terminal degree to teach at the upper division and graduate level, and a master's degree for lower division courses. All degrees shall be from accredited institutions or from internationally reputable and recognized institutions. Exceptions to these requirements may be made by the Provost upon presentation of evidence of a record of experience or other credentials that indicate academic degree equivalence. Adjunct Faculty members can only serve as Faculty Senators if they teach during the current semester or have taught within the last fiscal year.

9. Faculty Chairpersons

Faculty chairpersons are faculty, probationary or permanent, who have a reduced teaching load with additional compensation. They are responsible for the management and supervision of an instructional department comprised of more than one degree or certificate program. Chairs report to their respective Deans. Probationary tenure-track faculty member who becomes a Chair, will keep tenure-track status, and will return to their faculty assignment if he/she no longer serves as a Chair. In addition, the term/s served as Chair will be counted toward tenure. The tenured faculty member who becomes a Chair, will

keep their Tenure status and will return to their faculty assignment if he/she no longer serves as a Chair.

10. Faculty Directors

Faculty directors are faculty, probationary or permanent, who have a reduced teaching load with additional compensation. They are responsible for the management and supervision of a specific instructional program(s) (degree or certificate) under the supervision of the department Chairperson or Dean. Probationary tenure-track faculty member who becomes a Director, will keep tenure-track status, and will return to their faculty assignment if he/she no longer serves as a Director. In addition, the term/s served as Director will be counted toward tenure. The tenured faculty member who becomes a Director, will keep their tenure status and will return to their faculty assignment if he/she no longer serves as a Director.

11. Deans

Deans are the head of an Academic College. They are ex-officio faculty within their discipline's College. They are encouraged to participate in all meetings, including Faculty Senate committees, and deliberations of the faculty on instructional matters. Deans cannot vote at any Faculty Senate committee meetings or Faculty Senate meetings. Deans are not eligible to become Senators, Faculty Senate Officers or Faculty Senate Committee Chairs. The Tenured faculty member who becomes a Dean, will keep their Tenure status and will return to their faculty assignment if he/she no longer serves as a Dean.

12. The Provost

The Provost is the chief academic officer of the College and is responsible for all education, research, and public service efforts of the College's faculty as well as the College's libraries and other academically related units of the College. The Provost is a member of the general faculty and of the faculty within their discipline's College. The Tenured faculty member who becomes a Provost, will keep their Tenure status and will return to their faculty assignment if he/she no longer serves as a Provost.

13. Emeritus Faculty

Emeritus faculty is an honorary designation conferred on senior academic faculty at the time of their retirement from the College to honor extraordinary contributions to the College over the course of their careers. Tenured faculty who have retired with at least five years

of service to the College may be eligible. All nominations for emeritus status are subject to the approval of the Provost, President and the Board of Regents.

II. B. Classification of Faculty and Instructional Categories

The faculty at Northern New Mexico College has many diverse assignments in fields encompassing traditional academic units, career-technical education, and the creative arts. The College values the entire faculty and recognizes the unique contribution of each faculty member. This diversity requires different responsibilities and educational credentials depending on the faculty member's department and its mission.

The responsibilities of individual faculty members will vary and will be specified in position descriptions developed at the time of the initial appointment and revised periodically as necessary.

1. Academic Division

a. Assistant Professor

An assistant professor holding a doctoral degree, or a terminal degree in his or her teaching discipline or related discipline, or a master's degree with no less than 18 graduate credits in the teaching or related discipline, is eligible for the rank of assistant professor. Consideration for promotion shall require evidence of excellence in teaching, years of teaching experience, and a demonstrated commitment to scholarship, professional activity, and service. All degrees shall be from accredited institutions or from internationally reputable and recognized institutions. Special certification or exceptional scholarly, creative and/or professional achievements may also justify appointment or promotion. Exceptions to these requirements may be made by the Provost upon presentation of evidence of a record of experience or other credentials that indicate academic degree equivalence.

b. Associate Professor

An associate professor (a senior rank in the college faculty) holds an earned doctorate, a master's degree with no less than 18 graduate courses in the teaching discipline, or other appropriate terminal degree from an accredited institution, shows demonstrated teaching excellence, and has evidence of scholarly or research activity, professional activity, and service. All degrees shall be from accredited institutions or from internationally reputable recognized institutions.

Special certification or exceptional scholarly, creative and/or professional achievements may also justify appointment or promotion. Exceptions to these requirements may be made by the Provost upon presentation of evidence of a record of experience or other credentials that indicate academic degree equivalence. Promotion to the rank of Associate Professor is attained with the awarding of tenure.

II. C. **Minimum Faculty Qualifications by Program**

To be qualified to teach in a respective field of study, the following minimum academic credentials are required:

1. **Career Technical and Occupational Courses Not Intended for Transfer**

Certification, licensure, and/or professional achievements from a recognized institution or documentation of demonstrated competencies and experience in the teaching field, e.g., work experience in the field, licensure, industry certification, honors, and awards.

2. **Associate of Applied Science in Trade Degree Programs**

Either: A minimum of a bachelor's degree from an accredited institution in the teaching field or related field,

Or: An associate's degree from an accredited institution in the teaching discipline or related field or documentation of demonstrated competencies and experience in the teaching field (e.g., work experience in the field, licensure, industry certification, honors and awards, or other demonstrated competencies and achievements).

3. **Developmental Courses**

Either: A minimum of a master's degree from an accredited institution in the teaching field or related field.

Or: A bachelor's degree from an accredited institution in the teaching discipline or related field plus documentation of demonstrated competencies E.g., work experience in the field, licensure, industry certification, honors and awards.

4. **Associate of Applied Science/Associate of Engineering Degree Programs:**
A master's degree in the relevant discipline from an accredited institution.
5. **Associate of Science or Associate of Arts Degree Programs** A master's degree in the relevant discipline from an accredited institution.
6. **Upper division Courses in Baccalaureate-degree Programs** A doctorate or a master's degree from an accredited institution with a minimum of 18 graduate credit hours concentrated in relevant discipline. All faculty, tenure-track and non-tenure-track, and part-time faculty teaching upper division courses in the baccalaureate programs must meet this criterion.
7. **Post-baccalaureate Courses**
A doctorate or other terminal degree in the relevant discipline from an accredited institution.
8. **Program-specific Accreditation**
Faculty teaching in programs with specific accrediting requirements must meet the minimum criteria for faculty qualifications recommended by the accrediting agency.
9. **Exceptions**
Qualified faculty are identified in part by credentials, but there are limitations to considering only the degrees earned. Academic disciplines, degree programs, and curricula are not static. Because of changing academic, societal and workforce needs, colleges and universities are developing interdisciplinary and other nontraditional programs that require faculty to think beyond their own disciplines and traditional academic programs to determine what students should know and to design curricula accordingly. In those cases, as well as in practice-oriented disciplines, including courses in the Studio Arts or in Health, Physical Education Recreation (HPER) fields, tested and significant experience in the field may be used.

The Chairs of the Department or Deans of the Colleges, with the approval of the Provost, may identify qualified faculty who do not hold the prescribed credentials but are considered experts in their

field. A tested experience form will be completed in such cases and these faculty members may be considered for appointment.

The tested experience process will demonstrate that the potential faculty member shall a) have more than five years of supervised experience in the industry or field of the course that they will be teaching, or b) have a certification and/or licensure by a recognized certifying or licensing state, industry, or national agency in the field or industry that they will be teaching, or c) have on the job training in the industry or be an expert in the field (including academia, different from teaching alone) of the course that he/she will be teaching. Evidence could include a letter from a current or previous employer, record of research, scholarship, or achievement.

II. D. Policies on Tenure, Meaning of Tenure, Promotion, and Seniority

Tenured faculty and probationary faculty that serve as Chair, Director, or Coordinator and their appointment is terminated, will resume their position as tenured or probationary tenure-track faculty member. Chair appointments are at-will. In addition, the tenure timeline will remain intact, reflecting date of initial hire, including their time as Chair, Director, or Coordinator.

Each faculty member brings their own unique strengths to our college within their particular area of expertise. Faculty who are judged excellent in our college should thus fill a crucial need and provide a unique talent, skill set or knowledge set from which they draw to contribute to our curriculum, academic programs, research, and service. In judging excellence, we also value innovation and creativity in the performance areas, which can be demonstrated in many ways including, but not be limited to, applying new teaching methods to the classroom, laboratory, or field; developing new research approaches; integrating one's own teaching, research and service into community service, or academic service learning; promoting diversity and/or integrating interdisciplinary elements into courses and curriculum.

1. Tenure

NNMC has three faculty ranks: Assistant Professor, Associate Professor, and Full Professor. The promotion to Full Professor will follow the requirements and procedures outlined in this document.

General Guidelines

- a. Tenure Track: Appointment to the tenure track is made at the time of the initial appointment to the rank of Assistant Professor unless a different rank is determined by the Provost at the time of initial offer of employment. The rank determined by the Provost cannot exceed the rank held at a previous academic institution. All faculty positions at this level at the time of their appointment shall be considered tenure track. Faculty on the tenure track must be classified as full-time, which is denoted by service on a 100% workload basis for a fiscal or an academic year contract.
- b. Faculty who have previously taught the equivalent of 5 years of full-time courses in the last 7 years at Northern, may apply to be converted to the tenure-track, if they meet the conditions of the CBA. They may choose to start their tenure-clock as a new hire, or they may apply their previous years. In either case, they must follow all the tenure application procedures and provide a tenure portfolio as all other tenure-track faculty.
- c. Annual Review of Faculty: This review is intended to facilitate non-tenured faculty toward tenure and tenured faculty toward promotion.
- d. Evaluation of Candidates for Promotion and Tenure: For promotion and tenure, candidates will be evaluated by the committee for evidence of excellence in their performance of

assigned duties that include teaching, advising, institutional and community service, and mastery of discipline and scholarship.

- e. Purpose of Tenure: Tenure insures the academic freedom that is essential to an atmosphere of intellectual pursuit and the attainment of excellence in the college. In addition, tenure also reflects and recognizes the faculty member's potential long-term value to the institution, as evidenced by professional performance. Tenure will be granted to faculty members whose character and achievements in serving the College's mission warrant the institution's reciprocal long-term commitment.
- f. Meaning of tenure: Upon being awarded tenure, the faculty member attains the status of presumed continued employment as a member of the faculty, except for reasons of just cause or where conditions exist beyond the College's control.
- g. Date of Eligibility for Tenure: Tenure is granted for achievement in academic and professional pursuits, not for years of service. Faculty members will be considered for tenure in their fifth year, but no later than their seventh year on tenure track on tenure-track, unless a tenure-clock-pause is requested and approved. If tenure is not granted, the faculty member may be offered a one-year terminal contract. ~~Under extenuating circumstances, such as illness, a faculty member can request of the chair of the Tenure Committee that the tenure timetable be extended. The Tenure Committee will make a recommendation to the Provost, who will make the final decision on the recommendation.~~ Time spent in the capacity as an adjunct faculty cannot be counted as time toward tenure.
- h. Faculty Previously Tenured at NNMC or Other Institutions: Faculty members hired into a tenure-track position, who have already earned tenure from NNMC or a former institution, may be appointed with tenure at NNMC upon recommendation from the department following the procedures described below, after a probationary period of at least one year. Faculty previously tenured at NNMC may be rehired at their previous rank.

Faculty who were hired into a tenure-track position at a

previous college or university may be credited with the years of experience at that institution towards tenure.

Applications for tenure transfer and promotion to a rank of Associate Professor shall be submitted to the Tenure Committee by the second week of January and must include the following documents:

- Letter of application for tenure at NNMC
- Official documentation confirming tenure status at previous institution
- Summary of accomplishments at NNMC in the four areas of evaluation (teaching, advising, service, and scholarship)
- Current CV
- Letter of recommendation from Chair or Dean
- Letters of recommendation from two tenured NNMC faculty (within one's department, if possible)
- Letters of recommendation from students, external references, faculty or staff (optional)

The Tenure Committee will forward its evaluation of the tenure transfer application to the Provost by the third week in February and will report the results of the evaluation to the faculty applying for tenure transfer the results of the evaluation. If the Tenure Committee does not recommend tenure transfer, the committee will include in its report an explanation for this decision.

By the last day of March, the Office of the Provost will inform the faculty member of the recommendation (positive or negative) in writing. Transfer of tenure and the granting of rank of Associate Professor is subject to action and approval by the NNMC Board of Regents.

Academic Division Criteria for Tenure and Promotion

Faculty seeking promotion and tenure in academic departments must hold a master's or a terminal degree or terminal degree equivalent in their area of expertise to be determined by the Office of the Provost in consultation with the department or college according to accreditation criteria. A list of approved terminal degrees or terminal degree equivalents must be kept by the Provost's office.

Faculty seeking tenure and promotion to Associate Professor rank will submit their dossier according to the section "Timeline for Advancement to Tenure" in this section. The

dossier must include a candidate profile with the following documents:

- Letter of application to Tenure and Promotion Council
- Summary of Tenure Packet
- All annual evaluations for the years in the tenure-track line
- Letter from the Human Resources Department confirming eligibility
- Current Curriculum Vitae
- Letters of recommendation (These letters should be from Department Chairperson/Supervisor, and/or Dean; Committee Chairs; and Colleagues. Letters from students or from external references may also be included).

In addition to the candidate profile, the dossier should address the following four criteria:

- i) Teaching effectiveness;
- ii) Advising;
- iii) College, public and community service;
- iv) Scholarship, mastery of discipline, professional development, and research.

The specific weights for each of the criteria are determined by each Academic College and specific Academic Department (when it applies).

i) Teaching effectiveness.

The teaching of students is central to the mission of NNMC. Given the mission of the College, candidates must demonstrate excellence in teaching, including assessment of student learning outcomes.

To demonstrate excellence in teaching, faculty must include the following documents in the Teaching Effectiveness Section. Each Academic College and specific Academic Department (when it applies) may have additional requirements:

- Recent course syllabi
- Student evaluations
- Teaching observation by departmental colleagues
- Letters of recommendation from colleagues
- Student learning outcomes and assessment data and analysis
- Statement of teaching philosophy
- Evidence of curriculum development

Good teaching, defined as much more than classroom activities, may be documented in a variety of ways. The following list is illustrative rather than exhaustive.

- Meeting all class sessions
- Integration of college-wide outcomes and accrediting agencies (when applicable) outcomes in course syllabi, instructional design and student assessment
- Integration of technology in instructional design and delivery. Learning Management System (e.g. Blackboard) integration into the courses for student learning enhancement.
- Developing online courses
- Continuing course alignment, exploring new adaptive technologies into course content, board discussions, hybrid classes, etc.
- New curriculum development
- Integration of industrial credentials/standards into courses
- Inviting speakers to classroom or general audience talks
- Mentoring undergraduate student research
- Developing intervention efforts for low performing students using tools such as Early Alert tickets
- Peer reviews based on clarity of course goals, organization, use of technology and knowledge of field
- Documents attesting to improvement in teaching
- Documentation of honors and awards given for teaching
- Implementation of innovative teaching techniques
- Participation in educational activities of professional associations
- Attendance or leadership of meetings related to the candidates professional expertise
- Lecturing or making presentations to student groups, colleagues, or the college community
- Letters of recommendation from other professional sources
- Participation in service learning activities

ii) Student Advising

Faculty must be committed to the academic well-being of students. Effective advising helps create an environment that fosters student learning and student retention. The formal and informal advising and mentoring of students is an

indispensable component of the broader education at the College.

To demonstrate excellence in student advising, faculty must provide the following documents:

- Number of students advised
- Advisement logs or narratives

Faculty may include documents to demonstrate their efforts as pertaining to the following list, which is illustrative rather than exhaustive:

- Meeting with all advisees
- Performing degree audits
- Contacting unregistered advisees
- Documenting the meeting with advisees
- Advising students that are not candidate's advisees in the absence of the primary advisor
- Mentoring or tutoring students
- Assisting students in selection of courses and career options
- Implementing special review sessions for students
- Keeping an "open door" policy toward students
- Advising all majors of candidate's department
- Advising evening students

iii) College, Public, and College Community Service

Faculty service is essential to the College's success in serving the institution and the community. It is the responsibility of individual faculty member to perform a broad array of services that are vital to supporting and sustaining the quality and effectiveness of the College. Faculty members are expected to provide service to the College, its students, programs, and professional disciplines, as collegial and constructive members of the College and the broader community. Examples include service in faculty governance, college committees, professional organizations, governmental entities and community non-profit agencies. Each Academic College and specific Academic Department (when it applies) may have additional or specific requirements. The following lists are illustrative rather than exhaustive:

College Service

College service means committee work at the departmental and college level. Faculty must present letters from committee chairs verifying attendance and participation on committees.

- Academic program development
- Program coordination or assistance
- Assist with development of accreditation documents and new programs
- Student organization advising
- Attendance of departmental meetings
- Participation in departmental sponsored activities
- Arranging professional opportunities for students
- Working on activities related to the departmental grants
- Participation in institutional governance including Faculty Senate, and institutional committees
- College service at the state or regional level
- Representing the college at public events
- Participation in student recruitment efforts

Community and Public Service

- Serving on boards or advisory councils at the local, state, national and international levels
- Lectures or presentations to local groups in the community
- Work done with community leaders to develop solutions to community problems
- Work done with the local community as a volunteer
- Participation in activities that increase the desire of non-college students to attend college
- Participating in student recruitment efforts

iv) Scholarship, Mastery of Discipline, Professional Development, and Research

Faculty with assignments in research will be evaluated by the standards appropriate to the field. All faculty should be positively engaged in their disciplines and should be recognized for their expertise. Each Academic College and specific Academic Department (when it applies) may have additional or specific requirements. The following are examples of professional development and scholarship. The list is illustrative but not exhaustive:

- Presentations at conferences, professional agencies or institutions
- Edited books
- Peer-reviewed journal articles
- Reviewed articles or other publications
- Participation in symposiums
- Creative work presented
- Grants awarded
- Regional or national honors
- Professional consulting
- Research
- Patents or product development
- Publications
- Service as an officer of a state, regional or national association
- Service on editorial boards
- Service on a professional task force
- Participation in curriculum development in candidate's discipline at the state or regional level
- Writing grant proposals
- Reviewing grant proposals
- Contributions to improve teaching technology
- Demonstrated growth in subject matter
- Demonstrable command of subject matter
- Contributions to curriculum development
- Demonstrable quality improvement in teaching strategies incorporating new technologies (where applicable) and new approaches to learning

When Academic Colleges and Academic Departments have specific requirements for the four criteria (including a different weighting system for each factor), those requirements will be published on the NNMC website (faculty resources section) and the Tenure and Promotion Council will use them during the applicant's dossier evaluation.

Promotion from Associate to Full Professor

A full professor is a faculty member whose excellent teaching commands the respect of other faculty and students, who has accumulated a record of excellent achievements in teaching and/or scholarship, sustained contributions to the college, and increasing service to professional organizations and/or the

community. The rank of professor assumes depth, maturity, and leadership in teaching/scholarly activity/service to the department, college and community.

Applications for promotion to the rank of Full Professor are initiated by the faculty member seeking advancement in rank. The eligible faculty member should prepare a Promotion Application Dossier, including Candidate's Profile with the following documents:

- Letter of application to Tenure and Promotion Council. In case of reapplication for promotion, the letter must address any comments/concerns reported by the Tenure and Promotion Council in the denial letter/correspondence.
- Summary of The Dossier
- All annual evaluations for the years in the Associate Professor rank at NNMC
- Letter from the Human Resources Department confirming eligibility
- Current Curriculum Vitae
- Letter of recommendation and support from the Department Chair/Supervisor. In case of documented conflict of interest, letters of recommendation can be provided by other faculty members from the department and/or the Dean or the Provost.

In addition to the four criteria:

- i) Teaching effectiveness,
- ii) Advising,
- iii) College, public, and community service,
- iv) Scholarship, mastery of discipline, professional development, and research (for example, publications in a Professional or Peer Reviewed Journal or the equivalent as appropriate to the academic field).

the Dossier should include the fifth category:

v) Leadership.

Examples of Leadership include, but are not limited to:

- Leadership role in the community or with external agencies. For example, a faculty member could serve as a liaison with external agencies (LANL, SFCC, UNM-LA, Pueblos, City of Espanola, local businesses) or serve on an Advisory Board.
- Serving as a chair of a Faculty Senate Committee or an Institutional Committee.
- Serving as a Principal Investigator of a grant.
- Serving as a chair/director/supervisor of an academic department/program or service at NNMC or external programs contributing to the Mission of the NNMC.
- Serving as an officer of the Faculty Senate.
- Leading program/curriculum development, assessment activities, or co-curricular activities.

Tenure and Promotion Council

All applications for tenure and promotions shall be evaluated by the Tenure and Promotion Council. During the fall of the academic year, a five-member Tenure and Promotion Council will be elected from the Tenured Faculty of the Academic Division of the College. All tenured faculty are eligible to serve on the Council. However, full professors and senior associate professors should comprise the majority of the Council. ~~with no more than one representative from a department.~~ The Council member will serve a three-year term and there shall be no more than one representative from a department.

If an insufficient number of faculty express interest in serving on the Council, exceptions may be made to the limit of one representative from a department and/or the three-year term limitation. ~~may be made upon approval by the Tenure Committee~~ Exceptions must be approved by a majority vote of ~~Committee~~ the members of the Tenure Committee. With the approval of the Provost and in consultation with the appropriate Dean, the Tenure and Promotion Council may include non-voting members who are external tenured faculty members with other institutions as consultants in the area of expertise of the applicant.

If a Tenure and Promotion Council member is aware of a conflict of interest, he or she has an obligation to recuse his or herself from the review of a particular applicant. The Tenure Committee can also request that a Tenure and Promotion Council member recuse ~~himself~~ ~~his or herself~~ by a majority vote. In addition, a faculty member can only vote on the Tenure and Promotion Council if he or she has not voted on the candidate at the departmental level.

It is understood, for a variety of reasons, there might exist a conflict of interest between tenure applicant/promotion and a member of Tenure and Promotion Council. In this case, the tenure/promotion applicant can petition to remove a maximum of one Tenure and Promotion Council member ~~only~~ from the review of ~~said~~ the applicant's tenure portfolio and on subsequent recommendations of tenure/promotion vote. In this case, the Tenure Committee will appoint a temporary replacement member by a majority vote prior to taking a majority vote to determine if the petition should be granted. For tenure and promotion to Associate Professor applications, if a complaint has been filed with Human Resources alleging a conflict between a tenure candidate and another tenured faculty member in the department, the tenure candidate can petition for the exclusion of the tenured faculty member from the departmental review. Human Resources shall provide any such documentation and associated substantiations or responses to the Chair of the department. The Chair shall make the final decision regarding the petition for exclusion and forward the petition, all documentation, and decision to the Chair(s) of the Tenure Committee. A petition for exclusion from departmental review is limited to one (1) faculty member.

Timeline for Advancement to Tenure and Promotion

a. Eligible faculty members in their 5th year but no later than 7th year on the tenure track must meet college-wide criteria and additional specific criteria published by their departments. See Section “General Guidelines” for the timeline applicable to faculty hired under the 2008 Faculty Handbook. These deadlines can only be modified via the “Pause-Clock” section below. Department Chairs will provide a current copy of the criteria for promotion and tenure to each tenured and tenure track faculty member in their department, to the Tenure Committee, and to the Office of the Provost. To apply for promotion and/or tenure, the eligible faculty member (hereafter candidate) will provide a dossier to the department chair by the last week in September. The candidate will prepare a dossier (no more than one three- inch-thick, three-ring binder plus any supporting materials) showing fulfillment of the tenure requirements. If no chair is present, the dean will designate a tenured faculty member (preferably within the department) to initiate the departmental review. The dean can also serve as the convener. We henceforth denote the chair or designee as the convener.

b. Tenure-Clock-Pause: The advancement to tenure timeline can be paused for no more than a total of two years, one semester at a time, in the following circumstances: 1) up to one year per birth or adoption of a child and/or 2) to provide extended care for an "immediate family member", as defined in Article 23 of the CBA, General Leaves. The tenure-clock-pause is designed to provide a respite for faculty experiencing family changes, such as the birth or adoption of a child or the caring of an aging parent and/or extreme personal or family medical events, as defined by the Family Medical Leave Act (FMLA), such as physical or mental health issues and those that result from domestic violence. Under no circumstances is the tenure pause to be used because the faculty failed to plan and prepare for their tenure evaluation.

i. A written request to pause the tenure timeline must be made to the Department Chair, Tenure Committee Chair(s), Human Resources, and the Office of the Provost no later than the third week of the semester, or earlier if possible, except for

emergencies, as outlined below. The request shall include whether the faculty is requesting one semester or two of tenure-clock-pause. Supporting documentation should be provided to Human Resources (HR). If the faculty member takes one semester and decides that he or she needs another, he or she must make another request.

ii. In the case of a medical or family emergency, the faculty shall alert their Department Chair, the Tenure Committee Chair(s), Human Resources, and the Provost at their earliest convenience that they need to make an emergency request to pause the tenure clock. Supportive documentation must be provided to Human Resources.

iii. If the faculty member has used his or her allotted two years of tenure-clock-pause, an additional extension, if it falls within these circumstances, may be requested and granted with the approval of the Provost.

iv. Tenure clock adjustments are cumulative. Delaying the tenure clock for one semester or for one year will have the same effect, as tenure decisions are made once a year. If faculty pause for one semester in one year, and for one semester in another year, they will extend their clock by one year, even if those semesters are in different academic years. If they pause for two semesters, they will pause their clock for one year. In any case, each pause must be requested as outlined above.

v. Whether or not the faculty member takes leave during their pause shall not influence the evaluations of a tenure application made by the Department, Tenure and Promotion Council, or Provost. The tenure packet produced will be evaluated in the same way an application with no pause is evaluated. Any associated leaves will follow Article 23, General Leave of the CBA.

vi. The reviews of all tenure-clock-pauses, emergency tenure-clock-pauses and extensions following the allotted two years of tenure-clock-pause should follow the timeline outlined in viii, ix, and x.

vii. Human Resources shall review all documentation

provided by the faculty member requesting a pause and provide a memo within one working week to the Tenure Committee Chair(s), and the Provost stating whether the documentation provided meets FMLA qualified events, such as physical or mental health issues of the individual, or immediate family, and those that result from domestic violence. In the case of an extension beyond the two years, Human Resources will confirm the amount of time taken for the tenure-clock-pause.

viii. The Tenure Committee Chair(s) shall have two weeks to forward their recommendation to the Provost once they receive the Human Resources memo. The Provost will review all tenure-clock-pause requests, make the final decision, and inform the faculty member within two weeks after receiving the recommendation from the Tenure Committee Chair(s). Requests made when faculty are not on contract will be reviewed when they return.

ix. If the Provost denies the tenure-clock pause after Human Resources states the faculty member is eligible and after a positive recommendation from the Tenure Committee Chair(s), that faculty member may appeal to the President the decision within 10 working days from the date of notification in writing that the Provost denied the tenure clock pause.

c. The convener and tenured faculty within the department will have until the end of the third week in October to evaluate the dossier. The evaluation will include a record of all votes (for, against, abstention and absent) in the departmental review of the candidate. The convener also records the justification for the final departmental decision referencing the strengths and weaknesses of the candidate.

d. The convener sends a letter to the candidate and Tenure and Promotion Council, summarizing the departmental review by the fourth week in October. The candidate's dossier is also given to the Tenure and Promotion Council. The convener on behalf of the department will provide a completed rubric or evaluation tool which summarizes the evaluation of the candidate by the department.

e. By the first week of the spring semester, the Tenure and Promotion Council sends its recommendations to the Dean and Provost, along with the recommendation of the department. Tenure candidates must receive at least one positive recommendation from either the department or the Tenure and

Promotion Council in order for the candidate's tenure application to be considered for tenure review by the Provost. Candidates who do not receive a positive recommendation from either the department or the Tenure and Promotion Council will not be recommended for tenure.

By the last day of February, the Office of the Provost informs the faculty member of the recommendation (positive or negative) in writing.

Timeline for Promotion from Associate to Full Professor

a. Eligibility Criteria

To be eligible for promotion to full professor, a candidate should have a minimum of ten (10) years of experience in higher education and have served a minimum of four (4) years in the rank of Associate Professor at NNMC.

Time spent on Sabbatical Leave shall count towards the ten (10) years of experience above. However, Sabbaticals cannot be counted towards the four years a candidate must serve as a tenured Associate Professor at NNMC.

Leave of absences cannot be counted for any of the required years of service. However, the candidate can apply for an exception if he or she demonstrates significant academic work during the absence. For example, a candidate may be denied a sabbatical because of financial constraints at the college at the time of the sabbatical application. If the candidate took a leave of absence and accomplished significant work during the absence, the leave of absence could be counted toward the ten (10) years of service in higher education. The Tenure Council will determine if significant academic work was accomplished during the leave of absence. Leave of absences cannot, under any circumstances, be counted toward the four years a candidate must serve as a tenured Associate Professor at NNMC.

Timeline for Application and Evaluation:

To apply for promotion to the rank of Full Professor, the

eligible faculty member (hereafter candidate) will submit a dossier/portfolio to the Chair(s) of the Tenure Committee by the fourth week of October.

The candidate's dossier is then given to the Tenure and Promotion Council for review and appraisal. By the first week of the spring semester, the Tenure and Promotion Council sends its recommendations to the Provost, along with detailed arguments supporting their appraisal.

By the last day of February, the Office of the Provost informs the faculty member of the recommendation (positive or negative) in writing.

Actions of the Board of Regents

Tenure and promotion are is awarded only by positive action of the Board of Regents upon recommendation of tenure by the President. Such action must be taken no later than the seventh probationary year, on or before April 30th. Following the Board of Regents' action, the Provost provides official notification to the candidates and their supervisors, Chairperson, Dean, and to the chair of the Tenure and Promotion Council. Assistant Professors who are granted tenure will be promoted to the rank of Associate Professors beginning the following academic year. Associate Professors who are granted promotion will be promoted to the rank of Full Professor the following academic year.

Denial of Tenure and Promotion

If tenure is not awarded, the faculty member may be offered a one-year terminal contract. If the promotion to the rank of Full Professor is denied, the faculty may reapply for promotion up to a total of three (3) times with a minimum of one (1) full academic year between two applications.

Denial of recommendation/promotion of tenure by the Provost or following positive recommendation by Tenure and Promotions Council. If in the course of tenure application, both the department and Tenure and Promotions Council make a positive recommendation to the Provost, and the faculty member is denied a recommendation of tenure by the Provost or President, that faculty member may appeal to the Board of

Regents the decision within 10 working days from the date of notification in writing that the Provost or President has denied a recommendation of tenure.

If in the course of application for promotion to the rank of Full Professor, the Tenure and Promotion Council makes a positive recommendation to the Provost, and the faculty member is denied a recommendation by the Provost, that faculty member may appeal to the President the decision within 10 working days from the date of notification in writing that the Provost has denied a recommendation of tenure. The faculty member has the right to file a grievance regarding procedural violations related to the Tenure process.

Privileges of Tenured Faculty

a. The appointment of a tenured faculty member shall run until the member's separation from employment with the College, subject to the following limitations: Any dismissal or non-renewal of the contract of a tenured member of the faculty shall follow the procedure discussed in Part II.D.

b. Sabbatical leave may be granted to tenured faculty members in accordance with Part III.C.

c. Tenured faculty members appointed to administrative positions will retain tenure status as faculty. If a tenured faculty member serving in an administrative position returns to a faculty position for which they are qualified, that tenured faculty member returns to the position with tenure.

2. **Criteria for Appointment to Emeritus Status**

Proposals for emeritus designation must be initiated by a faculty member or other appropriate group, such as the Honors Committee of the Faculty Senate, and submitted for evaluation and recommendation by the Provost. If recommended by the Provost, the President shall review and forward the recommendation to the Board of Regents. The Board of Regents shall make the decision on the granting of emeritus status to the nominee. The decision of the Board of Regents shall be final and not subject to further review.

Nominees for Emeritus Faculty must meet the following criteria:

- Be eligible to retire and have submitted an intent to retire to the Provost
- Be tenured at NNMC and have five consecutive years of full-time, tenured faculty service at NNMC prior to retirement
- Have shown excellence in teaching or administration
- Have contributed service to the college, the community, or the professional discipline

Privileges of Emeritus Faculty

The privileges and responsibilities of emeritus faculty are subject to any legal and/or New Mexico Higher Education Department and/or college restrictions. In addition, emeritus faculty receive:

- a. Assigned office space for research or scholarship, if available
- b. A listing with the faculty in the college catalogues, website, and other appropriate publications
- c. Attendance at campus events open to college employees
- d. Receipt of special campus publications, announcements, and event invitations as determined by the President
- e. Invitations to participate in public ceremonies, commencement, processions, and convocations

- f. Participation in appropriate campus seminars, colloquia, lectures, ad hoc committees, and other scholarly pursuits
- g. Use of college recreation/social facilities in accordance with college policy.
- h. Library and email privileges

3. Criteria for Promotions in Faculty Rank within the Academic Division

Criteria for Promotion from Assistant Professor to Associate Professor:

Faculty seeking promotion to the rank of Associate Professor shall hold an earned doctorate or other appropriate terminal degree granted by an accredited institution of higher learning. A master's level or bachelor's degree may be considered appropriate for some departments and will be determined by individual departments or colleges. The Tenure and Promotion Council will consider evidence of the following:

- Demonstrated effectiveness in teaching, assessment, scholarly activities, advising, and other assigned duties
- Appropriate institutional, public, and professional service
- Positive engagement in individual discipline

3. Seniority

Seniority shall be defined as the total length of time of continuous full-time employment in a tenure-track position at the College. Seniority credit shall commence with the full-time faculty member's most recent date of full-time employment. Time spent on paid leave shall be counted for seniority purposes. Time spent on approved unpaid leave shall not constitute a break in continuous service but shall not be counted for seniority purposes. The College will maintain a seniority list of all faculty members ranked in order of seniority within each contractual academic discipline. Seniority shall be forfeited in circumstances, including, but not limited to resignation, termination, or retirement. Seniority is not lost in the situations below:

- a. A faculty member is part of a reduction in force and is subsequently rehired. In such a situation, the individual retains the seniority he or she had when terminated.
- b. A faculty member moves into an administrative position and back to a faculty position. In such a

situation, the individual accrues seniority as if he or she stayed in a faculty position.

II. E. Contracts

1. Academic Calendar and Work Year

The work year is normally defined by the academic calendar, which is approved by the Administration. The academic calendar for Fall shall begin with the convocation week and shall end with the date that final grades are due for the Spring semester. Faculty are required to attend the ~~Fall and Spring convocation week events and the Fall and Spring Graduation ceremonies~~. Faculty will attend Fall and Spring Convocation and participate in meetings/events that apply to them or are mandated by the College. The Faculty Senate will work with Administration to develop Faculty content for Fall and Spring Convocation week. The following holidays will be observed during the term of this Agreement:

- a. Labor Day
- b. Fall Break as defined in the Academic Calendar
- c. Veteran's Day
- d. Thanksgiving, the Wednesday prior, and the Friday following
- e. All days when the college is closed for Winter Break
- f. Martin Luther King's Birthday
- g. President's Day
- h. Good Friday
- i. Spring Break as defined in the Academic Calendar.

2. Outside Employment

The primary responsibility of faculty members is to render to the College, their most effective commitment to teaching, scholarship, and service. At the same time, consulting and other outside activities of a professional nature are encouraged by the college where such activities give the faculty member experience and knowledge valuable to professional growth and development. These activities may help the faculty member make worthy contributions to knowledge, or contribute to instructional programs, or otherwise make a positive contribution to the College, community, or profession (discipline).

No outside service or enterprise, professional, or other, should be undertaken that interferes with the faculty member's primary responsibility to the College. While a faculty member is allowed to

engage in outside professional activities, this must be clearly subordinate to their teaching, advising, scholarly activities, and College service responsibilities.

The following considerations should be made regarding outside activities. Such planning is in the best interest of the faculty member, the Academic Unit, and the College. A full-time faculty member's position with the College shall be his primary source of employment. The categories for the various degrees of involvement in outside activities are listed below.

a. The faculty member does not have to inform their supervisor or Dean nor obtain approval. This category would consist of activities such as attending professional meetings, writing books, giving occasional speeches and lectures, refereeing manuscripts, and outside activities that are personal.

b. The faculty member would be required to inform their supervisor or Dean in writing, but would not be required to obtain approval. This category would consist of activities such as occasional outside consulting activities, holding office in scholarly or professional organizations, assuming editorial duties for a journal.

c. The faculty member would be required to inform their supervisor or Dean in writing and shall obtain prior approval from the Provost if the activities would have potential to conflict with job assignments. This category would consist of activities such as consulting more than one day per month, teaching for another institution, pursuing a degree or licensure, working a second job, or operating a personal business. This approval will be documented with the Human Resources department.

Pre-approved outside employment will be subordinate to changes when mandatory events are called, such as meetings, professional development needed, or others. Faculty who cannot attend the event must request personal leave (or unpaid leave when all personal leave has been used). Sick leave shall not be used under these circumstances.

Faculty members involved in outside employment activity must complete an outside employment disclosure form at the time of outside employment. If an activity presents a potential conflict of interest, it will be handled according to the Code of Conduct policy.

3. **Summer Employment**

Tenured and tenure-track faculty members shall be given the first

opportunity to sign up for a section during the summer session.

Full-time faculty members selected for summer employment will be paid in accordance with Part III.A.

4. **Facilities, Equipment and Support**

Subject to available funding, the College will provide classroom space, office space, library access, internet connection, access to the learning management system (LMS) when appropriate, equipment, and materials to aid in the faculty member's performance.

5. **Health and Safety**

The College will comply with all applicable State and Federal laws relating to safe working conditions. Whenever a faculty member becomes aware of a condition which the faculty member feels is a violation of an institutional safety or health rule or regulation, or Board policy regarding work environment and discrimination; the faculty member will report such condition to an appropriate administrator who will promptly investigate such conditions and, if appropriate, remediate in a timely manner.

The College and Faculty will exercise their respective responsibilities under occupational safety and health to create a safe and healthful environment in accordance with applicable state and federal law.

Whenever an employee observes a condition which they feel represents a violation of safety or health rules and regulations or which is an unreasonable hazard to persons or property, the employee shall report such observation to the appropriate administrator which will be promptly investigated.

Protective devices and first aid equipment will be provided to faculty members who practice in a hazardous institutional environment. The faculty members will be responsible for the proper use of such devices.

An employee may request in writing a temporary reassignment (e.g. change of office, or modifications to tasks) when they believe in good faith that their present assignment presents a clear danger to their health and safety. The appropriate administrator shall promptly respond to such a request in writing. Such a request shall not be unreasonably denied during the preliminary aspect of any investigation. If such an unsafe or unhealthy condition is found during such an investigation, the temporary reassignment shall continue until a remedy is implemented.

All work-related injuries and illnesses shall be reported immediately

to the appropriate administrator.

The College will organize and maintain a safety committee that advises on health and safety issues affecting employees covered by this Agreement and shall include as a member of that committee a designee of the bargaining unit. The committee will advise the College on policies and procedures, review health and safety concerns and suggestions, and provide recommendations regarding obtaining, purchasing, operating, or storing hazardous materials or equipment, and the procurement and use of appropriate personal protective equipment.

II. F. Faculty Responsibilities and Duties

1. Faculty Workloads

Faculty workloads shall be distributed among all faculty members. The preparation of teaching schedules shall be the responsibility of the Dean and the Department Chairperson. The Dean and the Chairpersons will consider recommendations from faculty members. The College shall continue to notify the faculty member of their tentative teaching schedule. Changes in faculty member's teaching schedule may be made as the need arises and faculty shall be notified of said changes. The final determination of teaching schedules shall be made exclusively by the College. Monitoring of workloads is the responsibility of the supervisor and is intended to ensure that responsibilities are equally distributed. With approval of the Provost, the Dean may grant release time for special assignments or responsibilities.

Normal working hours are between 8:00 am and 5:00 pm, Monday through Friday, unless the faculty member teaches evening or weekend classes, in which case the hours must be kept as appropriate for that faculty member's normal teaching schedule. Any proposed

deviation from these requirements must be justified in writing and approved by both the Chair and the Dean.

The College does not attempt to enforce an eight-hour working day for faculty. However, faculty members are employed on a full-time basis and are required to be available when they are under contract during normal working hours including periods when classes are not in session and the college is open.

Faculty are required to attend Department meetings, Faculty Convocation morning, and the new Student Orientation during the Fall and Spring convocation week events and the Fall and Spring Graduation ceremonies. The convocation week schedule shall be collaboratively developed between the Faculty Senate and the Administration. Faculty members are required to attend one "Assessment Day" per academic year and it shall be scheduled during Convocation week in the Academic Calendar.

The workload distribution will be determined in coordination with the supervisor based on the following four criteria:

- Teaching effectiveness. The teaching of students is central to the mission of NNMC. Given the mission of the College, candidates must demonstrate excellence in teaching, including assessment of student learning. Classes are to be met as scheduled including final exam week.
- Advising. Faculty must be committed to the academic well-being of students. Effective advising helps create an environment that fosters student learning and student retention.
- Service to the College community. Faculty members are expected to provide service to the College, its students, programs, and professional disciplines, as collegial and constructive members of the College and the broader community.
- Scholarship, mastery of discipline, professional development, and research. All faculty should be positively engaged in their disciplines and should be recognized for their expertise.

In particular, the teaching load is determined with the following parameters:

Academic Year Teaching Load

The normal teaching load for tenured and tenure-track full-time faculty is twelve (12) credit hours per semester. The normal teaching

load for lecturers and instructors is fifteen (15) credit hours per semester. ~~When appropriate or mandated by an outside governing body, the supervisor may approve 12 contact hours for tenured and~~

~~tenure-track faculty members as an exchange of physical presence on Campus for student advisement, accreditation, recruitment or other activities.~~

Release time of up to 12 credit hours may be granted by the Chair/Dean with approval of the Provost for program/departmental initiatives that include program development, grants writing and/or grants management, student advisement, accreditation, recruitment, or other activities when a class that is part of the workload is canceled.

When a faculty member is teaching two or more scheduled classes at the same time (e.g., cross-listed courses), only one of the classes will be counted in the workload computation. Workload for courses that are co-taught will be calculated equally by dividing the normal workload of the particular course by the number of faculty members teaching it or in a pro-rated way if the workload is not equally distributed among the faculty members. In special situations, such as co-op courses, lab courses, field experiences, capstones, independent studies, and practicums, the workload credit hours shall be computed by the Chairperson or Dean with the Provost's approval.

Full-time faculty members shall be present ~~on campus~~ for all professional duties and obligations, including but not limited to classes, departmental meetings, accreditation work, and faculty meetings called by the Dean/Provost or President. Full-time faculty shall ~~schedule~~ be available for a minimum of five (5) hours per week, ~~in person on campus,~~ for office hours. Office hours shall be posted online, in the course learning management system and , in the case of a physical space on campus, on their office door. Full-time faculty hired to work remotely shall schedule a minimum of five (5) hours per week through real time interaction software such as Zoom or Slack. ~~and on the Department Website.~~

Chairs teaching load is 3-4 credit hours per semester and directors teaching load is 6 credit hours. The New Mexico Board of Nursing mandates that at least 80% of the Associate Degree in Nursing Program administrator assignment shall be spent in the administration of the nursing program. Additional administrative time should be given when preparing for accreditation, curriculum revision and other administrative activities. The teaching load shall not exceed 20% of total workload.

Teaching Overload

When a faculty member teaches in excess of assigned teaching load during a semester, the department Chair or Dean may approve the overload. No faculty shall be required to teach an overload. To determine if an overload exists, all courses taught by the faculty member will be considered and the twelve (12) credits of the normal

teaching load fifteen (15) for Instructors, six (6) for Directors, and four (3-4) for Chairs) will be determined by the courses with the highest enrollment. The courses that will be paid as overload will be those courses with the lowest enrollment. The compensation for an overload is addressed in Part III.A. When appropriate or mandated by an outside governing body, supervisor may approve contact-hours instead of credit hours for faculty as an exchange of physical presence on Campus for student advisement, accreditation, recruitment, or other activities.

Student Advising

Each faculty member shall serve as an advisor to students. Advisors shall assist students in course selection, scheduling, and in meeting requirements for certificate or degree programs. When necessary, students shall be referred to the appropriate support services for assistance. Full-time faculty shall ~~schedule~~ conduct advisement hours every semester. ~~Advisement hours shall be posted on their office door and on Self Service Banner (SSB).~~

Class Cancellations

In order to meet accreditation standards, faculty members shall not cancel scheduled classes in any circumstances without prior written supervisor approval. For absences that are approved in advance by the program or department chair, instructors should find an acceptable substitute for their classes or obtain the chair's approval for an alternate means of making up the student contact hours. For unanticipated absences such as illness or family emergency, faculty members must notify the program or department chair, or academic dean as soon as possible so that arrangements can be made regarding classes and other scheduled activities. Faculty members should find an acceptable substitute for their classes or obtain the chair's approval for an alternate means of making up the student contact hours. Failure to notify the program or department chair of a missed class meeting or excessive absences from class obligations can result in disciplinary action.

Course delivery/schedule changes

Faculty members shall not change the delivery method of instruction or the approved schedule of classes and assigned classroom under any circumstances without prior written supervisor approval and without advance notification to the office of the registrar.

Academic year contract

Faculty members are engaged and paid on the basis of an academic year contract, including days when the College is open and classes are not in session. Supervisors may require attendance any day during the term of the contract.

Contract length

Chairs, directors, and coordinators will be issued a base contract for one academic year (9-months). For additional months of service, the College will issue a supplemental contract.

Definition of Summer Period for supplemental contracts: During the same fiscal year (i.e., July 1 of a year to June 30 of the following calendar year), the summer period for a supplemental contract is defined as the business days between July 1 and the Friday before the Fall convocation plus the business days between the Tuesday after the deadline to submit Final Grades for the Spring Semester for 16-week courses and June 30.

The supplemental contracts will be the following:

Half-month supplemental: The faculty member will have 50 business days off during the summer period for supplemental contracts. The faculty's supervisor shall approve the working days at least one month in advance.

One-month supplemental contract: The faculty member will have 40 business days off during the summer period for supplemental contracts. The faculty's supervisor shall approve the working days at least one month in advance.

One and a half months supplemental contract: The faculty member will have 30 business days off during the summer period for supplemental contracts. The faculty's supervisor shall approve the working days at least one month in advance.

Two-month supplemental contract: The faculty member will have 20 business days off during the summer period for supplemental contracts. The faculty's supervisor shall approve the working days at least one month in advance.

Two and a half months supplemental contract: The faculty member will have 10 business days off during the summer period for supplemental contracts. The faculty's supervisor shall approve the working days at least one month in advance.

Three-month supplemental contract: The faculty member will work all business days of the summer period for supplemental contracts.

The college reserves the right to determine specific days during the summer that cannot be selected for time off depending on the needs of the college. The determination of the length of the supplemental contract will be determined by the Office of the Provost based on the needs of the institution and the availability of funds.

The college reserves the right to determine specific days during the summer that cannot be selected for time off depending on the needs of the college. The determination of length of the supplemental contract will be determined by the Office of the Provost based on the needs of the institution and the availability of funds.

Supplemental contracts will be paid following the same schedule as the 9-month contract.

2. Faculty Responsibilities and Duties

Professional Ethics

Faculty members shall demonstrate respect for the students, college faculty members, staff members, college administrators, and other members of the college community in their role as intellectual guides, foster honest academic conduct, and promote an atmosphere that is conducive to learning and the acquisition of scholarly standards. They shall strive to help each student realize his or her potential as a worthy and effective member of society.

Collegial Respect

Faculty members will demonstrate respect for their colleagues, uphold academic ethics, collaborate, and model the culture of the academy. In fostering an environment of collegial respect, faculty will observe basic etiquette, honor each other's intellectual domain and individual strengths while collectively working towards meeting the needs of students in fulfillment of NNMC's mission.

Faculty Duties

Each faculty member shall be responsible for the following:

- a. Become familiar with College policies and procedures
- b. Be able to explain to students the course content and requirements and distribute a course syllabus during the first day of scheduled class
- c. Meet every assigned class at its designated time except for illness, emergency situations, and approved absences

- d. Attendance will be taken for the first two weeks of an 8-week course and the first four weeks of a 16-week course. Student Services will use the provided attendance data to reconcile enterprise resource planning software (e.g. Banner) and the Learning Management System enrollment.
- e. Assume responsibility for the security of College facilities and equipment
- f. Maintain a classroom that is conducive to learning and indicate a sincere interest in students' education
- g. Arrange for equipment, supplies, and materials necessary for instruction
- h. Advise students concerning academic achievement, absences, and tardiness that might jeopardize satisfactory progress
- i. Emphasize to all classes the importance of prompt, regular and continuous class attendance
- j. Maintain accurate scholastic records of students enrolled in each class, and submit course enrollment correction forms to the registrar by due date, and grade reports to the Registrar's Office by due date
- k. Refer students who need special consideration to the appropriate student services
- l. Report all irregularities, questions, or problems concerning instruction to the department supervisor
- m. Keep credentials and certifications (as required) current and on file in the Human Resource Office
- n. Conduct assigned classes in accordance with the stated philosophy and objectives of the College and in accordance with the approved master course syllabus
- o. Participate in all activities directed by the supervisor related to student learning outcomes assessment and accreditation processes when they are required by the program of study
- p. Participate in all activities directed by the supervisor related to student advisement, student recruitment, and student retention
- q. Initiate purchase requisitions as appropriate
- r. Recommend course textbook and submit it to the department or appropriate textbook adoption website
- s. Recommend the selection of library books, reference materials, and periodicals for the Library
- t. Perform registration duties
- u. Attend and support activities of the College such as scheduled and special faculty and department meetings and assigned committee meetings

3. Directors' Duties

Directors shall be responsible to the Department Chairperson. Each director shall:

- a. Supervise, coordinate, and assess the planning and implementation for the ongoing development and improvement of the degree program(s)
- b. Coordinate the development of creative and progressive teaching methods
- c. Recruit and supervise adjunct and regular faculty for the degree program(s).
- d. Maintain confidential employee information and make recommendations regarding employment of faculty and staff for the programs.
- e. Coordinate the scheduling and delivery of the program(s) curriculum.
- f. Coordinate the development of marketing and recruitment activities for the program(s).
- g. Supervise student advisement and practicum experiences.
- h. Participate in institutional governance and departmental committees as assigned.
- i. Oversee administration of state and external funds supporting the program(s).

4. Chairperson Duties

Each Chairperson shall be responsible to the Dean/Provost (or designee) and shall:

- a. Supervise assigned personnel and coordinate all departmental activities
- b. Coordinate efforts with faculty and make proper recommendations related to the development of new courses and programs, the revision or deletion of existing courses and programs, and the maintenance of instructional standards within the department
- c. Provide leadership in formulating, developing, revising program objectives and curriculum, and maintaining current course outlines and syllabi which accurately reflect the instructional program
- d. Supervise instructional activities within the department, including evaluation of curriculum, teaching methods, effective use of the library and support programs, testing techniques, and audio-visual aids
- e. Schedule and preside at regular departmental meetings to review areas of concern and maintain communication.

- Maintain and distribute minutes of all meetings to department personnel
- f. Ensure that faculty maintain scheduled office hours and equitable workloads
 - g. In coordination with the Office of Human Resources, orient new department personnel and ensure that all assigned personnel are familiar with academic policies, regulations and procedures
 - h. Evaluate formally or informally department personnel and the overall effectiveness of instruction within the department
 - i. Recommend to appropriate Dean/Provost renewal or non-renewal of contract, promotion, or dismissal of personnel within the department
 - j. Ensure functional advisory committees as required by degree programs
 - k. Verify that safety guidelines are in place as required by appropriate program oversight standards
 - l. Monitor the attendance of personnel within department and approve faculty leave requests
 - m. Assist in the registration process, coordinate advisement, and registration duties to personnel within department
 - n. Assist the Dean on articulation agreements with post-secondary and secondary institutions
 - o. Validate faculty selection of textbooks for bookstore adoption
 - p. Verify that adequate supplies and equipment are available for the department
 - q. Review materials for the College catalog and other college publications ensuring an accurate representation of the department
 - r. Participate in the screening and interviewing process for department personnel and make recommendations for employment within procedural guidelines
 - s. Coordinate the development of the annual recommended budget for assigned department and submit the budget to the appropriate Dean
 - t. Maintain records and controls to assure that the department operates within established budget limits
 - u. Coordinate all purchase requests within the department
 - v. Serve as liaison between department and institutional personnel and/or public
 - w. Assist in the initiation and/or development of institutional research or proposals related to the department

- x. Inform the appropriate Dean/Provost of departmental needs, concerns, changes, or irregularities that warrant attention
- y. Instruct as assigned by the appropriate Dean/Provost within limits as described under II.G.2.a (Faculty Workloads) of this handbook
- z. Assume responsibilities and duties required of faculty and additional assignments outlined for Chairpersons
- aa. Assume additional duties assigned by the Dean/Provost or designee

II. G. Academic Freedom, Intellectual Property, Faculty Member Investigations, and Progressive Discipline

1. Academic Freedom

The personal life of a faculty member is not a proper concern of the College, provided that it does not adversely affect or interfere with the faculty member's effectiveness in fulfilling his or her professional obligations.

The College is committed to the promotion of responsible academic freedom for its faculty and students. The major premise of academic freedom is that open inquiry and expression by faculty and students is essential to the College's mission. Academic freedom shall be understood to include but not be limited to the following:

- Academic freedom means that both faculty members and students can engage in intellectual debate without fear of censorship or retaliation.
- Academic freedom establishes a faculty member's right to remain true to his or her pedagogical philosophy and intellectual commitments. It preserves the intellectual integrity of our educational system and thus serves the public good.
- Academic freedom in teaching means that both faculty members and students can make comparisons and contrasts between subjects taught in a course and any field of human knowledge or period of history.
- Academic freedom gives both students and faculty the right to

express their views — in speech, writing, and through electronic communication, both on and off campus — without fear of sanction, unless the manner of expression substantially impairs the rights of others or, in the case of faculty members, those views demonstrate that they are professionally ignorant, incompetent, or dishonest with regard to their discipline or fields of expertise.

- Academic freedom gives both students and faculty the right to study and do research on the topics they choose and to draw what conclusions they find consistent with their research, though it does not prevent others from judging whether their work is valuable and their conclusions sound. To protect academic freedom, universities should oppose efforts by corporate or government sponsors to block dissemination of any research findings.
- Academic freedom means that the political, religious, or philosophical beliefs of politicians, administrators, and members of the public cannot be imposed on students or faculty.
- Academic freedom gives faculty members and students the right to seek redress or request a hearing if they believe their rights have been violated.
- Academic freedom protects faculty members and students from reprisals for disagreeing with administrative policies or proposals.
- Academic freedom gives faculty members and students the right to challenge **one another's views**, but not to penalize them for holding them.
- Academic freedom protects a faculty member's authority to assign grades to students, so long as the grades are not capricious or unjustly punitive. More broadly, academic freedom encompasses both the individual and institutional right to maintain academic standards.
- Academic freedom gives faculty members substantial latitude in deciding how to teach the courses for which they are

responsible.

- Academic freedom guarantees that serious charges against a faculty member will be heard before a committee of his or her peers. It provides faculty members the right to due process, including the assumption that the burden of proof lies with those who brought the charges, that faculty have the right to present counter-evidence and confront their accusers, and be assisted by an attorney in serious cases if they choose.
- Academic freedom includes the assessment of student academic performance, including the assignment of particular grades and the following principles in assigning grades: (1) the individual faculty member has the responsibility for the assignment of grades; (2) students should be free from prejudicial or capricious grading; and (3) if the faculty member does not initiate a change of grade, no grade may be assigned or changed without following the Grade Appeal Process of NNMC. The review of a student complaint over a grade should follow the current procedure established by the Academic Standards Committee.
- Academic freedom does not mean a faculty member can harass, threaten, intimidate, ridicule, or impose his or her views on students, college faculty members, staff members, college administrators, and other members of the college community.
- Student academic freedom does not deny faculty members the right to require students to master course material and the fundamentals of the disciplines that faculty teach.
- Neither academic freedom nor tenure protects an incompetent faculty member from losing his or her job. Academic freedom thus does not grant an unqualified guarantee of lifetime employment.
- Academic freedom does not protect faculty members from colleague or student challenges to or disagreement with their educational philosophy and practices.
- Academic freedom does not protect faculty members from

non-college penalties if they break the law.

- Academic freedom does not give students or faculty the right to ignore college regulations, though it does give faculty and students the right to criticize regulations they believe are unfair.
- Academic freedom does not protect students or faculty from disciplinary action, but it does require that they receive fair treatment and due process.
- Academic freedom does not protect faculty members from sanctions for professional misconduct, though sanctions require clear proof established through due process.
- Neither academic freedom nor tenure protects a faculty member who repeatedly skips class or refuses to teach the classes or subject matter assigned.
- Academic freedom does not allow a faculty member to prevent a talk or a performance.
- Academic freedom does not protect a faculty member from investigations into allegations of scientific misconduct or violations of sound college policies, nor from appropriate penalties should such charges be sustained in a hearing of record before an elected faculty body.
- Control of presentation includes selection of subject matter including online resources (e.g., publisher's website content) to be covered and of textbooks and other materials to be used. Because these choices are reflected in various administrative concerns, decisions as to topic coverage and selection of texts and materials are subject to the approval of the faculty member's immediate supervisor. Mindful of the importance of academic freedom, the immediate supervisor shall not disapprove a faculty member's decision in these areas arbitrarily or without justifiable cause. In the event faculty members believe disapproval of their texts or materials by their supervisor is unjust, they may appeal to the next higher administrative level as explained in the grievance procedure.

2. Intellectual Property

The College regards copyrightable material such as but not limited to a book, manual, musical or dramatic composition, architectural design, painting, sculpture, video, or other comparable work developed by an employee as the property of the employee (author). Development or redesign of a course pursuant to a grant awarded to the College shall be the property of the bargaining unit employee who developed or redesign the courses, however, the College will be granted educational use of the material for the duration of the grant.

3. Faculty Member Investigations

The College has the right to investigate all allegations of faculty misconduct. A faculty member may be placed on administrative leave with pay during an investigation involving the faculty member. When necessary, during an investigation, the college may enter a faculty member's office. The affected faculty member shall be given reasonable notice prior to entering the faculty member's office. The faculty member may observe, but not interfere with, the college's entry of the office to conduct an investigation. For purposes of this paragraph, reasonable notice shall be at least 24 hours' notice in writing, prior to entry of the office.

Under exigent circumstances such as, but not limited to, an emergency affecting safety and security or allegations of criminal activity, the college may enter a faculty members office to conduct an initial investigation and/or to secure property, data, documentation or other items stored within the office. Within one work day of an entry, the college shall notify the affected faculty member.

During investigation, no documentation or information related to the matter under investigation will be placed in the faculty member's personnel file or released publicly unless required by law. If the investigation does not result in disciplinary action, no documentation will be placed in the faculty member's personnel file. Any actions, other than dismissal, taken by the Administration as a result of such an investigation may be grieved according to Part II.H.

4. Progressive Discipline

The general purpose of discipline is to correct unsatisfactory performance and/or misconduct. Any discipline requires good and

just cause. Progressive discipline may be utilized when management determines that the merits of a particular case warrant such an approach. Progressive discipline will not be utilized when management determines that a faculty member's action(s) are so egregious that such an approach is inappropriate.

Progressive discipline starts with the least severe discipline and progresses to more severe discipline depending on the circumstances. Examples of the least severe discipline consist of verbal and written warnings. More severe disciplines consist of written reprimands, suspensions and terminations.

Faculty member may be discharged in accordance with Part II.M.

Discipline is designed to give a faculty member an opportunity to correct employment behavior and performance. Every reasonable effort will be made to ensure acceptable work performance by the faculty member. When problems with the faculty member behavior that affects the workplace or performance arise, a supervisor will seek to correct the problem with the least amount of disruption to the work environment. Serious infractions may result in immediate suspension from work with or without pay.

a. Verbal warning

A faculty member is issued a verbal warning for minor infractions or to correct minor faults in an faculty member's job performance. Verbal warnings are issued during a private conference between the supervisor and the faculty member where the supervisor explains the problem and recommends a process the faculty member must accomplish to return to satisfactory status. The faculty member is informed that the conference is being conducted for the purpose of issuing a verbal warning.

b. Letter of reprimand

Should contain the following information: a description of the specific problem or offense, the most recent incident and when it occurred, previous unsatisfactory behavior or performance related to the reprimand, and a statement that further unsatisfactory behavior or performance may result in further disciplinary action. The written reprimand is issued and discussed with the faculty member in private conference with the supervisor and must have been discussed with the faculty member previously. A copy of the

written reprimand will be given to the faculty member and a copy placed in the faculty member's official personnel file. The written reprimand will also specify a review period, if appropriate, in which the faculty member's behavior or performance will be reviewed. The length of the review period will be no longer than one year.

c. Discipline resulting in dismissal must follow Part II.M.

Unapproved absences may result in disciplinary action. Grievances of disciplinary actions are governed by Part II.H.

II. H. Grievances

General Policy

While the College endeavors to maintain pleasant working conditions which lead to cooperative, effective working relationships for all faculty members, it recognizes that misunderstandings and disagreements may arise regarding terms and conditions of employment. However, for questions and complaints not resolved through informal discussions, the College has established a formal Grievance Procedure. The Grievance Procedure is applied only to those matters for which the College has the ability to provide a remedy.

Definitions and Limitations

- a. "Grievant" shall mean a faculty member who is personally and directly affected by a condition for which he or she seeks a resolution.
- b. A "grievance" shall be an allegation by a faculty member that the treatment he or she has received from a supervisor or other college employee is a violation, a misinterpretation, or an inequitable application of College policy, administrative rules, or procedures that directly and adversely affect the grievant. A single grievance may be submitted jointly by more than one grievant.
- c. "Resolution(s)" shall be the proposed written decision by the appropriate administrator(s) in response to the grievance.

d. "Parties in Interest" shall be the grievant and the supervisor or other College faculty member(s) whose conduct or actions are the subject of the grievance.

e. The following situations are not covered by this grievance procedure and are therefore not grievable under this policy:

e.1 The discretionary act(s) of professional judgment relating to the evaluation of the work performance of any faculty member by his or her immediate supervisor;

e.2 Any personnel decision made by the President, including, but not limited to, a discharge, transfer or any other action directly and adversely affecting the employment of the faculty member;

e.3 Situations in which the President or Administrator(s) are without authority to act;

e.4 Situations where the remedy for the alleged violation exclusively resides in some person, agency, or authority other than the President of the College;

e.5 Situations as to which a different procedure or remedy has been provided and;

e.6 Situations as to which the procedure within the College is prescribed by state or federal authority.

f. A grievance cannot be filed by a former faculty member any more than five (5) days after the effective date of termination or discharge of employment.

General Provisions

a. A faculty member who has a grievance and is unable to resolve it informally must inform their supervisor of the desire to invoke the formal Grievance Procedure.

b. A grievance must be in writing and contain a statement of grievance, the circumstances upon which it is based, the College's policy allegedly violated, and remedy being sought.

- c. Grievances must be filed within five (5) working days following the act being grieved or discovery of circumstances which gave rise to the grievance.
- d. All steps of the grievance procedure are considered confidential and should not be open to the public.
- e. Faculty member filing the grievance and faculty members required as witnesses to give testimony in a grievance meeting shall be given time off with pay if such meetings are scheduled during work hours.
- f. Non-College persons, former faculty members, or faculty members on suspension, layoff, or other unpaid status shall not receive pay to attend grievance hearings.

Steps in Grievance Procedure

- a. A faculty member grievance is to be submitted in writing to the aggrieved faculty member's Department Chair/Dean with a copy to the Human Resources Director within five (5) working days following discovery of the condition which gave rise to the grievance.
- b. A meeting with the aggrieved faculty member and Director/Department Chair/Dean to resolve issue(s) in the grievance shall be held within five (5) working days of the receipt of the written grievance. A resolution shall be submitted to the faculty member by the Director/Department Chair/Dean with a copy to the Human Resources Director.
- c. If the faculty member is not satisfied that the grievance is resolved by the written resolution or if the grievance is not resolved within five (5) working days, the faculty member may request the grievance to be submitted to the Provost.
- d. The decision of Provost is final unless the grievant reports directly to the Provost. In that case, the grievance may be submitted to the President and their decision will be final.

II. I. Evaluation of Faculty Performance

Evaluation of all faculty members will be consistent with NNMC's Mission, Vision, Strategic Goals, and Core Values. The following

guidelines have been developed to provide all faculty with a clear and common format for all elements of the Portfolio Faculty Evaluation (PFE). The parties are expected to follow the provisions herein. The accumulated annual evaluations, portfolios, class observations, and other supporting documentation will be used to develop the tenure packet. ~~The pre-evaluation will apply beginning in the Spring of 2022 and the remaining provisions in AY 2022-2023.~~ Faculty will be evaluated by their Chair or direct supervisor as dictated by the departmental organization structure.

Types of Evaluations

Annual Review of non-tenured Faculty: All faculty shall follow the below evaluation schedule.

- a. A faculty member will have a Pre-evaluation meeting with the direct supervisor to set expectations and goals for the upcoming academic year. The agreed upon goals shall be recorded as Pre-evaluation in a Faculty Evaluation Form. During the first academic year, the faculty will arrange to have at least one class observation by the direct supervisor and at least one class observation by a peer from the same or similar academic discipline.

At the end of the first academic year at NNMC (around mid-April) the faculty will submit a Portfolio to ~~the~~ their Chair/direct supervisor. The Chair/direct supervisor will schedule an Evaluation Conference defined below. At the end of the first-year evaluation, the faculty member will set the goals and expectations for the following academic year and will discuss these goals and expectations with the Chair/direct supervisor. The agreed upon goals shall be recorded as Pre-evaluation in a Faculty Evaluation Form.

- b. Retention Review: During each subsequent cycle of contract renewal for non-tenured faculty members will be subjected to a retention review. The retention review will include an updated portfolio submission for the academic year, at least one class observation by the direct supervisor, and an evaluation conference with the direct supervisor toward the end of the academic year (around late ~~March~~ April). At the end of the evaluation, the faculty member will set the goals and expectations for the following academic year and will discuss these goals and expectations with the direct

supervisor. The

agreed upon goals shall be recorded as Pre-evaluation in a Faculty Evaluation Form.

Annual Review of Tenured Faculty: All tenured faculty members of will participate in an annual ~~post-tenure review~~ evaluation toward the end of the academic year (around late April). The evaluation will include at least one class observation by the direct supervisor and an evaluation conference based upon Article 21 of the CBA, Post-Tenure Review of the CBA. During the conference, the faculty member will set the goals and expectations for the following academic year and discuss them with the direct supervisor. The goals will be recorded as the Pre-evaluation in a Faculty Evaluation Form.

Discretionary Review: A Chair/direct supervisor may initiate a discretionary review of any faculty member in a respective department in response to performance or conduct issues related to the evaluation criteria. Discretionary reviews may be conducted at any time deemed appropriate by the Chair/direct supervisor. These reviews shall consist of an updated portfolio submission, a conference with the direct supervisor, and possibly a growth plan. The faculty shall be provided one working month to submit an updated portfolio.

Portfolio

The portfolio is a collection of representative materials compiled by the faculty member. The portfolio documents ~~annual work and~~ accomplishments, articulates goals for growth and development, initiates critical self-evaluation, and provides both structure and content for the evaluation conference with the Chair/direct supervisor. ~~The portfolio is required for every type of evaluation of tenured and tenure-track faculty members only.~~ The portfolio consists of the following documents which will be held in an e-file and submitted to the Chair/direct supervisor:

- A written summary of activities and accomplishments relating to teaching effectiveness, scholarly activity, department and College service, community service, and advisement during the review period.
- Table of Contents including the four performance categories: 1. Teaching, 2. Scholarly Activity, 3. Service (Departmental, College, and Community service), and 4. Student Advisement.
- Supporting documentation to show that the goals and expectations listed are met.

- A current curriculum vitae (CV).

- Syllabi, corresponding assessment instruments used for all courses completed or in progress, and student course evaluations for courses completed and made available to the faculty member.
- Optional: Any additional materials that might contribute to the evaluation may be included at the faculty member's discretion.

Direct supervisors may require the submission of additional portfolio materials at their discretion. These may include, but are not limited to:

- A statement of teaching philosophy
- Examples of student work

Class Observations: Observations of classroom teaching by the direct supervisor (and peer faculty member(s) in case of 1st year review) should occur at least once a year. Written structured feedback will be shared with the faculty member for growth and improvement and will accompany the portfolio as evidence for faculty assessment.

a. Face-to-Face Class Observation: Class observations will be conducted by direct supervisors and peer evaluators. During the 1st year evaluation another faculty member within the same department (or, in cases of small departments where there are no peer members, then a faculty member from a similar discipline) will also conduct a class observation. Class observations will NOT be announced ahead of held at a mutually agreed upon time. Faculty members are encouraged to provide multiple dates for consideration by their Chair/direct supervisors in which the instruction would be conducive to an evaluation., however, the supervisor is not limited to the dates provided. Evaluators will take notes on the class observation form. These notes will be shared with the faculty member as structured feedback for growth and improvement and will accompany the portfolio as evidence for faculty assessment.

b. Online Class Observation: The Chair/direct supervisor and any peer evaluator(s) will request to be added to the online course anytime during the semester. For synchronous online classes, evaluators will attend/observe a class taught by the faculty member under review and take notes on the class observation form. For asynchronous online classes, the evaluators will review the faculty's online course shell available to students following quality standards in place as a guideline. Notes taken during an observation will be shared with the faculty member as structured feedback for growth and improvement and will accompany the portfolio as evidence for faculty assessment.

Evaluation Conference

The evaluation conference is a time for the faculty member to discuss work, accomplishments, goals, and plans for the next year with the Chair/direct supervisor. Faculty and Chair/direct supervisor will discuss each item of the portfolio and any class observations. Together they will agree on a plan for achieving the professional goals described in the portfolio. At the end of the conference the Chair/direct supervisor will complete the evaluation report. The evaluation conference should be scheduled by the faculty and Chair/direct supervisor and the Evaluation Report completed by April 30.

Evaluation Report

The evaluation report represents the final assessment of the faculty member for the academic year. It is a form completed by the Chair/direct supervisor at the end of the evaluation conference. It includes a rating of the faculty member's performance (5-Outstanding, 4-Exceeds Expectations, 3-Meets Expectations, 2-Below Expectations, 1- Unsatisfactory), and an executive summary which describes the evaluation and justifies the rating. This evaluation report is submitted to the Human Resource Department. A copy of the evaluation report, the portfolio, and class observation notes will be returned to the faculty member so that the original document may be included in their dossier. A sample of the Faculty Evaluation and Class Observation forms that will be used as guidelines will be provided to faculty at the beginning of the academic year.

II. J. Post Tenure Review

Purpose of Post-tenure Review

The intent and purpose of post-tenure review is to promote continued professional development, to provide the necessary means for enhancing future achievement, and to recognize excellent performance among tenured faculty. A post-tenure review policy is required for the institution to comply with policy as set forth by New Mexico state statute.

Policy

Post-tenure review is a cooperative effort in planning, goal setting, reporting, enhancing, and championing the role of faculty at the institution. It is undertaken with recognition and preservation of principles of academic freedom. It is conducted at the Academic College level for the purposes of 1)

recognizing faculty performance; 2) enhancing each individual's future

achievement; 3) communicating to the faculty member specific areas in need of improvement (if any) related to performance in scholarship, teaching, advising, and service.

Process:

Post-Tenure Review. Post-tenure review constitutes the evaluation of the faculty member's fulfillment of goals and progress toward both short and long-range goals in teaching, advising, scholarly activity, and service. These shall be formally reviewed according to departmental standards and procedures, and, when necessary, modified during subsequent post-tenure reviews. In addition, the review should identify resources available for faculty to continue to fulfill departmental standards. The supervisor's report of the results of the post-tenure review shall be forwarded to the faculty member, the Dean, and the Provost.

Performance Ratings

At the conclusion of each annual evaluation, the supervisor shall assess the faculty member's performance using the College's faculty evaluation form with the following ratings.

- Outstanding
- Exceeds Expectations
- Meets Expectations
- Below Expectations
- Unsatisfactory

In the event that the tenured faculty member is being reviewed by a non-tenured supervisor, the faculty member may request that a tenured supervisor be present at or participate in his or her review.

- Outstanding, Exceeds or Meets Expectations Ratings. Supervisors and Deans may determine appropriate means to recognize Exceeds or Meets Expectations performances, and to reward Outstanding performances.
- Below Expectations and Unsatisfactory Ratings in Any Area of the Faculty Annual Evaluation. A Below Expectations or Unsatisfactory rating at any point in the annual evaluation shall be used by the supervisor to indicate a deficiency or deficiencies in the faculty member's performance. The supervisor shall report any unsatisfactory rating to both the faculty member and the dean. This report should include:
 - a. The deficiency or deficiencies
 - b. The necessary actions for the faculty member to undertake
 - c. A list of available resources to assist in the remediation
 - d. A reasonable timeframe for completing the actions

According to Chapter 21, Article 1, Section 21- 7.1-Post Tenure Review Process of the New Mexico Code E: “In the event a faculty member receives an unfavorable evaluation in the area of the faculty member’s teaching, the post-tenure review process shall include: A two-year probation and reevaluation period; and loss of tenure if, during the subsequent probation and reevaluation period, the faculty member fails to demonstrate improvement in the area of teaching.”

To be in alignment with this statute, the following remediation and probation process will be followed for post-tenure review. If a faculty member receives an unsatisfactory rating in any of the categories of the annual faculty evaluation, a two-year probation and reevaluation period will be enforced. If the faculty member fails to demonstrate improvement, a loss of tenure may occur.

Report

The supervisor shall forward the initial report indicating unsatisfactory performance to the faculty member, the Dean, and the Provost. A subsequent report shall be sent to the same parties at the end of the designated timeframe confirming whether or not the deficiency has been corrected.

Responsibilities

Supervisors shall use all available departmental, college, and institutional resources to assist the tenured faculty member in remedying the deficiency or deficiencies. Supervisors should be flexible in assessing progress if the tenured faculty member demonstrates good faith efforts. The faculty member is responsible for remedying the deficiency or deficiencies. Failure to remediate within the two-year probationary period will result in institutional action. This action may include loss of tenure and termination from the institution.

Appeals

The tenured faculty member and the supervisor shall informally attempt to resolve any disagreements regarding performance ratings. If a mutual resolution is not reached with the supervisor, the faculty member may appeal within 10 working days, in writing, to the Dean, or alternatively to the Provost when the Dean is the immediate supervisor.

II. K. Constructive feedback of Chairs/Directors by Faculty Members

Faculty members will have the opportunity to provide anonymous constructive feedback to Chairperson and Directors once per year.

II. L. Constructive feedback of Academic Deans/Provost by Faculty

Faculty members will have the opportunity to provide anonymous constructive feedback to Deans and Provost once per year.

II. M. Policies and Procedures for Termination of Employment

1. Reappointment Review

All tenure-track and non-tenure-track faculty members out of the Bargaining Unit are considered probationary appointments until granted tenure. Such appointments are subject to renewal on an annual basis at the sole discretion of the College. The decision regarding renewal must be made by May 15th.

The reappointment recommendation made by the supervisor will be first evaluated by the Dean and the Dean will make a recommendation to the Provost. The decision of the Provost is final and will be communicated to the faculty member in writing no later than May 15th. The only grounds for appeal available to the faculty member are for an alleged violation of this Handbook. Such appeals are sent through the procedures outlined in the grievance process.

2. Termination: Dismissal for cause

Dismissal for cause is a permanent involuntary separation of employment from the College for disciplinary reasons. A faculty member may be discharged without prior progressive discipline when warranted by the seriousness of the offense.

Process

a. Required approvals by the Department of Human Resources

Supervisors contemplating the dismissal of a faculty member, must consult with the Department of Human Resources before taking such actions. Dismissal requires the approval of the Dean, Chair or Director, appropriate Vice-President and the Director of Human Resources.

b. Pay Status

Faculty members will normally remain at work pending the issuance of a Notice of Final Action. However, a Vice-President/Dean/Chair/Director may, with the approval of Human Resources, place a faculty member on administrative leave with pay pending completion of the investigative or disciplinary process.

c. Notice Requirements

Notices shall be in writing and will normally be served in person by the immediate supervisor, if possible. At the time of service, the faculty member shall be asked to sign an acknowledgement of receipt. If the faculty member declines, the supervisor shall so note on the letter itself for record purposes. If the notice cannot be presented personally, the letter may be sent certified mail with a return receipt requested. The notice must be properly stamped and addressed to the last address provided by the faculty member. Service of the notice is complete when the notice is deposited with the United States Postal Service.

d. Notice of Contemplated Action (NCA)

To initiate a discharge of a non-probationary regular or term faculty member, the Dean/Chair Director will contact the Director of Human Resources and the appropriate Vice-President. Human Resources will assist in the drafting of the NCA, gathering required documentation and will coordinate a time to meet with the supervisor and faculty member to present the NCA. The NCA must include the following:

- Specify the contemplated action
- Specify the basis for a determination that just cause exists to discharge the faculty member
- Indicate which policies the faculty member has violated.
- Specify that the faculty member has the right to respond to the notice of contemplated action within ten (10) work days of receipt of the NCA if submitting a written response.
- Specify that the faculty member must request to present an oral response within five (5) work days.

e. Response to a Notice of Contemplated Action

The faculty member may respond orally or in writing to the notice of contemplated action within ten (10) working days of receipt of the NCA. The written response will be submitted to the Director of Human Resources. If the faculty member wishes to present an oral response, he/she must submit a written request for the meeting within five (5) working days from receipt of the notice of contemplated action. Any extension of time must be in writing and agreed upon by both the faculty and the Department of Human Resources. Oral response meetings will include a member of the Human Resources Department, and at the faculty member's request.

- When the NCA is served by mail, the faculty member shall have three (3) additional calendar days in which to submit a written response or submit a request to present an oral response.
- The purpose of the written or oral response is not to provide an evidentiary hearing but is an opportunity for the faculty member to respond to the charges against him or her.

f. Final Notice of Disciplinary Action

If a faculty member submits a written response or presents an oral response, the Dean/Chair/Director will take the response into consideration. The Dean/Chair/Director, after consultation with the Human Resources Department, will decide on the final action to be taken, whether or not the faculty member has responded to the NCA. The final disciplinary action, signed by the Dean/Director shall be issued no later than ten (10) working days from the date of receipt of the written response, the oral response or within ten (10) working days following the expiration of the response period. The Notice of Final action should include the following:

- Statement of the final discipline to be taken, which may be upholding the contemplated action, a lesser form of discipline than contemplated, or no disciplinary action.
- Notice should contain the basis for a determination of just cause for the suspension, demotion or dismissal.
- Statement indicating if the faculty member responded to the Notice of Contemplated Action.
- Specify when the disciplinary action will be effective.
- If the faculty member had previously submitted a timely written response or a timely oral response, inform faculty member that the disciplinary action may be appealed in writing to the Human Resource Department within five (5) working days from receipt of the Final Notice.

Appeal Process

- a. This Appeal Process applies only if faculty member submitted a timely written or oral response in accordance with Section Process Part (e) above.

- b. The faculty member must submit a written appeal to the Human Resources Department within five (5) working days of receipt of the Notice of Final Action. If the faculty member does not appeal the disciplinary action within the five (5) working days, no appeal is available.
- c. The Department of Human Resources, within five (5) working days after receiving the written appeal, will forward the written appeal, along with all pertinent information, to the President.
- d. The President at his or her discretion, may limit his or her review to the records submitted, or the president may elect to receive new materials or evidence to be considered. The president may consult, as appropriate, with additional parties before reaching a decision. The president will render that decision within thirty (30) working days of the appeal.
- e. While an appeal is pending the faculty member shall maintain the same leave status as maintained upon faculty member's receipt of the Notice of Contemplated Action, or if not already on leave with pay status, may be placed on leave with pay.

3. Reduction in Force for Tenured Faculty

The College shall determine whether or not to continue, discontinue, or re-institute programs. The Provost may identify programs for review. Program Review should include information on costs, enrollment, student-faculty ratios, societal need, program quality and other criteria appropriate to the particular situation. The College shall have the right to reduce its employment and, if necessary, discharge or terminate faculty members as a result of a reduction in force (RIF). The Faculty Senate will be notified of this recommendation as well. Every faculty member shall be associated with one academic program at NNMC and this will be documented with Human Resources. The College will consider ways of avoiding the need for a RIF through the use of both voluntary and involuntary departmental transfers.

The determination as to which faculty member is to be laid off shall be based on factors including, but not limited to, the following: education (advanced education and training related to the field); relevant employment experience; full certification or licensure; evaluations; additional certification, outside activities related to the field or program being affected; and, program needs or requirements.

The College will attempt to place the affected faculty member in a vacant full time position for which they qualify. If an affected faculty member does not

accept an offered position, they shall have no recall rights under this section. A faculty member who refuses an offered position shall have no further rights to employment. Failure to respond within the time frame shall be considered a refusal of employment. Upon lay-off, a faculty member may continue to participate in health insurance benefits by contributing the full premium in accordance with the provisions of COBRA. Upon request, a laid-off faculty member may be placed on the College's approved substitute and adjunct faculty lists.

Part III. Personnel Section for Full-Time Faculty

III. A. Compensation

The salaries in the table below are based on terminal degree holders and 9-month contracts. The matrix also reflects the different fields, ranks, and years of service in the specific rank. Any credentials below the terminal degree shall not be compensated at the terminal degree level. The salary matrix for faculty below the terminal degree shall be calculated by multiplying the corresponding cell in the matrix by a 0.85 factor.

Academic Field	Tenure-Track		Tenured		
	0 to 5 years	> 5 years	0 to 5 years	> 5 years	> 10 years
Biology	\$59,540	\$62,709	\$68,254	\$72,155	\$76,264
Business Administration	\$76,018	\$81,901	\$90,855	\$96,049	\$101,519
Chemistry	\$60,282	\$63,356	\$70,249	\$73,833	\$77,598
Criminal Justice	\$58,696	\$61,630	\$68,673	\$72,107	\$75,712
Education	\$63,508	\$66,748	\$74,010	\$77,785	\$81,752
Electrical Engineering	\$92,031	\$93,918	\$99,421	\$105,104	\$111,090
Environmental Science	\$62,872	\$66,825	\$73,299	\$77,489	\$81,903
FDMA	\$62,204	\$63,809	\$67,861	\$71,740	\$75,826
Information Technology	\$74,420	\$79,392	\$88,347	\$93,398	\$98,717
Language & Letters	\$56,388	\$61,575	\$69,054	\$73,002	\$77,159
Mathematics	\$62,601	\$65,537	\$70,961	\$75,017	\$79,288
Mechanical Engineering	\$76,410	\$83,184	\$93,061	\$98,381	\$103,983
Nuclear/Radiation	\$81,158	\$85,298	\$94,460	\$99,279	\$104,343
Nursing	\$78,123	\$82,109	\$84,917	\$89,248	\$93,801
Office Administration	\$55,677	\$58,516	\$72,671	\$76,378	\$80,272
Physics	\$60,414	\$65,127	\$72,280	\$76,412	\$80,763
Psychology	\$60,879	\$64,193	\$69,935	\$73,933	\$78,144
Sociology	\$64,199	\$65,839	\$70,006	\$74,008	\$78,223

Academic Field	Assistant		Associate		
	0 to 5 years	>5 years	0 to 5 years	>5 years	>10 years
Biology	\$54,534	\$57,437	\$62,515	\$66,088	\$69,852
Business Administration	\$69,626	\$75,015	\$83,216	\$87,973	\$92,983
Chemistry	\$55,213	\$58,029	\$64,342	\$67,625	\$71,074
Criminal Justice	\$53,760	\$56,448	\$62,899	\$66,044	\$69,346
Education	\$58,168	\$61,136	\$67,787	\$71,244	\$74,878
Electrical Engineering	\$84,292	\$86,022	\$91,061	\$96,267	\$101,749
Environmental Science	\$57,586	\$61,207	\$67,136	\$70,974	\$75,016
FDMA	\$56,974	\$58,443	\$62,155	\$65,708	\$69,450
Foreign Language	\$51,951	\$57,724	\$65,629	\$69,381	\$73,332
Information Technology	\$68,162	\$72,717	\$80,919	\$85,545	\$90,417
Language & Letters	\$51,647	\$56,398	\$63,248	\$66,864	\$70,672
Mathematics	\$57,338	\$60,026	\$64,994	\$68,709	\$72,622
Mechanical Engineering	\$69,985	\$76,190	\$85,236	\$90,109	\$95,240

Nuclear/Radiation	\$74,334	\$78,126	\$86,518	\$90,931	\$95,570
Nursing	\$71,555	\$75,205	\$77,777	\$81,744	\$85,914
Office Administration	\$50,995	\$53,596	\$66,560	\$69,956	\$73,523
Physics	\$55,334	\$59,651	\$66,203	\$69,987	\$73,973
Psychology	\$55,760	\$58,795	\$64,055	\$67,717	\$71,574
Pueblo Indian Studies	\$54,237	\$59,424	\$66,820	\$70,639	\$74,662
Religious Studies	\$59,120	\$61,974	\$67,181	\$71,021	\$75,066
Sociology	\$58,801	\$60,303	\$64,120	\$67,785	\$71,646

For Fiscal Year 2025, bargaining unit employees will receive a 3% increase to the base rate of pay and the matrix above reflects this change.

There is presently no additional remuneration when moving from Associate Professor to Full Professor. With regards to the Full Professorship, on or before May 1, 2025, the Office of the Provost and a representative of the bargaining unit shall complete a faculty salary study of peer institutions of similar size, disciplines, Carnegie classification, enrollment and budget, and shall consider the market cost of living. Data gathered in this study will be shared with NFEE. Results of the study will be presented to the Faculty Senate at its May 2, 2025, meeting. The results of any such studies shall not be binding upon the College but shall only be used as consideration for the development of a salary scale for Full Professor rank, and any future salary increase associated with a promotion to the rank of Full Professor shall also be contingent on sufficient appropriations or other revenues to actually fund Full Professor positions. Full Professor compensation will also be considered in conjunction with the College's other financial priorities such as staff and adjunct faculty compensation.

Nursing faculty will be provided an additional stipend pending continued funding from the State of New Mexico Nursing RPSP as follows:

- a) If a full-time nursing faculty member employed as of the first week of the academic year, remains employed until the end of the fall semester they will be provided a \$3500 stipend on the second paycheck in January.
- b) If a full-time nursing faculty member employed as of the first week of the academic year, remains employed until the end of the spring semester, they will be provided with a \$3500 stipend on the first paycheck in June.

Barbering and Cosmetology instructors will be paid \$38K for six years or less of service and \$40K for more than six years of service.

Compensation for faculty teaching overload and summer sessions will be based on the following matrix showing rates per credit hour. Any credentials between the master's degree and the doctorate degree will not be compensated at the doctorate level. A Special Program is defined as a discipline where the market value according to the salary study demands higher compensation. This includes courses in the following programs: Electrical Engineering, Information Technology, Mechanical Engineering, Business Administration, Nursing, and Nuclear Radiation.

	Bachelor	Master	PhD
Theory	\$760	\$814	\$868
Non-special (Studio/Lab)	\$1137	\$1220	\$1301
Special (Studio/Lab)	\$2100	\$2251	\$2402

	Bachelor	Master	PhD
Theory	\$677	\$725	\$774
Non-special (Studio/Lab)	\$1,014	\$1,087	\$1,160
Special (Studio/Lab)	\$1,872	\$2,006	\$2,141

Chairs will receive an annual stipend of at least \$5000 and Directors will receive an annual stipend of at least \$2100 under the assumption that they are working on a 9-month contract.

For online overload courses (OL, OLP, BOL only) with enrollments between ten (10) and twenty (20) students, the above overload matrix will be used. When the course has less than ten (10) students or more than twenty (20) students, a proportionate rate will be used. For courses with less than 5 students, 40% of the matrix rate will be applied, for courses between five (5) and nine (9) students, the matrix value above will be multiplied by the factor equivalent to the value of the division of the number of enrolled students divided by 10. For courses with more than twenty (20) students, the matrix above will be multiplied by the factor equivalent to the excess of students beyond twenty (20), i.e., the enrolled number of students minus twenty (20), divided by twenty (20). The number of enrolled students that will be used for the calculation is the one on the second Monday of classes. For eight-week courses or summer terms, the number of enrolled students that will be used for the calculation is the one on the first Thursday of classes. Faculty shall only teach these modalities if they have completed the online credentialing process approved by the Office of Distance Education. For the extraordinary case when a contract, appropriation, or grant

supports the offering of a course, the Provost may waive the pro-rated payment for courses with less than 10 students. In such a case, the faculty will be paid according to the overload matrix above.

Number of students	Proration factor for low enrollment
1-4	40%
5	50%
6	60%
7	70%
8	80%
9	90%
10	100%

Overload online courses will be eligible for an additional stipend:

- a. For fully online asynchronous courses (OLP and OL only), faculty shall only teach these modalities if they have completed the learning management system training or online teaching experience is demonstrated and approved by the Chair/Dean and the Provost. The stipend rate shall be paid at \$150 per credit hour.
- b. For blended courses (BOL), faculty shall only teach this modality if they have completed the learning management system training or online teaching experience is demonstrated and approved by the Chair/Dean and the Provost. The stipend rate shall be paid at \$75 per credit hour.

For traditional face-to-face overload courses at or above the minimum enrollment required, the overload matrices above shall be used. For courses with less than 5 students, 40% of the matrix rate will be applied, for courses between five (5) and nine (9) students, the matrix value above will be multiplied by the factor equivalent to the value of the division of the number of enrolled students divided by 10.

Courses taught outside of a Faculty's home department will be paid at the adjunct rate.

~~Overload courses will be eligible for a stipend for fully online asynchronous courses. The stipend will be paid at \$150 per credit and \$75 for hybrid courses per credit that are delivered at least 50% online. Faculty members shall only~~

teach online or hybrid if they have completed the Blackboard Institute or online teaching experience is demonstrated and approved by the Dean and Provost. Online courses shall be approved by the established course peer review process established by the Office of Distance Education.

Stipends that are associated with Federal/State Grants and Federal/State Contracts or other sponsored programs will be approved by the Provost, case by case, according to the regulations of the Code of Federal Regulations or State Regulations.

Faculty who secure grants that award indirect costs will be provided a yearly retention bonus of 5% of the indirect cost of the grant amount for the duration of the grant unless prohibited by the granting agency or other federal and state regulations.

III. B. Fringe Benefits

Part-time faculty and Research Faculty must consult with the Human Resources Department to verify benefits eligibility.

Shared Cost Benefits:

The College will provide faculty members coverage under the group plan from the New Mexico Public Schools Insurance Authority (NMPSIA). The College reserves the right to select benefits vendors through an appropriate procurement process, applying appropriate fiscal and quality of service analysis.

Eligible faculty members and eligible family members are defined by NMPSIA and may participate in the following plans offered by NMPSIA. Each fiscal year, NMPSIA may offer an open/switch enrollment period. Payment for these benefits shall be based on rates established by NMPSIA for participating members. The Employer shall contribute the amount required for such payments. Eligibility, effective dates, and change of status rules are defined by NMPSIA. The following benefits are subject to change by NMPSIA.

a. Group Insurance (Medical, Prescription Drugs and Vision)

The costs are shared between College and eligible faculty members distributed as follows:

~~for faculty members earning more than \$30,000 per annum:~~
 NNMC 60% of premium Faculty member: 40% of premium

Annual Salary	NNMC Share	Employee Share
\$1.00 - \$49,999.99	80% of premium	20% of premium
\$50,000.00 - \$59,999.99	70% of premium	30% of premium
\$60,000 and over	60% of premium	40% of premium

b. Educational Retirement/Alternative Retirement

The Educational Retirement Board (ERB) is the statutory entity responsible for administering the New Mexico Educational Retirement Act (ERA). NM Educational retirement is a shared rate set by New Mexico Statute. The rate for FY2018, based on gross pay, is 10.7% (faculty member) and 13.90% (NNMC). An Alternative Retirement Plan (ARP) is available to new faculty who meet eligibility requirements.

Membership is a condition of employment, commencing with the first day of employment.

c. New Mexico Retiree Health Care

NM Retiree Health Care is a shared rate set by NM Statute. The rate for FY2018, based on gross pay, is 1% (faculty member) and 2% (NNMC).

Other benefits paid by NNMC

a. Basic Term Life Insurance (faculty member coverage) \$50,000

b. Employee Assistance Program

c. State Unemployment Insurance

d. Worker's Compensation

e. Educational opportunities

Employee Tuition Waivers up to 9 credit hours per semester (Fall/Spring semesters) and up to 4 credit hours per summer term (NNMC/fees are paid by the faculty member).

f. Dependent Tuition

Waivers up to 18 credit hours per semester (tuition paid by NNMC/fees paid by faculty members' dependent). This program applies to NNMC offered courses only. Eligible dependents including a legal spouse, domestic partner (affidavit of Domestic Partnership must be filed with Human Resources), and any naturally, legally adopted, or ~~step-children~~ **stepchildren** who, as of the original application deadline, are unmarried and have not reached the age of twenty-five (25). When an faculty member is no longer married or a domestic partnership is terminated, the ex-spouse or domestic partner is not eligible for tuition benefits under this program, effective with the academic semester following the date of the divorce or termination of the domestic partnership.

The amount of the tuition benefit will be reduced by the amount of tuition waived by any other tuition waiver or tuition scholarship. The amount of an individual's dependent education tuition benefit, plus the amount of any need-based financial aid grants, will not exceed the cost of attendance, as defined by the Financial Aid Office.

Under IRS regulation, the value of tuition benefits may be considered taxable income to the faculty member. The value of benefit, if applicable, will be included as compensation on the faculty member's W-2 form filed with the IRS and subject to withholding.

Faculty members may be granted up to four hours of time off with pay per week to attend one (1) course each semester at the discretion of the faculty member's supervisor. The faculty member participating shall forfeit breaks on class days. Supervisors are encouraged to grant permission for such time off, if possible based on workload or other

legitimate business reasons. If time off is not feasible, supervisors are encouraged to arrange for an Alternative Work Schedule in order for a faculty member to attend a class during the day, if possible based on workload or other legitimate business reasons. Faculty members working less than 40 hours per week are not eligible for time off. Course fees assessed for participation in instructional academic credit courses are not covered. The mandatory student fee portion of tuition and fees is not covered for eligible dependents. Non-resident tuition in excess of New Mexico resident tuition is not covered. Tuition or fees for Continuing Education courses are not covered.

Faculty Member Paid Benefits

Flexible Spending Accounts – allow the faculty member to pay for eligible medical and/or dependent care expenses on a pre-tax basis.

a. Life Insurance – Additional Employee Term Life (Supplemental) Life, and Dependent Life (spouse, domestic partner, and children) coverage are provided. Contact the Human Resources Department for details.

b. Supplemental Retirement Plans

Faculty members shall be eligible to participate in a supplemental retirement plan (403(b) and 457(b) accounts). Contribution limits are established each calendar year by the Internal Revenue Service.

c. Other Supplemental Plans

Voluntary Supplemental Accident, Cancer, and other similar plans are offered by various carriers. For a complete list of other supplemental insurances and carriers, please contact the Human Resources Department.

III. C. Leaves for Full-Time Faculty

Part-time faculty and Research Faculty must consult with the Human Resources Department to verify benefits eligibility.

1. General Leaves

Paid Leave. Faculty members will be entitled to the following paid leave:

a. Sick Leave/Personal Leave

1. Faculty members shall be credited with sixteen (16) days of sick leave (computed at 7 hours per day) at the beginning of the academic year, of which three (3) days shall be considered personal leave days. Faculty commencing employment after the beginning of the academic year will be granted pro-rated sick leave.

2. Sick leave may be taken for either personal illness or illness of dependents.

3. Sick leave shall be accumulated up to a maximum of 200 days (1400 hours).

4. Faculty members shall be responsible for immediately reporting an absence to the appropriate Chair, and if unavailable, the appropriate Dean.

5. A faculty member shall be responsible for promptly completing and signing the faculty leave request and returning the request form to the appropriate Chair and if unavailable then to the appropriate Dean. A faculty member will be required to provide a physician's statement for absences of three consecutive days charged to sick leave. If a faculty member demonstrates a pattern of abuse of sick leave, the supervisor in consultation with the Human Resources Office, may require a physician's statement of absence from the faculty member for each absence.

"Family" in this article is defined as spouse, domestic partner, parent, stepparent, child, stepchild, brother, sister, father- or mother-in-law, brother- or sister-in-law, aunt, uncle, niece, nephew, grandparents, or any other person residing in the same household of the faculty member.

Sick leave may be used only for the following:

- Partial days Hours not worked when a faculty member, who has been on sick leave, returns to work on a part-time basis while recovering from the illness or injury
- Transporting an immediate family member for medical services
- Caring for an immediate family member, defined as spouse, parent, child, brother, sister or any other person residing in the same household of a faculty member who becomes ill or injured and requires personal assistance from the faculty member.
- Doctor's appointments and other pre-scheduled health-related absences. An faculty member requesting sick leave for a pre-scheduled appointment must request the leave at least twenty-four (24) hours in advance unless an emergency situation exists.
- Any portion of the first year following the birth or adoption of a child.

Each faculty member shall be credited with three (3) paid personal leave days at the beginning of each academic year. Personal leave is subtracted from the faculty member's sick leave. Personal leave cannot be accumulated but remains in the sick leave balance if not utilized by the end of the fiscal year. The use of personal leave must be pre-approved by the supervisor. If classes must be cancelled for the use of personal leave, the faculty member will make alternative arrangements for the students. A faculty member shall not be required to state the reason for the personal leave.

b. Family and Medical Leave Act (FMLA)

The FMLA's purpose is to ensure that workers can meet their family obligations without fear of losing their jobs or being otherwise adversely affected by taking time off. FMLA affords workers the right to take up to 12 weeks off from work to care for themselves or family members during a covered medical event or for certain other family reasons. The faculty member can opt to use their sick leave to continue to receive pay during the

leave. The faculty member must contact the Human Resources Department for eligibility requirements.

c. Bereavement Leave

Upon notification to the Chair, a faculty member may be granted up to three (3) days of leave with pay for a death in the faculty member's family. "Family" For purposes of bereavement leave, "family" is defined as spouse, domestic partner, parent, stepparent ~~step-parent~~, child, ~~stepchild~~ ~~step-child~~, brother, sister, father- or-mother-in-law, brother- or sister-in-law, aunt, uncle, niece, nephew, grandparents, or any other person residing in the same household of the faculty member. Upon approval of the Chair/Dean ~~or Dean~~, additional circumstances may be considered for bereavement leave, and additional days of leave may be granted and charged to sick leave.

d. Military Leave

Emergency military leave, temporary military leave, and indefinite military leave shall be granted to faculty members in accordance with state and federal law.

e. Voting Leave.

Faculty members who are New Mexico registered voters, are granted, at their request, time off that does not require the cancellation of classes (2 hours maximum) from College duties to vote in government elections.

f. Jury Duty and Required Court Attendance

A faculty member summoned for jury duty or for duty as a witness (other than as plaintiff or defendant) is granted time off with pay. A copy of the summons must be sent to the Human Resources Department. A faculty member is required to return to his or her work location while temporarily excused from attendance in court, unless it is not practical because of the short time between court sessions or between the time court is recessed and the end of the scheduled work day.

g. Domestic Abuse Leave

The College provides domestic abuse leave to any faculty member who is a victim of domestic abuse in accordance with the New Mexico Promoting Financial independence for Victims of Domestic Abuse Act, NMSA 1978, § 50-4A-1 thru 4A-8. Domestic abuse leave means intermittent paid or unpaid leave time for up to fourteen (14) days in any calendar year, taken for up to eight hours in one day. Leave time may be used to obtain an order of protection or other judicial relief from domestic abuse or to meet with law enforcement officials, to consult with attorneys or district attorney's victim advocates or to attend court proceedings related to the domestic abuse of the

faculty member, a minor child of the faculty member, or a person for whom the faculty member is a legal guardian. When domestic abuse leave is taken in an emergency, the faculty member or the faculty member's designee must give notice to the faculty member's supervisor or the College's Human Resources Department within twenty-four hours of commencing the domestic abuse leave. A faculty member may use paid leave time or unpaid leave time, consistent with College policies.

Certification or Verification

The College may require verification of the need for domestic abuse leave. If verification is required, a faculty member must provide one of the following forms of verification in a timely fashion: A police or security report indicating that the faculty member or a family member as defined above was a victim of domestic abuse; or 1) copy of an order of protection or other court evidence produced in connection with an incident of domestic abuse. The document does not constitute a waiver of confidentiality or privilege between the faculty member and the faculty member's advocate or attorney; or 2) The written statement of an attorney representing the faculty member, a district attorney's victim advocate, a law enforcement official or prosecuting attorney stating that the faculty member or a family member appeared or is scheduled to appear in court in connection with an incident of domestic abuse. The faculty member must contact the Human Resources Department for eligibility requirements.

Confidentiality

The College shall not disclose verification information and shall maintain confidentiality of the fact that the faculty member or faculty member's family member was involved in a domestic abuse incident, that the faculty member requested or obtained domestic abuse leave and that the faculty member made any written or oral statement about the need for domestic abuse leave. The College may disclose faculty member's information related to domestic abuse leave only when the faculty member consents, when a court or administrative agency orders the disclosure or when otherwise required by federal or state law.

h. Governmental Entity

A full-time faculty member who has been duly appointed or elected as a member of a legally constituted State or Federal Board or County, Municipal or Public Utility Commission, shall be entitled to leave with pay when requested to be absent from his employment in order to attend meetings or transact business of said Board or Commission. Such leave does not apply to publicly balloted and elected offices (e.g., City Council, County Commission,

School District Board of Education, etc.). Any payment provided to the faculty member, other than food and travel expenses, shall either be refused or turned in to the College as reimbursement for the leave with pay.

A faculty member shall not participate in a Board or Commission if such participation will create a conflict of interest for the faculty member or the College or otherwise violates applicable conflict of interest laws. Absence from duty must be approved by the College President or their designee and it must not hamper the performance of their duties with the College. Such leave shall normally not exceed (2) days per month unless previously approved by the Board.

Paid Parental Leave

All bargaining unit members who have been employed at the College at least one semester are eligible for parental leave up to one (1) semester. Parental leave shall run concurrently with leave under the FMLA. If both parents are bargaining unit members, each is eligible for parental leave. If both bargaining unit members are in the same department, the bargaining unit members and the department Chair will discuss how best to meet the needs of the department and the family including whether each bargaining unit member shall take the leave concurrently or consecutively, with the bargaining unit members taking the leave consecutively being the preference. If only one bargaining unit member takes parental leave, that bargaining unit member will receive full pay during the leave. If both bargaining unit members wish to take parental leave concurrently, they will each be paid at half of their salary. The bargaining unit member should discuss the need for parental leave with the department Chair well in advance of the leave and reasonably in advance for any alternative teaching and other academic arrangements to be made. The bargaining unit member and the department Chair will work together to develop a plan for parental leave that meets the needs of the bargaining unit member and the needs of the College. They shall work to minimize the impact of leave on students and any other beneficiaries of the academic program.

Leaves Without Pay

Faculty members may be entitled to the following unpaid leaves:

1. Academic Leave- An extended leave of absence without pay may be granted an faculty member for a period not to exceed one (1) year for the purpose of teaching at another educational institution. Upon request, this leave may be extended for a period of not to exceed one (1) additional year.
2. Extended Personal Leave/Leave Without Pay- A faculty member may be

granted an extended leave without pay for extended periods for illness or injury, personal reasons, school attendance, sickness in a family, or other purposes of a personal nature at the discretion of the Provost. A faculty member shall submit a written request for the leave without pay at least two (2) weeks in advance, if possible. Otherwise notice must be given as soon as reasonably **practicable**. ~~practical~~. Approval may be granted for a limited duration and based on operational needs. While a leave without pay is not recommended, or granted without expectation of reinstatement, reinstatement is not guaranteed. While on an approved leave without pay, the faculty member shall be responsible for the faculty member and employer cost of medical benefits. A leave without pay shall not exceed one (1) academic year. Time spent on leave without pay in excess of one semester shall not count toward eligibility for tenure or promotion.

2. Sick leave bank

The sick leave bank is available to tenured, tenure-track faculty, and instructors.

Purpose

To provide a process whereby participating full-time faculty members of Northern New Mexico College may request additional sick leave due to a catastrophic situation involving their own medical condition, as defined in this Section.

Eligibility

Only faculty who donate to the Sick Leave Bank are eligible to become members of the Sick Leave Bank, and only members may request leave from the Sick Leave Bank. Full-time faculty: must have a minimum of eighty (80) hours of accumulated sick leave and have been employed for one academic year.

Administrative Procedure

Northern New Mexico College has a standing committee to review applications for the use of sick leave from the Sick Leave Bank and to make a determination to either approve or disapprove a request. This standing committee is comprised of the Human Resources Office, the Provost, the College Dean where the faculty member who is requesting leave is employed, and a member of the Personnel Committee (if available). If the request for additional sick leave is approved, the Sick Leave Bank Committee shall notify the faculty member of the decision in writing. If the request for additional sick leave is disapproved, the Committee shall notify the faculty member in writing of the reason(s) for the disapproval. The decision of the Committee is final.

Procedure

- a. Participation in the Sick Leave Bank is strictly voluntary.
- b. By default, all eligible full-time faculty members will donate hours to contribute to the Sick Leave Bank. If a faculty member does not want to participate and/or donate to the Sick Bank, they must sign a waiver at the same time that their annual contract is signed. A faculty member who decides not to join the Sick Leave Bank must wait until the next academic year cycle to join the Bank if they decide to participate.
- c. In order to become members of the Sick Leave Bank, during the first year of membership faculty members must donate four days (twenty-eight (28) hours) of their accumulated sick leave, based on a seven-hour day. In

subsequent years, faculty will donate fourteen (14) hours based on a seven-hour day.

d. The Sick Leave Bank Committee may request additional voluntary donations if the Sick Leave Bank is low or out of contributions.

e. Donated sick leave will not be returned to the faculty member. If not utilized, the donated sick leave shall be retained in the Sick Leave Bank.

Application for Sick Leave Bank from the Sick Leave Bank

a. Application for sick leave from the Sick Leave Bank shall not be approved until the Faculty member has exhausted all their accumulated sick leave.

b. Faculty members who apply for sick leave from the Sick Leave Bank must complete the Request for Use of Faculty Sick Leave Bank Form. It must accompany the Medical Certification Form properly completed by the healthcare provider. The maximum sick leave that an faculty member may request from the Sick Leave Bank at any one time is forty (40) days (280 hours) based on a seven-hour day.

c. Appropriate documentation and required forms will be forwarded to the Sick Leave Bank Committee for consideration.

d. If approved, the Dean shall notify the faculty member in writing and indicate the total amount of sick leave hours which were approved.

e. The Dean shall then notify the Payroll Manager in order that the faculty member's payroll records can be adjusted with the additional sick leave.

f. If the application is not approved, the Dean will notify the faculty member in writing specifying the reason(s) for the non-approval. The decision of the committee is final.

g. The Sick Leave Bank will operate on a first-come, first-serve basis. If the Bank exhausts the donated hours, future request on the academic year will be denied if there are no further donations.

Definition of Catastrophic Situation

A severe illness or injury requiring prolonged hospitalization or recovery and incapacitating the person from working, creating a financial hardship. Such injury or illness often makes exceptional demands on patients, caregivers, families, and healthcare resources. In general, an illness or injury that results in a medical condition that a health care provider has certified is likely to result in a loss of 30 or more workdays. ~~work days.~~

3. Sabbatical Leave

Sabbatical leave is a privilege which may be granted to encourage professional growth and increase competence among faculty members by promoting significant research, creative work, or some other educational program or training that is judged to be of significant value to NNMC. Sabbatical leave may be granted to tenured faculty members after six years of full-time continuous employment. The recipient is obliged to return to the College for one academic year of service.

1. Request for Sabbatical Leave

Written application for sabbatical leave shall be made by the faculty member to the appropriate Dean or Chair and the Personnel Committee Chair by October 1st of the academic year prior to the academic year when the Sabbatical will take place (this includes sabbaticals occurring in the Fall or Spring terms). The Dean or Chair will forward his or her recommendation to the Faculty Senate Personnel Committee no later than the October 31st following the date of application.

The faculty member shall present, as part of the application, evidence to support the program of activities which is planned for the sabbatical period. The program of activities should give reasonable promise of accomplishing the major purpose of the leave as stated above. Sabbatical leave may be granted for further education.

2. Processing of Application

The Faculty Personnel Committee shall forward its recommendation to the Provost along with the Department Chairperson's or Dean's statement by December 1st as to how the teaching obligations for the department will be met in the event the proposal is approved. The Provost shall then evaluate the proposal both on its merits and on its effect on the operation of the College and shall send all recommendations and their own recommendation to the President no later than December 15th of the academic year prior to the academic year when the sabbatical will occur.

The President, upon review of documents submitted, shall approve or deny no later than February 28th of the academic year prior to the academic year when the sabbatical will occur.

The faculty member shall be notified of the approval or disapproval no later than March 10th of the academic year prior to the academic year when the sabbatical will occur.

3. Conditions

Sabbatical leave shall be approved by the President only with the clear understanding that the faculty member will, at the completion of the sabbatical, return to NNMC for not less than one full academic year following the expiration of such leave. If the faculty member does not return following a sabbatical, total restitution (salary, fringe benefits, and all other college incurred expenses) shall be required.

4. Compensation

A full-time faculty member who complies with all provisions of the policy and is granted sabbatical leave for two semesters consecutively shall receive one-half of their regular salary. The salary for one semester of sabbatical leave shall be at the full regular salary.

5. Benefits

A full-time faculty member who is granted sabbatical leave shall not accrue sick leave, personal leave, or other leave available to full-time faculty while he/she is on such leave. Sabbatical leave is counted toward retirement and longevity pay increases. While a faculty member is on sabbatical leave, NNMC shall continue to pay its share towards retirement, all group insurances, and social security benefits.

6. Guidelines for Awarding Sabbatical Leaves

To avoid adverse effects on the educational objectives of the individual departments and NNMC, sabbatical leave shall be governed by:

- The relative merits for desiring leave
- The direct benefit to the department and to NNMC
- The reasonable distribution of potential recipients
- The number of sabbatical requests that will be approved shall be determined by the Provost based on budget availability. The Provost will announce budget availability no later than August 31 of the academic year when the request will occur.
- The number of previous leaves granted to the applicant
- Availability of funds to support sabbatical leave

7. Sabbatical Contract

Any faculty member taking a sabbatical leave shall be issued a contract stating the compensation to be received by him/her while on sabbatical leave. In addition, this contract shall specify the faculty member's obligations to the College in regard to the sabbatical.

8. Report on Activities

Within thirty (30) days upon returning from sabbatical leave, the faculty member shall submit to the appropriate Dean or Chairperson, a comprehensive report on the results of the period of leave, an appraisal of the professional value of the experience gained while on leave, and the manner in which the experience or knowledge gained may be used for the benefit of students and NNMC.

9. Status

A faculty member on sabbatical leave shall be returned to the assignment held at the time the sabbatical leave was granted. Recruitment and hiring procedures will be in accord with the NNMC Hiring Policy.

10. Accident or Illness

If a sabbatical program is interrupted because of serious illness or accident, the faculty member shall be allowed to take sick leave based in accordance with the Sick Leave section. The faculty member on sabbatical leave shall notify the Provost as soon as practical if the need for sick leave arises.

III. D. Personnel Files

The College shall maintain one (and only one) official personnel file for each member of the faculty. The file will be located in the Office of Human Resources.

A faculty member will be permitted to review the material contained in his or her file. At the time the file is reviewed, the faculty member shall sign and date a form maintained in the personnel file.

The College will provide a faculty member with a copy of any document placed in his or her file, unless an original or copy was sent directly to the faculty member. The faculty member may submit a written response to any document placed in the faculty member's personnel file. This response shall also be placed in the faculty member's file.

The Human Resources Director or his or her designee must be present during any review of personnel files.

A faculty member may request a copy of his or her personnel file at any time. The copy will be made available to the faculty member within three (3) working days at the current cost per copy.

Faculty members may also place in their file materials relevant to their academic qualifications, teaching, research, scholarship, and service.

If a faculty member considers material more recent than 10 years old in his or her file to be obsolete, because of its age or a significant change in circumstances, he or she may request to the Provost in writing that the material be removed. The Provost shall consider whether the material is still relevant. Material more than ten (10) years old shall be presumed to be obsolete unless the Provost explains to the faculty member why it is still relevant. However, "core documents" such as contracts, legal settlements, and notices of disciplinary action, shall remain in a faculty member's personnel file irrespective of age.

Part IV. Faculty Association Constitution and By-Laws

IV. A. Faculty Constitution

Preamble

The Faculty shares a responsibility for the governance of the institution with the President of Northern New Mexico College and the administration staff. This responsibility is broadly defined as consultative-advisory in nature. The Faculty recognizes that the students are the center of the school and thus seeks to promote comprehensive education and the continued improvement of the College. This document is a statement of the organization, purpose, and responsibilities of the Faculty.

Article I: Name

Section 1. The name of this organization shall be the Faculty Association.

Article II: Purpose

- Section 1. The purpose of this organization shall be:
- A. To serve as an advisory and consultative body in the governance process in matters affecting instructional programs and the Faculty, including the creation of new colleges, schools, departments, and divisions.
 - B. To make recommendations to the administration, the Board of Regents, and the Union on matters affecting instructional programs and the Faculty, including major curricular changes.
 - C. To participate in the formulation of policies on instructional and professional matters, including work assignments and workload of Faculty, and policies of appointment, dismissal, and promotion in academic rank.
 - D. To promote communication and mutual understanding among Faculty and other groups relating to the welfare and growth of the College. ~~To elect Faculty Senators to serve as a governing body for the Faculty.~~
 - E. To promote communication and mutual understanding among Faculty and other groups relating to the welfare and growth of the College.

Article III: Amendment of the Faculty Constitution

- Section 1. Any proposed amendment to the constitution must be presented in writing at two consecutive meetings of the Faculty Senate.
- Section 2. A vote on the proposed amendment will be taken at the second meeting of the Faculty Senate.
- Section 3. An amendment to the constitution shall be adopted upon a favorable vote by two-thirds of the members present.

By-law I: Membership

The membership of the Faculty Association shall consist of all full- and part-time Faculty, including adjuncts, instructors, lecturers, visiting faculty, and Department Chairs.

By-law II: Governance

Section 1. The governing body of the Faculty Association shall be known as the Faculty Senate.

Section 2. The Faculty Senate shall consist of Senators elected from and by the members of the constituent units of the College. The Senate structure shall consist of the two schools that are in place: 1) The School of Science, Technology, Engineering, Math, and Health Sciences (STEM-H) which is represented by the Departments of Biology, Chemistry and Environmental Science, Engineering and Technology, Math and Physical Sciences, and Nursing and Health Sciences, and will have a total of 4 votes, one per Department, and; 2) The School of Liberal Arts, Business, and Education, represented by the four Departments of Arts and Human Sciences, Language and Letters, Business Administration, and Teacher Education, will have a total of 4 votes, one per Department. The Adjunct Faculty shall have three Senators, for a total of eleven Senators, equaling eleven votes. The remaining voters in the Senate consist of one vote for each of the standing Faculty Senate Committees, made by either the Committee Chair OR the Committee Co-chair.

Section 3. Terms of elected Senators shall be for three years. Senators may be re-elected for one consecutive term. An exception to the term limitation shall be made for units that consist of a single faculty member.

Section 4. Chairs and co-chairs of standing committees of the Faculty Senate have partial voting rights – they cannot vote for the election of officers - but otherwise serve as full members of the Senate. The chair and co-chair share a single vote representing their committee.

Section 5. Any Senator who is unable to attend a meeting of the Senate may appoint a proxy to attend that meeting, providing that the name of the substitute is communicated to the Secretary of the Senate or President before the beginning of that meeting. The Senator should specify whether the proxy is a general or a specific proxy. A specific proxy can only vote on certain items.

A general proxy can vote on all items.

Section 6. In the event of a vacancy, any unexpired term of an elected Senator shall be filled by a special election to be held prior to the next meeting of the Faculty Senate following the date of vacancy. Departmental Senators filling such a vacancy shall be elected within the respective Department, while a special election for Adjunct Senators shall be managed by the Vice President of the Senate. Senators filling an unexpired term shall be eligible for election to two regular terms. A new election will take place at the end of the Academic Year in which the vacancy occurred, to establish a new 3-year term of office.

Section 7. The following persons shall have a standing invitation to attend all meetings of the Senate, with the privilege of the floor but not of voting: the President of the College, the Provost, the Academic Deans, Chairs of academic departments not otherwise members of the Senate, the Dean of Student Services, and representatives of the local Union.

The President of the Senate may invite other persons to a meeting of the Faculty Senate if the presence of such a person is deemed important for the discussion of an agenda item. These persons shall have the privilege of the floor but not of voting.

All meetings of the Faculty Senate shall be open to all members of the Faculty who shall have the privilege of the floor but no rights of voting.

Section 8. Faculty Senate members are full-time faculty whose appointments involve teaching at the level of at least 0.5 FTE. However, faculty whose appointments involve teaching at a level of less than 0.5 FTE can serve as voting members (senators or standing committee chairs/co-chairs) of the Faculty Senate as long as the total number of votes from members whose FTE is less than 0.5 does not exceed 25% of the total voting body. Adjunct Senators do not count against this limit. If more than 25% of the voting members present are less than 0.5 FTE, department senators will take priority. Committee chairs can vote up to the 25% limit and/or appoint a proxy that is greater than 0.5 FTE. Departments should select, whenever possible, senators that are over 0.5 FTE. Committee Chairs who are less than 0.5 FTE should have pre-selected proxies or co-chairs that are greater than 0.5 FTE in order to limit the voting members who are less than 0.5 FTE to 25% of the total vote. Proxies and co-chairs must be available to attend Faculty Senate meetings. Adjunct faculty can also be elected as officers and serve on committees if their duties are limited to teaching.

IV. — B. — By Laws

By-law I: Membership

Section 1. Faculty Senate members are full-time faculty whose appointments involve teaching at the level of at least 0.5 FTE. However, faculty whose appointments involve teaching at a level of less than 0.5 FTE can serve as voting members (senators or standing committee chairs/co chairs) of the Faculty Senate as long as the total number of votes from members whose FTE is less than 0.5 does not exceed 25% of the total voting body. If more than 25% of the voting members present are less than 0.5 FTE, department senators will take priority. Committee chairs can vote up to the 25% limit and/or appoint a proxy that is greater than 0.5 FTE. Departments should select, whenever possible, senators that are over 0.5 FTE. Committee Chairs who are less than 0.5 FTE should have pre-selected proxies or co-chairs that are greater than 0.5 FTE in order to limit the voting members who are less than 0.5 FTE to 25% of the total vote. Proxies and co-chairs must be available to attend Faculty Senate meetings. Adjunct faculty can also be elected as officers and serve on committees if their duties are limited to teaching.

By-law II: Governance

Section 1. The governing body which represents the Faculty should be known as the Faculty Senate.

Section 2. The Faculty Senate shall consist of Senators elected from and by the members of the constituent units of the College. "The Senate structure shall consist of the two schools that are in place: 1) The School of Science, Technology, Engineering, Math, and Health Sciences (STEM-H) which is represented by the Departments of Biology, Chemistry and Environmental Science, Engineering and Technology, Math and Physical Sciences, and Nursing and Health Sciences, and will have a total of 4 votes, one per Department, and; 2) The School of Liberal Arts, Business, and Education, represented by the four Departments of Arts and Human Sciences, Language and Letters, Business Administration, and Teacher Education, will have a total of 4 votes, one per Department. The Adjunct Faculty shall have two votes, for a total of ten Senators, equaling ten votes. The remaining voters in the Senate consist of **one vote** for each of the standing Faculty

Senate Committees, made by either the Committee Chair OR the Committee Co-chair."

Section 3. — Terms of elected Senators shall be for three years, except for adjunct faculty Senators, who shall serve one year terms. Senators may be re-elected for one consecutive term. An exception to the term limitation shall be made for units that consist of a single faculty member.

Section 4. — Chairs of standing committees of the Faculty Senate shall serve as Senators, *ex-officio*, with partial voting rights (that is they cannot vote for the election of the Faculty Senate President and/or Vice President).

Section 5. — Any *ex-officio* or elected Senator who is unable to attend a meeting of the Senate may appoint a proxy to attend that meeting, providing that the name of the substitute is communicated to the Secretary of the Senate or President before the beginning of that meeting. The Senator should specify whether the proxy is a general or a specific proxy. A specific proxy can only vote on certain items. A general proxy can vote on all items.

Section 6. — Any unexpired term of a Senator shall be filled by a special election to be held prior to the next meeting of the Faculty Senate following the date of vacancy. Senators filling an unexpired term shall be eligible for election to two regular terms.

Section 7. — The following persons shall have a standing invitation to attend all meetings of the Senate, with the privilege of the floor but not of voting: the President of the College, the Provost, and the Academic Deans, the Registrar, and Dean of Students Services. Chairs of academic departments shall also have a standing invitation to attend all meetings but can vote if they are serving as: a chair of a standing committee of the Faculty Association, Faculty Senator for their academic unit or as a Faculty Senate officer (President, Vice President, or Secretary-Treasurer).

The President of the senate may invite other persons to a meeting of the Faculty Senate if the presence of such a person is deemed important for the discussion of an agenda item. These persons shall have the privilege of the floor but not of voting.

Chairs of academic departments who serve as Chairs of Faculty Senate Standing Committees, who hold an office within the Faculty Senate, or who serve as departmental senator shall retain the voting rights associated with those positions.

By-law III: Officers

- Section 1. The officers of the Faculty Senate shall be as follows:
- A. President
 - B. Vice President
 - C. Secretary-Treasurer

- Section 2. Officers shall assume their responsibilities immediately upon election.
- Section 3. The regular terms of the office shall be for two academic years with the possibility of re-election for one additional term.
- Section 4. Elections for vacancies among officers of the Faculty Senate shall be conducted ~~accepted~~ at its next regular meeting. In case of a vacancy in the office of President, the Vice President shall become President and another Vice President shall be elected by elected Senators (these exclude standing committee chairs) by secret ballot. ~~role-call-vote-only~~. In the event that the vacancy occurs during non-term duties, a special meeting may be called by any member of the Senate. If the office of Vice President is vacant, elections shall be managed by the President or Secretary. An officer filling an unexpired term shall serve until the end of the Academic Year, when there will be a new election for that position. An officer who filled the unexpired term will be eligible for two full elected terms in that position, per Section 3, above.

By-law IV: Duties of Elected Officers

- Section 1. The President of the Faculty Senate shall:
- A. Preside at all meetings of the Faculty Senate .
 - B. Prepare an agenda for each meeting, in consultation with other officers of the Faculty Senate.
 - C. Appoint members to ad hoc committees, upon approval of a majority of the Senate members at any meeting.
 - D. Be the official representative of the Faculty at the NNMC Board of Regents meetings ~~or~~ and other meetings of concern to faculty members.
 - E. Be an advisor to the President of the College and the NNMC Board of Regents in matters pertaining to the Faculty.
- Section 2. The Vice President of the Faculty Senate shall:
- A. Perform any and all duties of the Faculty Senate President during ~~their~~ ~~his or her~~ absence or disability.
 - B. Conduct all elections.
 - C. Perform other duties as authorized by the President of the Faculty Senate.
- Section 3. The Secretary-Treasurer of the Faculty Senate shall:
- A. Keep a record of the proceedings of all meetings. Minutes shall be distributed to the Faculty by email.
 - B. Supervise the maintenance of all records.
 - C. Distribute the agenda and the minutes to all members of the Faculty at least five working days prior to the scheduled meeting of the Senate.
 - D. Be responsible for all correspondence.

- E. Determine if a quorum is present at all meetings of the Faculty Senate and retain all sign-in sheets.
- F. Collect and disburse monies as approved by the membership and maintain the records thereof.
- G. Perform other duties as authorized by the President of the Faculty Senate.

By-Law V: Meetings of the Faculty Association

- Section 1. Meetings of the Faculty Association shall be held twice per year, during the beginning of the Spring and Fall semesters.
- Section 2. Meetings of the Faculty Association shall be for the purpose of dissemination of and discussion of issues pertaining to the Faculty. However, no business will be transacted, except for the election of Senators by the constituent groups of the Faculty Association at the meeting held at the beginning of the academic year in August as determined by the official college calendar.

By-Law VI: Meetings of the Faculty Senate

~~Section 1. Meetings of the Faculty Senate shall be held on the first Friday of each month, during the academic year, at a time and place designated at the first meeting of the academic year.~~

~~Section 2. A quorum of the Senate shall consist of not less than 50% of the voting members.~~

~~Section 3. Special meetings of the Faculty Senate shall be subject to the call of the Faculty Senate President or may be called on the written request of two-thirds of the membership.~~

~~Section 4. All members of the Faculty Senate shall be notified by email of all regular meetings at least five business days prior to the meeting. Special meetings may be called with twenty-four hour notice to the members.~~

~~Section 5. All meetings of the Faculty Senate shall be open to all members of the Faculty who shall have the privilege of the floor but no rights of voting.~~

Section 1. Meetings of the Faculty Senate shall be held on the first Friday of each month, during the academic year. The meeting format, time, and place will be designated by the President of the Senate at the first meeting of the academic year.

Section 2. A quorum of the Senate shall consist of not less than 50% of the voting members.

Section 3. Special meetings of the Faculty Senate shall be subject to the call of the Faculty Senate President or may be called on the written request of two-thirds of the membership.

Section 4. All members of the Faculty Senate shall be notified by email of all regular meetings at least five business days prior to the meeting. Special meetings may be called with twenty-four-hour notice to the members.

Section 5. Occasionally, the Faculty Senate might encounter issues that require a closed meeting, with only the Senators, officers, and specific invitees in attendance. A motion and vote of the Senate is required to close a meeting. At the conclusion of the sensitive portion of the meeting, a motion and vote will reopen the meeting. The President will determine whether minutes should be taken during the closed portion of the meeting, based on the nature of the issue under discussion.

By-Law VII: Conduct of Meetings

- Section 1. Any member of the Faculty may place an item on the agenda prior to the approval of the agenda ~~by the quorum present~~.
- Section 2. The agenda shall include; the order of the agenda may vary if necessary:
- A. Approval of the Agenda
 - B. Reading and Approval of the Minutes
 - C. Report of the Committees
 - D. ~~Unfinished~~Old Business
 - E. New Business
 - F. Announcements
 - G. Adjournment
- Section 3. All Senate meetings will be conducted according to the rules and procedures outlined in *Robert's Rules of Order, revised*.

By-Law VIII: Committees

- Section 1. The following shall be the standing committees of the Faculty Senate:
- A. Committee on Academic Freedom, Promotion and Tenure
 - B. Committee on Undergraduate Curriculum
 - C. Honors Committee (~~ad hoc~~)
 - D. Personnel Committee
 - E. Academic Standards Committee
 - F. President's Faculty Advisory Committee
 - G. Committee on Educational Policy
 - H. Committee on General Education
 - I. ¡Así Es!
- Section 2. A standing committee's structure (~~ad hoc or standing~~) can be modified by a majority vote of the Senate.
- Section 3. *Ad hoc* committees may be established by the President of the Senate or by a majority vote of the Senate.

By-Law IX: Committee Structure

- Section 1. Faculty committees shall be the primary tool through which the Faculty achieves its purpose. Faculty members shall be allowed to self-select the committees which they want to join during an open sign-up session at biannual Faculty Association meetings. ~~The Faculty Senate will review and approve these appointments at the first regular meeting of the academic year.~~ Because membership on a committee is required of all full-time faculty, each member of the Faculty shall be assured of a place on at least one committee. If a committee is shorthanded, the Senate can request additional support for that committee.
- A. The chairperson and co-chairperson of each standing committee shall be ~~chosen~~ designated by the members of the committee. ~~Faculty Senate President with the approval of a majority of members of the Faculty Senate.~~ Chair terms are 3 years, chairs can serve multiple terms, subject to the internal bylaws of the committee.
 - B. Meetings of all committees shall be conducted according to *Robert's Rules of Order, Revised*.
 - C. The chairpersons of all committees shall submit all recommendations, conclusions, reports, actions or other decisions to the Faculty Senate for approval or rejection, with the exception of decisions on promotion and tenure. Committee actions not approved must be returned to the originating committee.

D. Faculty-approved committee actions are received by the President of the Faculty Senate and forwarded to the appropriate administrative level office for necessary action.

Section 2. Duties of Committees.

- A. Academic Freedom, Promotion and Tenure: responsibilities include all issues related to academic freedom and tenure. Specifically, it shall evaluate the credentials of and make recommendations to the ~~Provost President~~ of Northern New Mexico College on Faculty members who are eligible for tenure or promotion in academic rank.
- B. Undergraduate Curriculum: responsibilities include all issues related to the instructional curriculum at the undergraduate level. Specifically, it shall analyze certificates, degrees, courses, and programs and recommend any changes deemed necessary. In addition, it shall certify that the membership includes representatives from all vocational and academic areas. This committee shall specify both normal and emergency procedures for approval of new courses and new programs.
- C. Honors: responsibilities shall include sending out a call for the nomination of candidates for honorary degrees, reviewing nomination packages, and recommending nominees, following the Policy and Procedures to Confer Honorary Degrees. It is expected that the committee gives careful study to the selection of candidates for honorary degrees and attempts to select the most appropriate candidates, keeping in mind the present interests and functions of the College and the anticipated development of the College. Suggestions of candidates for honorary degrees may originate in the committee, may be made to the committee by any individuals, or may originate in a Faculty Senate action that is referred to the committee.
- D. Personnel: responsibilities include all issues related to Faculty positions. Specifically it shall review proposed changes in the Faculty Handbook, improve the professional development and sabbatical programs, consult on changes in the number of Faculty positions, review changes in the Faculty Constitution and by-laws, provide input to the administration in the development of the Faculty salary matrix, and make recommendations for salary changes. Further, it should ~~insure~~ ensure that all Faculty Constitution and Faculty Handbook procedures are followed fairly and correctly.
- E. Academic Standards: responsibilities include all issues related to academic standards. Specifically, it shall review policies governing the transference and validation of credits, admissions, academic advising, and shall review requirements for honors and degrees, hear cases of plagiarism, cheating, or improper conduct and appeals of readmission or change of grade.
- F. The President's Faculty Advisory Committee: the purpose of this committee shall be to advise to the Provost and the President of the College upon matters of college policy, particularly when subjects of great urgency or delicacy require immediate consultation. It shall

consist of three members chosen from the Faculty Senate. No more than one member from any one academic constituency of the College can be represented on the Committee. Potential members are nominated by the Faculty Senate at the first meeting of the academic year; nominees shall be elected by the Senate to serve for three-year terms on this committee. Terms will be staggered when possible, such that one new member is elected each year. When a volunteer is available, one position on the Committee shall be reserved for an Adjunct faculty member. The Committee shall elect its chairman annually. The President of the Senate shall be an *ex officio* member.

~~can be represented on the Committee. Potential members are nominated by the Faculty Senate at the first meeting of the academic year; nominees shall be elected by the Senate to serve for three-year terms on this committee. Terms will be staggered such that one new member is elected each year. The Committee shall elect its chairman annually. The President of the Senate shall be an *ex officio* member.~~

- G. Educational Policy: the duties of this committee shall include examining the academic structure of the institution and any changes in this structure. It shall also provide advice on these matters to the President of the College and the Board of Regents. For the purposes of the committee, “academic structure” includes the establishment or discontinuation of new schools and colleges within the institution, the distribution of departments and programs among these schools and colleges, and the administrative oversight of the schools and colleges.
- H. General Education: responsibilities include all issues related to general education for undergraduate students. The committee shall make recommendations to the Faculty Senate regarding General Education. It shall work in collaboration, when appropriate, with the undergraduate curriculum committee. The General Education Committee shall ensure that the general education requirements satisfy the General Education Common Core Competencies established by the State of New Mexico.
- I. ¡Asi Es!: The duties of the Committee are to elevate discussion, awareness, and engagement toward increasing the sense of belonging in classrooms through pedagogy. The committee will keep abreast of best practices in other colleges working toward diversity, equity, inclusion and belonging. It will curate provocative articles and information relevant to the campus community and distribute them to the faculty for reflection and discussion. It will facilitate workshops and seminars on equity and belonging, and co-ordinate with the Provost and Student Senate to enhance their equity and belonging initiatives.

By-Law X: Adoption of Constitution

Section 1. This constitution with the by-laws shall go into effect immediately upon approval by a majority of the members present at a regular or special meeting of the Faculty Senate.

Policy approved by Board of Regents
on June 21, 2000

Draft 1.1: 7-DEC-2007

Approved by the Faculty Senate, 1 February 2008

Amended by the Faculty Senate, 4 April 2008

Approved by the Board of Regents, April, 2008

Amended by the Faculty Senate, October, November, December 2008; February, 2009

Amendments approved by the Board of Regents, December, 2008; April, 2009

Amended and Approved by the Faculty Senate, November, 2018

Amendments approved by the Board of Regents, December, 2018

Amendments approved by the Faculty Senate, May, 2021

Amendments approved by the Board of Regents, May, 2021

Amended and Approved by the Faculty Senate, December, 2021

Amendments approved by the Board of Regents, Feb, 2022

Amendments approved by the Faculty Senate, April, 2022

Amendments approved by the Board of Regents, May, 2022

Amendments (Terms and Conditions of Employment) approved by the Board of Regents, June, 2022

*Office of the President***NORTHERN New Mexico College****MEMORANDUM**

To: Board of Regents,
Northern New Mexico College

From: Matt Baca
General Counsel

Date: October 24, 2024

Re: Approval of Easement Agreement between NNMC and North
Central Regional Transit District for Blue Bus Stop on Española
campus - Action Required

Issue

Northern New Mexico College (NNMC) allows the North Central Regional Transit District (NCRTD) to operate a bus stop on the Española campus for the “Blue Bus.” According to NCRTD, it has operated this stop since approximately 2011. The proposed easement agreement will formalize the legal relationship between the parties for the operation of the bus stop.

Recommendation

Staff recommends that the Board of Regents approve the attached easement agreement between NNMC and NCRTD for the operation of the “Blue Bus” stop on the Española campus.

**EASEMENT AGREEMENT
BETWEEN
NORTHERN NEW MEXICO COLLEGE
AND
THE NORTH CENTRAL REGIONAL TRANSIT DISTRICT**

KNOW ALL PERSONS BY THESE PRESENTS, this ____ day of _____, 2024, that for and in valuable consideration the receipt of which is hereby acknowledged, the grantor, Northern New Mexico College hereby GRANTS to the North Central Regional Transit District (a local public body and subdivision of the state of New Mexico) an easement for public access, ingress and egress and transit related purposes over and to the following described real property (the “Property”).

NNMC hereby permits the NCRTD to use the portion of land herein described for the purpose and term set forth herein and in accordance with the conditions set forth herein. The Parties agree as follows:

1. **The Property:** NNMC owns certain real property located at 921 Paseo de Oñate, Española, NM in the City of Española, and County of Rio Arriba (hereinafter the “Property.”)
2. **The Bus Stop:** The Parties agree that the NCRTD is hereby permitted to use a portion of the Property for purposes of a bus stop and associated improvements shown on the attached Exhibit A as Bus Stop (hereinafter the “Bus Stop.”)
3. **Grant of Easement:** NNMC hereby grants an easement to the NCRTD for the construction, maintenance and use of the Bus Stop on the Property for public transit purposes along with ingress and egress to the Bus Stop (the “Easement”) The Parties agree that the NCRTD may record this Easement.
4. **Purpose:** The Easement for the Bus Stop is granted for the purposes of operation of the NCRTD’s regional transit system and to ensure that the federally funded costs of building and maintaining the facilities on the Bus Stop portion of the Property are fully amortized prior to reversion of the Bust Stop to a non-transit use.
5. **Term:** The term of this Agreement shall be for twenty (20) years. Beginning on the date of final execution of this Agreement. If the parties fail to extend this Agreement in writing as provided in this

paragraph, NCRTD's holding over or continued use or occupancy of the Bus Stop shall be construed as a month to month use subject to the same terms and conditions set forth in this Agreement.

6. **NCRTD'S Access:** NCRTD shall have the right to enter the Property and access the Bus Stop in order to operate its transit system between the hours of 5 A.M. and 9 P.M. NNMC may limit access during special events but shall give the NCRTD 15 days prior written notice before any such limitation on access.
7. **Condition of the Bus Stop:** NCRTD accepts the Bus Stop, and its condition, "as is."
8. **Improvements:** The Parties agree that the NCRTD shall be responsible for making improvements to the Bus Stop and NNMC shall be responsible for improvements to and the maintenance of all other portions of the Property. The type and location of any improvements deemed necessary by the Parties shall be agreed to in writing by both Parties prior to making any improvements that would impact the Parties respective operations on the Property.

All alterations and improvements made to or placed by the NCRTD on the Bus Stop which can be removed without undue damage to the Property and are, in fact, removed by NCRTD prior to termination of this Agreement or any renewal thereof or within 30 days after termination of this Agreement, are and shall remain the NCRTD's property except as the parties mutually agree otherwise in writing. Alterations and improvements of a permanent nature which cannot be removed without undue damage to the Property shall become the City's property except as the parties mutually agree otherwise in writing.

9. **Condition of Bus Stop Upon Surrender:** At the termination of this Agreement, NCRTD shall surrender the Bus Stop in the condition in which it was found at the inception of this Agreement, excepting:
 - a. deterioration caused through reasonable use and ordinary wear and tear;
 - b. alterations, improvements or conditions made as part of this Agreement or any amendment hereto; and
 - c. any change, damage or destruction not resulting from NCRTD's

willful act.

10. **New Mexico Tort Claims Act:** As between NNMC and the NCRTD, neither party shall be responsible for liability incurred as a result of the other party's acts or omissions in connection with this agreement. Any liability incurred in connection with this Agreement is subject to the immunities and limitations of the New Mexico Tort Claims Act, NMSA 1978, Sections 41-4-1, *et seq.* This paragraph is intended only to define the liabilities between the Parties and it is not intended to modify, in any way, the Parties' liabilities as governed by the common law of the New Mexico Tort Claims Act.
11. **Maintenance and Security:** The Parties agree that NNMC shall be responsible for maintaining and securing the Property generally and that the NCRTD shall be responsible for maintenance of the Bus Stop.
12. **Termination:** Each party has the option of terminating this Agreement by giving sixty (60) days prior written notice to the other party. By such termination neither party may nullify obligations already incurred for performance of the Agreement prior to the date of termination of this Agreement.
13. **Liability for Early Termination.** If NNMC elects to terminate this Agreement prior to the full amortization of all federally funded improvements or during any extended term of this Agreement NNMC agrees to pay any amounts required for the conversion of the transit facilities to non-transit use and any relocation costs construction costs and replacement costs for a new or relocated bus stop meeting Americans with Disabilities Act standards.
14. **Succession:** Provisions of this Agreement shall apply and extend to all successors and assigns of the parties.
15. **Amendments in Writing:** This Agreement shall not be altered except by an instrument in writing executed by the parties.
16. **Merger of Prior Agreements:** This Agreement includes all of the conditions, agreements, and understandings between the Parties concerning the subject matter of this Agreement, and all such conditions, understandings and agreements have been merged into this written Agreement. No prior condition, agreement or understanding, verbal or otherwise, of the Parties or their agents shall be valid or

enforceable unless embodied in this written Agreement.

- 17. **Governing Law:** This Agreement shall be governed by and interpreted in accordance with the laws of the State of New Mexico.
- 18. **Notice:** All notices relating to this Agreement shall be in writing. Notices required under this Agreement shall be made by electronic transmission and First Class Mail Return Receipt Requested at the following addresses:

a) NCRTD: Anthony J. Mortillaro,
 Executive Director
 1327 Riverside Drive
 Española, NM 87532 **AND**
 Legal-Notices@ncrtd.org

b) NNMC: Northern New Mexico College
 Office of the President
 921 Paseo de Oñate
 Española, NM 87532

The County Recorder is hereby instructed to index this Easement Deed in the Grantor ___ / Grantee ___ under the names of the respective parties.

Approved as to form and legal sufficiency.

NNMC:

By: _____
 Title: _____

Date: _____

NCRTD:

 Estevan Sanchez
 General Counsel

Date: _____

IN WITNESS WHEREOF, Parties have made and executed the foregoing easement agreement as of the date hereinabove written.

GRANTOR NNMC:

GRANTEE NCRTD:

Signature: _____
Print Name: _____
Capacity: _____

Signature: _____
Print Name: _____
Capacity: _____

STATE OF NEW MEXICO)
 ss:
COUNTY OF RIO ARRIBA)

On the _____ day of _____, 2024, before, a notary, personally appeared _____ known to me (or satisfactorily proven) to be the person (s) whose name is/are subscribed to the within instrument, and acknowledged that she/he executed the same as his/her voluntary act and deed.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my official seal in the County and State aforesaid on the day and year above written.

Signature

Print Name/Title
My commission expires: _____

STATE OF NEW MEXICO)

ss:

COUNTY OF RIO ARRIBA)

On the _____ day of _____, 2024, before, a notary, personally appeared _____ known to me (or satisfactorily proven) to be the person (s) whose name is/are subscribed to the within instrument, and acknowledged that she/he executed the same as his/her voluntary act and deed.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my official seal in the County and State aforesaid on the day and year above written.

Signature

Print Name/Title

My commission expires: _____

*Chief Financial Officer***NORTHERN New Mexico College****MEMORANDUM**

TO: Board of Regents
Northern New Mexico College

FROM: Theresa Storey, Chief Financial Officer

THRU: Hector Balderas, President

DATE: October 24, 2024

RE: Fiscal Watch Report

Issue:

On a quarterly basis, Northern New Mexico College (NNMC) provides an institutional report for the Board of Regents (BOR) for review and approval.

Overview:

Quarterly, the NNMC Chief Financial Officer and the Business Office staff prepare a Fiscal Watch Report for review and discussion at the Audit, Finance, and Facilities Committee (AF&F) meeting. The financial report provides an overview of the institution's financial condition for all unrestricted and restricted funds and grants throughout the College.

The Fiscal Watch Reports are presented in the format prescribed by the New Mexico Higher Education Department (NMHED). Additional information is included to provide a budget status update for the Institution. In addition, the BOR also is provided information for the following financial areas summarized in the monthly institution-wide Fiscal Watch Report:

Unrestricted Funds
Auxiliary Programs
Institutional Grants
Student Aid
Plant Funds
Capital Outlay Projects

Recommendation:

Staff recommends that the BOR approves the Fiscal Watch Report for the period ending September 30, 2024.

Northern New Mexico College

Statement of Net Position

(Unaudited and Unadjusted)

September 30, 2024

Assets		
Current Assets:		
Cash and Cash Equivalents	17,860,075	
Short-Term Investments	-	
AR - Student	567,928	
AR - Other than student	5,637,653	
Inventories	17,248	
Prepaid Expenses	20,771	
Loans Receivable, net	801,853	
Total Current Assets	24,905,527	
Non-Current Assets		
Restricted Cash and Cash Equivalents	-	
Restricted Short Term Investments	-	
Investments Held by Others	-	
Other Long-Term Investments	-	
Prepaid Expenses	-	
Capital Assets, net	36,645,605	
Total Non-Current Assets	36,645,605	
Total Assets	61,551,132	
Deferred Outflows of Resources		
Pension & OPEB Related (6/30/23 balances)	8,806,927	
Total Deferred Outflows of Resources	8,806,927	
Liabilities		
Current Liabilities		
Accounts Payable	1,203,555	
Other Accrued Liabilities	487,738	
Deferred Income	7,449,080	
LT Liabilities - Current Portion	-	
Total Current Liabilities	9,140,373	
Non-Current Liabilities		
Accrued Interest Payable	-	
Accrued Benefit Reserves	-	
Other LT Liabilities	97,208	
Net Pension Liability	23,727,330	
Net OPEB Liability	4,498,696	
Total Non-Current Liabilities	28,323,234	
Total Liabilities	37,463,607	
Deferred Inflows of Resources		
Pension, OPEB and Leases Related (6/30/23 balances)	19,754,648	
Total Deferred Inflows of Resources	19,754,648	
Net Position		
Invested in Capital Assets, net of Related Debt	36,645,605	
Restricted for:		
Nonexpendable:		
Endowments	-	
Expendable:		
General Activities	(467,591)	
Federal Student Loans	-	
Term Endowments	-	
Capital Projects	(136,816)	
Debt Service	-	
Related Entity Activities	391,189	
Unrestricted		
Unrestricted without NFP	12,535,397	
Net Fiduciary Position	-	
Total Unrestricted (includes 6/30/23 NFP)	12,535,397	
Total Net Position	48,967,784	

Northern New Mexico College
Summary of Operating and Plant Funds
(Unadjusted and Unaudited)
Fiscal Year 2024

Operating Funds	FY 2025 Original Budget	FY 2025 Adjusted Budget	FY 2025 Actuals as of September 30, 2024	Percentage Earned/Spent
REVENUES				
Tuition & Misc Fees	\$ 5,593,334	\$ 5,593,334	\$ 2,788,983	49.9%
Federal Appropriations		-	-	-
State Appropriations	16,026,409	16,026,409	3,909,100	24.4%
Local Appropriations	2,800,000	2,800,000	118,965	4.2%
Gifts, Grants & Contracts	15,933,475	15,933,475	4,281,837	26.9%
Endowment/Land & Perm Inc	347,461	347,461	55,369	15.9%
Sales & Services	344,666	344,666	94,164	27.3%
Other	1,825,713	1,825,713	30,424	1.7%
Total Revenue	42,871,058	42,871,058	11,278,842	26.3%
BEGINNING BALANCE	14,670,627	14,670,627	14,670,627	100.00%
TOTAL AVAILABLE	57,541,685	57,541,685	25,949,469	45.1%
EXPENDITURES				
Instruction & General	33,264,742	33,264,742	6,433,172	19.3%
Student Social & Cultural	121,788	121,788	27,325	22.4%
Research	492,857	492,857	67,649	13.7%
Public Service	476,269	476,269	84,816	17.8%
Internal Services	796,365	796,365	180,376	22.6%
Student Aid	4,678,106	4,678,106	3,099,409	66.3%
Auxiliary Enterprises	436,698	436,698	2,233	0.5%
Intercollegiate Athletics	945,916	945,916	289,838	30.6%
Independent Operations (NMDA)	-	-	-	-
Total Expenditures	41,212,742	41,212,742	10,184,818	24.7%
NET TRANSFERS OUT / (IN)	257,745	257,745	102,602	39.8%
TOTAL EXPENDITURES & TRANSFERS	41,470,487	41,470,487	10,287,420	24.8%
ENDING FUND BALANCE	\$ 16,071,198	\$ 16,071,198	\$ 15,662,049	

Plant Funds	FY 2025 Original Budget	FY 2025 Adjusted Budget	FY 2025 Actuals as of September 30, 2024	Percentage Earned/Spent
REVENUES AND TRANSFERS				
Required Student Fees				
Bond Proceeds				
Gifts, Grants and Contracts	30,189	30,189	-	0.0%
Interest Income				
State Appropriation	\$ 15,863,000	\$ 15,863,000	\$ 318,177	2.0%
Debt Service Transfers				
Other	982,670	982,670	-	0.0%
Total Revenues and Transfers	16,875,859	16,875,859	318,177	1.9%
BEGINNING BALANCE	-	-	-	
TOTAL AVAILABLE	16,875,859	16,875,859	318,177	1.9%
EXPENDITURES				
Capital Projects	15,893,189	\$ 15,893,189	358,071	2.3%
Building Renewal	982,670	982,670	96,922	9.9%
Internal Service Renewal/Replacement				
Auxiliary Renewal/Replacement				
Debt Retirement				
Total Expenditures	16,875,859	16,875,859	454,993	2.7%
NET TRANSFERS OUT / (IN)	(257,745)	(257,745)	(102,602)	39.8%
TOTAL EXPENDITURES & TRANSFERS	16,618,114	16,618,114	352,391	2.1%
ENDING FUND BALANCE	\$ 257,745	\$ 257,745	(34,215)	-13.3%

Northern New Mexico College
Summary of Operating and Plant Funds (Branch)
(Unadjusted and Unaudited)
Fiscal Year 2024

Operating Funds	FY 2025 Original Budget	FY 2025 Adjusted Budget	FY 2025 Actuals as of September 30, 2024	Percentage Earned/Spent
REVENUES				
Tuition & Misc Fees	\$ 98,000	\$ 98,000	51,851	52.9%
Local Appropriations	2,800,000	2,800,000	118,965	4.2%
Gifts, Grants & Contracts	1,443,481	1,443,481	-	0.0%
Other	156,086	156,086	74,450	47.7%
Total Revenue	4,497,567	4,497,567	245,266	5.5%
BEGINNING BALANCE	-	-	-	0.00%
TOTAL AVAILABLE	4,497,567	4,497,567	245,266	5.5%
EXPENDITURES				
Instruction & General	3,476,271	3,476,271	629,066	18.1%
Student Social & Cultural	-	-	-	
Research	-	-	-	
Public Service	-	-	-	
Internal Services	136,086	136,086	7,389	5.4%
Student Aid	-	-	-	
Auxiliary Enterprises	-	-	-	
Intercollegiate Athletics	-	-	-	
Independent Operations (NMDA)	-	-	-	
Total Expenditures	3,612,357	3,612,357	636,455	17.6%
NET TRANSFERS OUT / (IN)	-	-	-	
TOTAL EXPENDITURES & TRANSFERS	3,612,357	3,612,357	636,455	17.6%
ENDING FUND BALANCE	\$ 885,210	\$ 885,210	\$(391,189)	

Plant Funds	FY 2025 Original Budget	FY 2025 Adjusted Budget	FY 2025 Actuals as of September 30, 2024	Percentage Earned/Spent
REVENUES AND TRANSFERS				
Required Student Fees				
Bond Proceeds				
Gifts, Grants and Contracts				
Interest Income				
State Appropriation	\$ 1,485,000	\$ 1,485,000	-	0.0%
Debt Service Transfers				
Other	369,961	369,961	-	0.0%
Total Revenues and Transfers	1,854,961	1,854,961	-	0.0%
EXPENDITURES				
Capital Projects	1,485,000	1,485,000	19,710	1.3%
Building Renewal	369,961	369,961	46,508	12.6%
Internal Service Renewal/Replacement				
Auxiliary Renewal/Replacement				
Debt Retirement				
Total Expenditures	1,854,961	1,854,961	66,218	3.6%
NET TRANSFERS OUT / (IN)	-	-	-	
TOTAL EXPENDITURES & TRANSFERS	1,854,961	1,854,961	66,218	3.6%
ENDING FUND BALANCE	\$ -	\$ -	\$(66,218)	

Northern New Mexico College
Comparison of Operating and Plant Funds
(Unadjusted and Unaudited)
Fiscal Year's 2025 and 2024

Operating Funds	FY 2025 Actuals as of September 30, 2024	FY 2024 Actuals as of September 30, 2023	Percentage Increase (Decrease)
REVENUES			
Tuition & Misc Fees	\$ 2,788,983	\$ 2,384,638	17.0%
Federal Appropriations	-	-	
State Appropriations	3,909,100	3,954,599	-1.2%
Local Appropriations	118,965	127,145	-6.4%
Gifts, Grants & Contracts	4,281,837	3,531,981	21.2%
Endowment/Land & Perm Inc	55,369	82,032	-32.5%
Sales & Services	94,164	125,098	-24.7%
Other	30,424	122,954	-75.3%
Total Revenue	11,278,842	10,328,447	9.2%
BEGINNING BALANCE	14,670,627	11,532,638	27.2%
TOTAL AVAILABLE	25,949,469	21,861,085	18.7%
EXPENDITURES			
Instruction & General	6,433,172	4,996,818	28.7%
Student Social & Cultural	27,325	8,852	208.7%
Research	67,649	62,952	7.5%
Public Service	84,816	183,283	-53.7%
Internal Services	180,376	310,739	-42.0%
Student Aid	3,099,409	3,439,068	-9.9%
Auxiliary Enterprises	2,233	61,735	-96.4%
Intercollegiate Athletics	289,838	130,341	122.4%
Independent Operations (NMDA)	-	-	
Total Expenditures	10,184,818	9,193,788	10.8%
NET TRANSFERS OUT / (IN)	102,602	45,249	126.7%
TOTAL EXPENDITURES & TRANSFERS	10,287,420	9,239,037	11.3%
ENDING FUND BALANCE	\$ 15,662,049	\$ 12,622,049	24.1%

Plant Funds	FY 2025 Actuals as of September 30, 2024	FY 2024 Actuals as of September 30, 2023	Percentage Increase (Decrease)
REVENUES AND TRANSFERS			
Required Student Fees	\$ -	\$ -	0.0%
Bond Proceeds	-	-	0.0%
Gifts, Grants and Contracts	-	-	0.0%
Interest Income	-	-	0.0%
State Appropriation	318,177	4,941	6339.5%
Debt Service Transfers	-	-	0.0%
Other	-	-	0.0%
Total Revenues and Transfers	318,177	4,941	6339.5%
BEGINNING BALANCE	-	-	
TOTAL AVAILABLE	318,177	4,941	6339.5%
EXPENDITURES			
Capital Projects	358,071	-	
Building Renewal	96,922	65,431	48.1%
Internal Service Renewal/Replacement	-	-	0.0%
Auxiliary Renewal/Replacement	-	-	0.0%
Debt Retirement	-	-	0.0%
Total Expenditures	454,993	65,431	595.4%
NET TRANSFERS OUT / (IN)	(102,602)	(45,249)	126.7%
TOTAL EXPENDITURES AND TRANSFERS	352,391	20,182	1646.1%
ENDING FUND BALANCE	\$ (34,215)	\$ (15,241)	124.5%

Some revenues are reported on a seasonal basis or by semester and therefore may affect the Increase/(Decrease) to Fund Balance

Northern New Mexico College

Statement of Cash Flows

(Unaudited and Unadjusted)

September 30, 2024

Cash Flows from Operating Activities	
Receipts from student tuition and fees	\$ 2,788,983
Receipts from grants and contracts	4,281,837
Other receipts	-
Payments to or on behalf of employees	(4,456,727)
Payment to suppliers for goods and services	(1,865,162)
Receipts from Sales and Services	94,164
Payments for scholarships	(1,630,690)
Other Operating Revenue	30,424
Net cash (used) by operating activities	<u>(757,170)</u>
Cash Flows from Non-Capital Financing Activities	
State Appropriations	4,227,277
Mill Levy Distributions	118,965
Gifts for other than Capital Purposes	-
Private Gifts for Endowment	-
Other Non-operating Expense	-
Net Cash provided (used) for non-capital financing activities	<u>4,346,242</u>
Cash Flows from Capital and Related Financing Activities	
Proceeds from Capital Debt	-
Capital Gifts, Grants and contracts	-
Purchase/Construction/Renovation of Capital Assets	(454,993)
Principal Received/Paid on Capital Debt and Leases	-
Interest and Fees Paid on Capital Debt and Leases	-
Building Fees Received from Students	-
Net Cash provided (used) for capital financing activities	<u>(454,993)</u>
Cash Flows from Investing Activities	
Investment Earnings	55,369
Net Cash provided by Investing Activities	<u>55,369</u>
Increase (Decrease) in Cash and Cash Equivalents	3,189,448
Cash and Cash Equivalents- beginning of year	14,670,627
Cash and Cash Equivalents- end of reporting period	<u>\$ 17,860,075</u>

NORTHERN New Mexico College

FISCAL YEAR 2025 (FY25) – BUDGET ADJUSTMENTS

Budget Amendmet Type	Description	Amendment ID	Total
Budget Increase	American Society of Mechanical Engineers	NNBA-1000000261	5,000.00
Budget Decrease	Art in Public Places	NNBA-1000000280	(20,000.00)
Budget Increase	ASPEN Institute	NNBA-1000000244	10,000.00
Budget Carry Forward	CAMP	NNBA-1000000269	51,530.47
Budget Increase	Carl Perkins	NNBA-1000000243	29,000.00
Budget Increase	Carl Perkins	NNBA-1000000246	52,974.50
Budget Carry Forward	CASSA	NNBA-1000000277	692,332.30
Budget Carry Forward	ECMC	NNBA-1000000287	165,329.33
Budget Increase	Encantado Foundation	NNBA-1000000258	5,290.00
Budget Increase	ENLACE	NNBA-1000000248	60,000.00
Budget Carry Forward	EOC	NNBA-1000000271	145,727.42
Budget Carry Forward	GO Bond - Library	NNBA-1000000281	30,189.33
Budget Increase	HED Workforce Training	NNBA-1000000283	367,000.00
Budget Carry Forward	HEP	NNBA-1000000266	215,530.51
Budget Carry Forward	INBRE	NNBA-1000000268	49,277.00
Budget Carry Forward	INBRE	NNBA-1000000272	30,310.50
Budget Carry Forward	INBRE	NNBA-1000000278	17,248.89
Budget Increase	National Archive	NNBA-1000000262	150,000.00
Budget Increase	NM Scholar	NNBA-1000000245	30,000.00
Budget Carry Forward	NMSU	NNBA-1000000276	10,000.00
Budget Carry Forward	NSF Edge	NNBA-1000000275	53,109.81
Budget Increase	PED Teacher Residency	NNBA-1000000256	1,344,330.00
Budget Increase	STEM - Alliance for Minority Participation	NNBA-1000000259	13,500.00
Budget Carry Forward	Title III	NNBA-1000000270	748,422.01
Budget Carry Forward	Title V	NNBA-1000000265	200,655.92
Budget Carry Forward	Title V	NNBA-1000000267	2,019,684.67
Budget Carry Forward	Title V	NNBA-1000000274	851,679.27
Budget Carry Forward	UNIDOS	NNBA-1000000279	26,706.00
Budget Carry Forward	Upward Bound	NNBA-1000000273	116,187.19
			7,471,015.12